

Strategic Direction 2018–2022

Vision	A global education leader		
Mission	Provide high quality curriculum, assessment and reporting to enable learning for life		
Strategy Statement	Enable education professionals to maximise learning outcomes for Victorians from birth to senior secondary		
Goals	Improve and adapt curriculum, assessment and reporting	Enhance the capability of education professionals	Digitally deliver products and services
Priorities	<ul style="list-style-type: none"> • Increase the number of assessment tools for early years to year 10 • Strengthen the provision and use of data (by schools and the VCAA) to improve student learning • Ensure that senior secondary qualifications meet community expectations • Expand and strengthen international delivery for the benefit of Victorians 	<ul style="list-style-type: none"> • Develop, deliver, support and evaluate implementation of the Victorian Early Years Learning and Development Framework (VEYLDF). • Monitor and evaluate implementation of the Foundation to 10 Victorian Curriculum • Increase professional learning available to Victorian teachers 	<ul style="list-style-type: none"> • Deliver VCAA digital platforms to enable online assessment and marking • Provide interactive, targeted and timely communication to learners, families and educators • Extend use of digital assessment for senior secondary
Enablers	Capabilities and resources	Organisational alignment	Infrastructure and services
Measures	<ul style="list-style-type: none"> • Percentage of students completing year 12 • Compliance with documented VCE examination setting procedures • Percentage of VCE results available to students within 15 minutes of results release • Number of VCE breaches • Number of online interactions with curriculum, assessment and reporting tools 	<ul style="list-style-type: none"> • Percentage of teachers satisfied with the Victorian Curriculum • Number of early years professionals participating in VCAA-run professional learning • Number of primary and secondary teachers participating in VCAA-run professional learning • Percentage of schools with a documented teaching and learning program aligned to the Victorian Curriculum 	<ul style="list-style-type: none"> • Number of digital assessments delivered • Percentage of users satisfied with VCAA digital delivery platforms • Percentage of special provisions applications online