Unit 2, Modules 1 and 2 – Town Talkback

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| **Excelling** | Accesses detail from an audio-visual text | Prepares follow-up questions | Adds to their notes after the interview | Seeks teacher feedback on their final script | Outlines their own argument | Writes a paragraph for each section | Speaks for up to 3 minutes | Uses intonation consistently | Includes lots of persuasive language |
| **Achieving** | Accesses detail from a written text | Prepares open questions | Records detailed information from the guest speaker | Seeks teacher feedback on their draft script | Outlines speaker’s arguments they agree with | Writes a few sentences for each section | Speaks for 1 to 2 minutes | Uses intonation on occasion | Includes some persuasive language |
| **Satisfactory** | Identifies general information from an audio-visual text | Prepares closed questions | Records key words and information from the guest speaker | Drafts the script in their workbook | Explains their own opinion | Combines a few sentences to form a paragraph | Speaks for 30 seconds to1 minute | Speaks at a speed which allows them to be understood | Uses appropriate language for talkback radio |
| **Not yet satisfactory** | Identifies general information from a written text | Brainstorms ideas about what to ask | Asks a guest speaker a question | Completes the template | Introduces the issue | Writes single sentences | Speaks for less than 30 seconds | Speaks in monotone | Uses inappropriate language |
| Not shown | Not shown | Not shown | Not shown | Not shown | Not shown | Not submitted |
| **Criteria** | **Text access** | **Interview preparation** | **Interview access** | **Planning** | **Sequence and structure** | **Detail** | **Length** | **Voice** | **Language** |
| **Research** | **Script** | **Recording** |
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| **Open****Open questions** get more details. | **Closed****Closed questions** get yes or no answers. |
| *How do you get to work?**Tell me about your relationship with your boss.**What did you manage to accomplish on the trip?**What happened at the meeting?* | *Do you get to work by driving?**Do you get on well with your boss?**Was your trip successful?**Did you have a good meeting?* |

 | 1. Brainstorm
2. Plan
3. Draft
4. Proofread
5. Feedback
6. Final copy
 | **Monotone**= no change in speed or intonation, the voice stays the same the whole time, not engaging.**Intonation**= your voice going up and down when speaking, highlights key words, interesting to listen to. |