



SELECTIONS FROM VCE SEASON OF EXCELLENCE

# VCAA Bulletin

Information to schools about the VCE and VCAL

Principal  VCE/VCAL Coordinator  VCE/VCAL Teachers

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## VCE Season of Excellence Update

### Top Designs: VCE Technology, Media and Visual Communication and Design

In 2006, Top Designs will open at Melbourne Museum on Saturday 1 April. However, planning is underway for viewing and associated education programs to be available from Tuesday 28 March to enable student groups to view the exhibition and attend programs as early as possible in Term 2. Access will be by booking only and bookings will open in Term 1 2006. The Season program guide outlining programs will be forwarded in Term 1 and be available on the Season webpage.

Teachers should be aware that when booking for a Top Designs Introductory talk or Forum they should allow 45 minutes and 75 minutes respectively to participate in these programs plus time for exhibition viewing. A number of students were disappointed in 2005 because not enough time was allowed for exhibition viewing in tandem with programs.

Application forms for Top Designs, Top Screen (Media and VCE VET Multimedia) and Top Arts were published in the August 2005 VCAA Bulletin No. 28. They are also available on the VCAA website: [www.vcaa.vic.edu.au/seasonofexcellence.html](http://www.vcaa.vic.edu.au/seasonofexcellence.html)

The deadline for applications is Thursday 20 October. Please note that regional representatives are required for the Design and Technology, Food and Technology and Visual Communication and Design selection panels.



Jack Hinkson, University High School, Parkville

continued: PAGE 16

## Important administrative dates

Full details of dates appear in the *VCE and VCAL Administrative Handbook 2005*.

2005

Monday 12 September	Indicative Grades for Arts Performance examinations due at VCAA.
Friday 16 September	End Term 3 Final day for lodging applications for enrolment in 2006 in <b>Indonesian Second Language, Japanese Second Language or Korean Second Language</b> .
Monday 3 October	Start Term 4
Monday 3 to Sunday 30 October	<b>Arts Performance examinations and LOTE examinations: oral component.</b>
Friday 7 October	<b>Enrolment 5 data due at VCAA. This data should be a complete record of all VCE, VCE VET, VET FE and VCAL enrolments for the current year.</b> After this date VASS will not allow schools to enrol or withdraw students in: – VCE Units 1 and 2 – VCE VET and VET FE units of competence/modules – VCAL units
Wednesday 12 October	<b>SIAR 3 VCE School-assessed Task scores</b> due at the VCAA. <b>Indicative grades for November written examinations are also required.</b> After this date VASS will not allow schools to enter SIAR 3 scores or indicative grades. A list of studies in the cycle can be found on pages 6–11 of the <i>VCE and VCAL Administrative Handbook 2005</i> .
Friday 14 October	Final day for lodging <b>requests to inspect scripts for examinations in the June</b> examination period.
Monday 17 October	<b>School Status Report</b> identifying School-assessed Tasks from the SIAR 3 required for review.
Monday 17 October to Wednesday 19 October	LOTE (CCAFL) written examinations.
Monday 24 October	Review by visitation of School-assessed Tasks begins.
Wednesday 26 October	<b>VCE Unit 4 School-assessed Coursework audit material</b> due at the VCAA.
Friday 28 October	Final day for lodging applications for 2006 in Chinese Second Language and Chinese Second Language Advanced.
Friday 28 October to Friday 18 November	<b>Written examinations</b> held.
Friday 11 November	Final day for Principals to lodge <b>Score Amendments</b> for VCE School-assessed Tasks from SIAR 1. Final day for Principals to lodge <b>requests for Confirmation of Grades</b> for June examination results released to schools. Earliest date School-assessed Tasks in the Arts and Technology studies may be returned to students.
Monday 14 November	<b>SIAR 4 scores for VCE Unit 4 School-assessed Coursework.</b> After this date VASS will not allow schools to enter SIAR 4 scores.
Monday 21 November	<b>SIAR 5 unit results</b> due at the VCAA. After this date VASS will not allow schools to enter: – VCE unit results – VET unit of competence/module results – VCE VET coursework task scores – VCAL unit results
Friday 25 November	Final date to amend student addresses. After this date no changes to addresses or other student personal details can be accepted.

## CEO's column



Michael White has now left the VCAA to take up his position with the Department of Human Services. I will be acting as Chief Executive Officer of the VCAA until a replacement has been appointed.

### The Victorian Essential Learning Standards

The VCAA continues to work closely with schools and the education community during this validation year of the new Prep to Year 10 approach to curriculum, the *Victorian Essential Learning Standards*.

An online questionnaire was available in July and August which provided the education community with the opportunity to offer feedback about the clarity and usability of the learning focus statements and standards. Structured focus groups and interviews also examined areas identified from the online questionnaire responses.

Schools from each of the sectors are participating in trials of assessment tasks in specific domains across the six levels in the Standards. These schools are trialing the tasks with students across more than one year level, assessing the work against criteria and participating in structured moderation exercises with teachers from other schools. Once annotated, examples of these work samples and assessment tasks will be published progressively online.

An independent evaluation of the Standards is also occurring which will look at the developmental progression and consistency of the standards across the levels, the extent to which the standards are measurable and how they compare with the Curriculum and Standards Framework.

A brochure *Introducing the Victorian Essential Learning Standards* for parents has been developed by the VCAA. It provides important information about the new approach to student learning and standards in Victorian schools. A copy of this brochure will be available soon for parents and/or guardians of Victorian students from Prep to Year 10.

The *Victorian Essential Learning Standards* are designed to provide students with the knowledge, skills and behaviours to enable them to construct a coherent program of their choice as they prepare for the senior secondary options of the VCE, VET or VCAL. These programs will reflect the sort of pathway students wish to pursue in order to succeed in school, at work, in their personal lives and in the community. The VCAA is currently preparing further advice on the nature of program development in schools and post-compulsory pathway related studies for students in Years 9 and 10.

### Enrolment trends in senior secondary years

The VCAA closely monitors the enrolments in secondary programs. VCE, VCAL and VET programs to Certificate III level are all viable options for young people to undertake. VCE studies are regularly reviewed to ensure that the curriculum meets the learning needs of a wide range of students and that it prepares young people for further study and work. You will notice in this Bulletin (page 4) that a draft VCE English study design is currently out for consultation. I would encourage all senior school coordinators as well as English teachers to take a look and respond to the draft. Similarly you will see that new scored VCE VET units in Engineering and Sport and Recreation are available for 2006 (page 7). This represents the VCAA's continuing commitment to expanding pathways and recognising achievement for students undertaking VET as part of the VCE. Similarly, applications for Themed VCAL programs are being sought (page 8). The range and quality of our offerings at Years 11 and 12 is crucial for all young Victorians to be able to complete a recognised qualification which will assist them to take their place in the community.

John Firth  
Acting Chief Executive Officer  
September 2005

CEO's  
COLUMN

## Student Records and Results

### Address Validation

In September Student Records and Results will undertake validation of student addresses for all students that are undertaking a Unit 3 and Unit 4 study in 2005. This process is undertaken in conjunction with Australia Post to maximise the successful delivery of final results to Year 12 students.

Where a school has student addresses that do not conform to Australia Post standards, the VCAA will forward an email listing the student addresses in question along with a reason for the error. Schools should review incorrect addresses and amend

as necessary. Where all addresses are correct no notification is sent to the school and no action is required.

Australia Post publish an Addressing Standards reference document which provides information on accepted addressing formats. This document is available from the Australia Post website: [www.auspost.com.au/correctaddress/adStand.pdf](http://www.auspost.com.au/correctaddress/adStand.pdf).

It is the responsibility of school principals to ensure that student details, including addresses are routinely checked and updated when required. Before the address validation process is undertaken by Student Records and Results, principals should ensure that:

- Student addresses are current and correct for each student undertaking a Unit 3 and 4 study
- the Australia Post Addressing Standards document is used if in any doubt about the format of an address.

For more information contact the Student Records and Results Unit on (03) 9651 4402.

VCE  
GENERAL  
ADVICE

## VCE Examinations

### Examination advice: October/ November written examinations

Examination materials for all VCE written examinations to be conducted in October/November 2005 are now available from the VCAA website. Links are provided under 'Latest News' and 'Bulletins and Memos'.

These materials include examination front covers, relevant instructions, multiple choice answer sheets and data sheets.

It is important that students be given the opportunity to familiarise themselves with this material prior to the examination. Students should be supplied with a copy of the front cover for each of their examinations and a copy of each of the relevant multiple-choice answer sheets. Teachers should ensure that students are aware of the correct method of completing all multiple-choice answer sheets, script books and answer books and are able to practise these procedures prior to the examination.

The number of pages, questions and marks shown for the examination covers may differ slightly from the number indicated in the actual examination books given to students on the day of the examination.

Any enquiries about this advice should be directed to the **VCE Examinations Unit** on (03) 9651 4382.

### English and English as a Second Language (ESL)

To assist students with time allocation, and to be consistent with other VCE Examinations, marks will be shown on the front cover of the 2005 English and ESL Examinations. Samples of front covers for 2005 are available on the VCAA website.

The examinations for English and ESL remain exactly the same as in 2004. In English, Section 1 is worth two-thirds of the total assessment, and Section 2 is worth one-third of the total assessment. In ESL, Section 1 is worth half of the total assessment, and Section 2 is worth half of the total assessment. The weightings of all questions remain the same, but are expressed as marks instead of fractions or percentages.

### VET Multimedia

The end-of-year examination for VCE VET Multimedia examination is conducted on computer. In 2005 some material related to Section C: Practical Task will be provided in hardcopy format as well as in electronic format.

Students will receive a Reference Book at the start of the examination which will include the following: instructions for the computer-based examination, reference material for practical task, and space for working. (Note that instructions and space for working were provided for the 2004 examination.)

Sample screens for the 2005 VET Multimedia examination, demonstrating navigation and all relevant instructions are

available from the VCAA website as part of the exam advice provided for all October/November written examinations.

### VET Equine Industry

Students should be aware of the following amendment to advice issued with the sample examination: The total marks for the VET Equine Industry examination have been increased. The examination will be out of 100–120 marks in total.

## VCE Review

### Consultation

#### Accounting, Dance, Design and Technology, Drama, Information Technology, Systems and Technology and Theatre Studies

The proposed study designs for Accounting, Dance, Design and Technology, Drama, Information Technology, Systems and Technology and Theatre Studies (for implementation in 2007) were available for consultation on the VCAA website and to all parties on the Consultation Register during July and August. All responses have been forwarded to the relevant VCE Study Review Committees for consideration before a final draft of each study design is prepared for approval. The final drafts will then proceed to the October and November meetings of the VCAA Post-compulsory Curriculum and Assessment Committee to be endorsed for Board approval and accreditation by the VQA.

The VCAA would like to thank all teachers and respondents who provided feedback as well as the teachers who participated in focus groups for each study.

#### English and English as a Second Language (ESL)

A revised study design has been approved for consultation with teachers and other key stakeholders. All teachers on the VCAA Consultation Register will have received a copy of the draft study design, a summary statement outlining the changes, and a questionnaire. English coordinators have also been notified that the consultation period has commenced.

Teachers who have not joined the VCAA Consultation Register can access the proposed study design and consultation questionnaire online at <[www.vcaa.vic.edu.au/vce/studies/english/index.html](http://www.vcaa.vic.edu.au/vce/studies/english/index.html)>. Alternatively a hard copy can be requested, please telephone (03) 9651 4453.

The questionnaire can be returned to Merry Young by Friday 7 October 2005.

Fax: (03) 9651 4324

Mail: Victorian Curriculum and Assessment Authority  
Senior Secondary Curriculum Unit  
41 St Andrews Place  
East Melbourne VIC 3002

Online: [www.vcaa.vic.edu.au/vce/studies/english/index.html](http://www.vcaa.vic.edu.au/vce/studies/english/index.html)

Specific consultation is also being conducted with teachers of ESL to determine the extent to which the proposed study design caters for the specific needs of ESL students in Units 1 to 4.

## VCE Eligibility: changes to the English requirement from 2006

Schools were advised via VCAA Memorandum 94/2005 and the August 2005 VCAA Bulletin No. 28 of changes to the English requirement which will be effective from 2006. The following Frequently Asked Questions have been provided to assist schools in providing advice to students and parents on issues relating to the changes.

**1. If a student is currently studying VCE Units 1 and 2 Literature, or Units 1 and 2 English Language in 2005, and completes either Literature, English Language or English/ESL Units 3 and 4 in 2006, will he/she be eligible to graduate with the VCE under the new rules?**

*Response*

Yes, regardless of whether the student is enrolled in the units in Year 10, or Year 11, in 2005, and providing the student satisfactorily completes three of the units with at least one at Unit 3 or 4 level and meets all other eligibility requirements, he/she will be eligible to graduate with their VCE.

**2. If a student satisfactorily completes more than three units from the English group of studies, for example, Literature Units 1 to 4 and English Units 1 to 4, would the additional units count towards satisfactory completion of the VCE?**

*Response*

Yes, from 2006, at least three units from the English group are required to meet the English requirement; the additional units can count towards satisfactory completion of the VCE. If the student satisfactorily completed Units 1 to 4 of English and Units 1 to 4 of English Language, he or she has met the English requirement for 2006, and can count eight units towards satisfactory completion of the VCE. Three will count as satisfying the English requirement, and the extra Unit 3 and 4 sequence would count as one of the required three Unit 3 and 4 sequences other than English.

**3. Are there any restrictions from 2006 on combinations of English units?**

*Response*

No more than two units of English Units 1 and 2, English Language Units 1 and 2, or Foundation English Units 1 and 2 may count towards the English requirement. However, any additional units will count towards satisfactory completion of the VCE.

**4. Do the new eligibility rules allow students to mix units from the English group?**

*Response*

Yes, any combination of units at Unit 1 and 2 level can be selected. However, all units at 3 and 4 level must be undertaken as a study sequence.

# Sessional Staff Management System

## Sessional staff applications: assessors, reviewers, markers, setting and vetting panels

To register applications for sessional staff positions use SSMS – the Sessional Staff Management System (SSMS) website. The website can be reached from any PC location with Internet access.

Further explanatory information on the use of SSMS was provided in the March 2005 VCAA Bulletin No. 23 (page 7) as well as articles each month thereafter.

### Call for applications

#### Applications are currently being taken on SSMS for:

- 2006 VCE Examination Setting and Vetting panels
- VCE Written examination assessing – end of year (a small group of studies may still be open for applications; you will need to check the SSMS website, details below).

#### Please note that applications for the following are no longer being taken:

Examinations – Mid-year, GAT, English, ESL, Literature, VCE Arts Performance, VCE LOTE Orals, some end-of-year written examinations  
School Assessment – Coursework audit, SIAR 1 and SIAR 3 review by visitation  
AIM – all marker positions (Years 3, 5 and 7 English; Year 7 Mathematics)  
VCAL Quality assurance panel members  
VET State Reviewers.

#### 2006 VCE Examination Setting and Vetting panels

Applications are still being accepted for the 2006 VCE Examination Setting and Vetting panels. Potential applicants need to ensure that they will not be teaching the study or are closely related to students undertaking the study in 2006 before applying.

Opportunities are advertised as they arise and publicised in the VCAA Bulletin.

**Watch this space for information about the opportunity to mark AIM Year 9 English and Mathematics in 2006.**

Please note the following:

- SSMS works only with Microsoft Windows operating system and needs Internet Explorer 5.5 or above
- Applicants must provide an email address and their own Security Question and Answer for extra security
- Personal details and contacts such as addresses, home school, phone numbers and email can be entered or changed within SSMS.

**The most direct path to SSMS is [www.ssms.vic.edu.au](http://www.ssms.vic.edu.au)  
You may also get there through the VCAA website**

[www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au) → Career opportunities → Sessional employment

## For assistance

### Helpdesk

Email: [assessment.administration.vcaa@edumail.vic.gov.au](mailto:assessment.administration.vcaa@edumail.vic.gov.au)

### Implementation/development (feedback)

Marlwood Ryder (03) 9651 4421 email: [ryder.marlwood.f@edumail.vic.gov.au](mailto:ryder.marlwood.f@edumail.vic.gov.au)

### Technical/access issues (login and password related problems)

Johann Fan (03) 9651 4581 email: [fan.johann.y@edumail.vic.gov.au](mailto:fan.johann.y@edumail.vic.gov.au)

### General enquiries

Phone assistance: Kapila Jayasuriya (03) 9651 4447; Peter Uren (03) 9651 4424.

## VCE VET

### VCE VET Scored Assessment 2006

#### Transition arrangements for revised VCE VET programs that provide study scores

The following scored VCE VET programs have been revised and transition arrangements for each of these programs are described below.

Current scored VCE VET Units 3–4 in 2005	New scored VCE VET Units 3–4 for 2006
CHC30699 Certificate III in Community Services (Community Work) <ul style="list-style-type: none"> <li>• Continuing students are enrolled in the Unit 3–4 sequence in 2005.</li> <li>• No new students can be enrolled in this qualification in 2006.</li> </ul>	CHC20202 Certificate II in Community Services Work and partial completion of Certificate III <ul style="list-style-type: none"> <li>• New students in 2005 must be enrolled in the Unit 3–4 sequence in 2006 to receive a study score</li> </ul>
2206AKC Certificate II in Electronics <ul style="list-style-type: none"> <li>• Continuing students are enrolled in the Unit 3–4 sequence in 2005.</li> <li>• No new students can be enrolled in this qualification in 2006.</li> </ul>	21583VIC Certificate II in Electrotechnology (Shared Technology) <ul style="list-style-type: none"> <li>• New students in 2005 must be enrolled in the Unit 3–4 sequence in 2006 to receive a study score</li> </ul>
2202ACC Certificate II in Furnishing (Furniture Manufacturing – Pre-apprenticeship) <ul style="list-style-type: none"> <li>• Continuing students are enrolled in the Unit 3–4 sequence in 2005.</li> <li>• No new students can be enrolled in this qualification in 2006.</li> </ul>	21278VIC Certificate II in Furnishing (Pre-apprenticeship – Cabinet Making) <ul style="list-style-type: none"> <li>• New students in 2005 must be enrolled in the Unit 3–4 sequence in 2006 to receive a study score</li> </ul>

Please note: students can only receive credit towards their VCE for either the current or new program. They cannot receive a Unit 3–4 sequence for both programs.

## Transition arrangements for previously unscored VCE VET programs that offer study scores in 2006.

### VCE VET Engineering

2005	2006
<ul style="list-style-type: none"><li>Students who have completed 2106AIC Certificate I in Engineering Technology</li></ul>	<ul style="list-style-type: none"><li>May enrol in the VCE VET Unit 3–4 sequence in 21565VIC Certificate III in Engineering Studies.</li><li>Students wishing to receive a contribution to the ENTER must undertake Scored Assessment.</li></ul>
<ul style="list-style-type: none"><li>Students who have partially completed Certificate I in Engineering Technology</li></ul>	<ul style="list-style-type: none"><li>May enrol in the VCE VET Unit 3–4 sequence in 21566VIC Certificate II in Engineering Studies <b>OR</b> may enrol in the VCE VET Unit 3–4 sequence in 21565VIC Certificate III in Engineering Studies.</li><li>Students wishing to receive a contribution to the ENTER must undertake Scored Assessment.</li></ul>

### VCE VET Sport and Recreation

2005	2006
<ul style="list-style-type: none"><li>Students who have partially completed a Certificate II in the VCE VET Sport and Recreation program</li></ul>	May enrol in the VCE VET Unit 3–4 sequence in the revised VCE VET Sport and Recreation program. <b>This is subject to the RTO being satisfied that all prerequisites have been met.</b> Students wishing to receive a contribution to the ENTER must undertake Scored Assessment.

ENTER arrangements are subject to VTAC approval.

## VCE VET Electrotechnology (Shared Technology) Resources

Resource materials supporting 21583VIC Certificate II in Electrotechnology (Shared Technology) may be viewed at a site established by the Curriculum Maintenance Manager for Engineering Industries at Box Hill TAFE. This site contains many useful project ideas, resource materials and templates. Go to this link: [www.bhtafe.edu.au/cmmdocs](http://www.bhtafe.edu.au/cmmdocs)

Then follow the path: *CMM Document Sharing Home Page* → *Electrotechnology* → *Shared Technology*

## VCE Psychology

In response to queries about the end-of-year examination, especially with respect to Areas of Study 2 and 3 and the types of items and treatment of key knowledge and skills, teachers are reminded that sample examination material and advice is published on the VCAA website at [www.vcaa.vic.edu.au/vce/studies/psychology/exams.html](http://www.vcaa.vic.edu.au/vce/studies/psychology/exams.html)

## VCAL update

### 1. VCAL Hands-on Graphic

As part of the transition of responsibility for the VCAL, the VCAA is now managing all aspects of copyright. All providers need to be aware that the VCAL hands-on graphic (see below) is subject to copyright legislation. Any provider who wishes to use the graphic to promote the Victorian Certificate of Applied Learning will need to contact the VCAA Copyright Officer by email <brierley.renee.f@edumail.vic.gov.au> or fax (03) 9651 4331. For further copyright information refer to the VCAA website [www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au)



### 2. Use of the names Victorian Certificate of Applied Learning and VCAL

Providers should not use the qualification name Victorian Certificate of Applied Learning, or the expression VCAL in any manner which:

- would lead or be likely to lead to a belief that there was some association or affiliation with or sponsorship or approval by VCAA of the particular bodies or publications making use of such name or expressions
- would constitute a breach of the rights of the VCAA in its name and those expressions.

Any organisation wishing to include in their publications or advertising, produced for the purpose of profit or sale, reference to the expression Victorian Certificate of Applied Learning or the expression VCAL must seek in writing prior written permission from VCAA.

### 3. Important VCAL dates for 2005/06

The following is a summary of important dates for VCAL providers:

- 23 August: Themed VCAL Memorandum 99/2005 sent to all providers
- 6 October: Themed VCAL Information session (see below)
- Mid October: 2005 VCAL Achievement Awards memorandum to be sent to schools
- 16 November: Induction Workshop for new VCAL providers
- 30 November: Themed VCAL applications close
- 1 December: nominations 2005 VCAL Achievement Awards applications close.

### 4. Themed VCAL 2006

The Themed VCAL program is for students seeking a range of experiences within a particular industry sector to inform choices for future pathways and to develop employability skills. A Themed VCAL will provide a learning program focus that is linked to priority areas in the labour market and/or to job opportunities.

VCAA Memorandum 99/2005 was sent to VCAL providers on Tuesday 23 August 2005. This memorandum contains information on both the guidelines and the application form for providers who are considering delivering a Themed VCAL program in 2006.

In 2006, an information session will be held on Thursday 6 October 2005 at the Moonee Valley Racing Club, McPherson Street, Moonee Ponds, from 9.30 am – 11.30 am. Registrations for this information session close on Thursday, 15 September 2005.

The guidelines and application form for delivering Themed VCAL in 2006 are available on the VCAA website at the following address [www.vcaa.vic.edu.au/vcal/providers/index.html](http://www.vcaa.vic.edu.au/vcal/providers/index.html)

For further information on Themed VCAL programs, please contact Cornelia DeBrincat, Senior Project Officer, VCAL on (03) 9651 4383 or email [debrincat.cornelia.c@edumail.vic.gov.au](mailto:debrincat.cornelia.c@edumail.vic.gov.au)

The support we offer takes the form of a package consisting of:

- a four-day Intensive Course in December 2005 (12th to 15th)
- Support Forums held twice during the teaching year
- a phone-in or email service for advice on the run.

For more information and application forms –

Contact the program convener, Ross Phillips (03) 9479 1673; or fax: (03) 9479 3639

or email [ross.phillips@latrobe.edu.au](mailto:ross.phillips@latrobe.edu.au)

or consult the VCE section of the La Trobe Philosophy website [www.latrobe.edu.au/philosophy/](http://www.latrobe.edu.au/philosophy/)

## Notices

### La Trobe University

#### Philosophy Program

##### *VCE Philosophy Support Program 2005/2006*

*Years 11 and 12*

For the last five years the Philosophy Program at La Trobe University has run an intensive course for intending VCE teachers of Year 11 and Year 12 Philosophy. Some 120 teachers have now undertaken this program, and their assessment of it has been extremely positive.



# VCE Season of Excellence 2006

## Expression of Interest for Regional Representative Top Designs Food and Technology Selection Panel

**VCAA PRIVACY STATEMENT**

The Victorian Curriculum and Assessment Authority (VCAA) is a statutory authority established under the *Victorian Curriculum and Assessment Authority Act 2000*. The VCAA is committed to protecting all personal information collected and handling this data in accordance with the *Information Privacy Act 2000*.

All of the information we collect from you will be kept secure and confidential. If you have concerns about the way in which your information is collected and stored please contact the VCAA Information Services Unit on (03) 9651 4328.

**PLEASE NOTE:** We seek a regional representative (regional = 100+ km from GPO) **Travel costs, (maximum \$95 per trip) covered.**

<b>PERSONAL DETAILS</b> <i>(Block letters please)</i>	FAMILY NAME _____ TITLE _____
	FIRST NAME _____ EMAIL _____
	HOME ADDRESS _____
	SUBURB _____ POSTCODE _____
	TELEPHONE _____ FAX _____

<b>WORK DETAILS</b> <i>(Block letters please)</i>	ORGANISATION _____ POSITION _____
	WORK ADDRESS _____
	SUBURB _____ POSTCODE _____
	TELEPHONE _____ FAX _____
	EMAIL _____

**SUMMARY OF EXPERTISE/EXPERIENCE**

(Please include experience in teaching VCE Food and Technology.) You may attach a **maximum one-page** current curriculum vitae.

**Please note:** The panel meets to shortlist on Tuesday 8 November, 1–5 pm and on Tuesday 6 December, 9 am–5 pm (T.B.C) to finalise selection.

**Payment:** CRT cover/panel fee

SIGNATURE \_\_\_\_\_ DATE / /

Please send completed form to: Merren Ricketson, Project Manager, VCE Season of Excellence  
 VCAA, 41 St Andrews Place, East Melbourne 3002  
 Tel: (03) 9651 4347 Fax: (03) 9651 4324  
 or email the information required above to: [seasonofexcellence@edumail.vic.gov.au](mailto:seasonofexcellence@edumail.vic.gov.au)

Closing date for application: **FRIDAY 7 OCTOBER**

**THANK YOU**

**Short-listed applicants may be required to attend a brief interview.**



# VCE Season of Excellence 2006

## Expression of Interest for Regional Representative Top Designs Design and Technology Selection Panel

**VCAA PRIVACY STATEMENT**

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All of the information we collect from you will be kept secure and confidential. If you have concerns about the way in which your information is collected and stored please contact the VCAA Information Services Unit on (03) 9651 4328.

**PLEASE NOTE:** We seek a regional representative (regional = 100+ km from GPO) **Travel costs, (maximum \$95 per trip) covered.**

**PERSONAL DETAILS**  
(Block letters please)

FAMILY NAME \_\_\_\_\_ TITLE \_\_\_\_\_

FIRST NAME \_\_\_\_\_ EMAIL \_\_\_\_\_

HOME ADDRESS \_\_\_\_\_

SUBURB \_\_\_\_\_ POSTCODE \_\_\_\_\_

TELEPHONE \_\_\_\_\_ FAX \_\_\_\_\_

**WORK DETAILS**  
(Block letters please)

ORGANISATION \_\_\_\_\_ POSITION \_\_\_\_\_

WORK ADDRESS \_\_\_\_\_

SUBURB \_\_\_\_\_ POSTCODE \_\_\_\_\_

TELEPHONE \_\_\_\_\_ FAX \_\_\_\_\_

EMAIL \_\_\_\_\_

**SUMMARY OF EXPERTISE/EXPERIENCE**

(Please include experience in teaching VCE Design and Technology.) You may attach a **maximum one-page** current curriculum vitae.

Do you have experience in: wood, metal, plastic  **or** fibre, yarn, fabric

**Please note:** The panel meets one day to shortlist on Tuesday 8 November, and one day to finalise selection (Monday 5 December T.B.C).

**Payment:** CRT cover/panel fee

SIGNATURE \_\_\_\_\_ DATE / /

Please send completed form to: Merren Ricketson, Project Manager, VCE Season of Excellence  
 VCAA, 41 St Andrews Place, East Melbourne 3002  
 Tel: (03) 9651 4347 Fax: (03) 9651 4324  
 or email the information required above to: [seasonofexcellence@edumail.vic.gov.au](mailto:seasonofexcellence@edumail.vic.gov.au)

Closing date for application: **FRIDAY 7 OCTOBER**

**THANK YOU**

**Short-listed applicants may be required to attend a brief interview.**



# VCE Season of Excellence 2006

## Expression of Interest for Regional Representative

### Top Designs Visual Communication and Design Selection Panel

**VCAA PRIVACY STATEMENT**

The Victorian Curriculum and Assessment Authority (VCAA) is a statutory authority established under the *Victorian Curriculum and Assessment Authority Act 2000*. The VCAA is committed to protecting all personal information collected and handling this data in accordance with the *Information Privacy Act 2000*.

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**PLEASE NOTE:** We seek a regional representative (regional = 100+ km from GPO) **Travel costs, (maximum \$95 per trip) covered.**

<b>PERSONAL DETAILS</b> <small>(Block letters please)</small>	FAMILY NAME _____ TITLE _____
	FIRST NAME _____ EMAIL _____
	HOME ADDRESS _____
	SUBURB _____ POSTCODE _____
	TELEPHONE _____ FAX _____

<b>WORK DETAILS</b> <small>(Block letters please)</small>	ORGANISATION _____ POSITION _____
	WORK ADDRESS _____
	SUBURB _____ POSTCODE _____
	TELEPHONE _____ FAX _____
	EMAIL _____

**SUMMARY OF EXPERTISE/EXPERIENCE**

(Please include experience in teaching VCE Visual Communication and Design.) You may attach a **maximum one-page** current curriculum vitae.

**Please note:** The panel meets one day to shortlist on Monday 7 November, and one day to finalise selection Thursday 1 December (T.B.C).

**Payment:** CRT cover/panel fee

SIGNATURE \_\_\_\_\_ DATE / /

Please send completed form to: Merren Ricketson, Project Manager, VCE Season of Excellence  
 VCAA, 41 St Andrews Place, East Melbourne 3002  
 Tel: (03) 9651 4347 Fax: (03) 9651 4324  
 or email the information required above to: [seasonofexcellence@edumail.vic.gov.au](mailto:seasonofexcellence@edumail.vic.gov.au)

Closing date for application: **FRIDAY 7 OCTOBER**

**THANK YOU**

**Short-listed applicants may be required to attend a brief interview.**

# August 2004 to August 2005

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## COPY DEADLINES FOR 2005

Issue No. and Month	Date of publication	Copy deadline
No. 31 October	Monday 10 October	Wednesday 21 September
No. 32 November	Monday 14 November	Wednesday 26 October
No. 33 December	Monday 12 December	Wednesday 23 November

*The VCE Achiever Award is coordinated by the VCAA to recognise the efforts of VCE students in promoting community involvement in their local school and wider community. VCE Achievers actively participate in such activities as the arts, environmental protection, aged care, hospitality, local council initiatives, fundraising and public speaking. One VCE Achiever is announced each month and in December one overall winner is presented with a notepad computer by IBM Australia Ltd. Students in government, Catholic and independent schools may apply using the application form on the VCAA website (Excellence and Awards > VCE Achiever Award).*

*For more information contact Information Services on (03) 9651 4544 or 1800 134 197.*

The thought of sitting atop a float in the main street of town and waving to thousands of onlookers is enough to make most teenagers run, but as Dellaram Jamali explains it was just another wonderful experience that has come from her community involvement.

‘I was awarded the Ballarat Young Citizen of the Year and one of my first duties was to take part in the Ballarat Begonia Festival Parade, they even made me wear a Tiara.’

Dellaram was awarded this honour for her tireless work within her community, efforts that have also earned her the VCE Achiever Award for August.

As a member of the Baha’i faith and with Persian parents, Dellaram believes strongly in contributing to her community and is particularly committed to assisting Ballarat’s diverse range of multicultural residents.

She is heavily involved in both the local Persian and Baha’i communities, regularly organising activities ranging from holy celebrations to Baha’i classes, to youth forums.

Dellaram has also worked with the Ballarat Regional Multicultural Council on a number of events including the Australians for Native Title and Reconciliation International Music Concert, the Ballarat Multicultural Day and the annual Harmony Days.

Add to that recently completing a two year peace education course and you have a busy schedule for someone who is trying to complete the VCE.

‘I believe it is really important to take time out from your studies in Year 11 and 12,’ Dellaram explains.

‘Being active within the community gives me a chance to step back from school and put my energies and focus into something else.’

Another activity that Dellaram devotes a lot of time to is public speaking. She has won a number of local awards and spoken at a variety of events on her experiences as a young person of Baha’i faith.

After speaking to around 200 teachers and principals at the Building Bridges Forum, Dellaram was invited by the principal of a local primary school to come and speak to the grade 5/6 students, an experience she described as ‘awesome’.

‘I went around to each of the schools’ Year 5/6 classrooms and spoke to the students about taking up opportunities and not letting obstacles get in your way,’ Dellaram said.

‘They really listened and took in what I had to say, which made me feel great.’

Dellaram’s passion and commitment towards her local community is not something that is lost when she enters the



gates of Sebastopol College either. Her hard work in providing the college with leadership culminated in her being elected as College Captain this year.

The role of College Captain has involved representing the school at Remembrance Day, participating in future leaders’ forums and organising numerous fundraising events for local charities.

For some people, all of this may be overwhelming, but Dellaram loves to get involved wherever she can and encourages others to do the same.

‘I know I am going to sound like a beauty queen when I say this, but through my faith I honestly believe that world peace is achievable. I think that if everyone made an effort to contribute to their community, the world would be a better place.’

‘Being active in my college, faith and local communities has also been really personally rewarding for me. By putting my hand up and taking opportunities, I have had so many experiences and gained so many skills that will assist me through my life.’

VCAA Acting CEO, John Firth, congratulated Dellaram on her award, describing her dedication to her local community as an example to be followed by other students.

Expression of Interest forms are available on pages 10–12.

All Season enquiries can be made by telephoning (03) 9651 4544.

Top Screen and Top Designs are eagerly awaited by Media teachers and students each year. One of the most popular mediums used by students of VCE Media is digital video production. Now the Top Screen videos are available as an educational resource. This three DVD set contains examples of student work from 2004. In addition to the student work, the DVD contains interviews with the filmmakers, and an optional commentary by the selection panel. The DVD has been produced by Siobhan Maiden from Schools' TV, and is now available for \$49.95.

An order form for the DVD is available on the Season of Excellence website: [www.vcaa.vic.edu.au/excellenceawards/seasonofexcellence/generalinfo.html](http://www.vcaa.vic.edu.au/excellenceawards/seasonofexcellence/generalinfo.html)



Dale Gibson, St Helena Secondary College



Alexandra Lawson, Methodist Ladies' College

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VCAA BULLETIN, published monthly (except January), is an official publication of the Victorian Curriculum and Assessment Authority. Principals are advised to ensure that it is circulated among VCE/VCAL teachers. One copy should be filed for reference.

The VCAA BULLETIN and Supplements are also available online at: [www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au)

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**SUBSCRIPTION ENQUIRIES:** tel: (03) 9651 4326

**ISSN 1448-2363**



Published by

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