Unit 2: Module 1 – Introduction to Community

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| **Excelling** | All questions have been completed using detail | Can confidently discuss the concept of community, types of communities and the importance of community members | 5 photos annotated with all annotation requirements completed in detail | Uses 5 or more reputable sources to collect information | Creates 10 or more open ended questions for interview with chosen community member | Demonstrates strong communication skills, using a clear voice, engaging in conversation, actively listening, demonstrating the importance of interview questions as well as recording the interview | Evaluates project including at least 5 positive and 5 negative aspects | Uses eye contact most of the time | Is able to answer all class questions with explanation and elaboration | Demonstrates strong enthusiasm about the topic during the entire presentation |
| Addresses all criteria in detail | Includes at least 5 pieces of data/evidence gathered to justify positive or negative feedback related to project | Speaks with fluctuation in volume and tone to interest audience and emphasise key points | Includes at least 5 examples, facts, and/or statistics to support conclusions/ideas with evidence | Significantly increases audience’s understanding and knowledge of topic |
| Includes detailed strategies for improvement, with a minimum of 5 strategies | Has created cue cards | Presentation is presented in a logical way, with a clear beginning, middle and end, with the use of headings and subheadings | Convinces the audience to recognise the validity and importance of the topic |
| **Achieving** | All questions have been completed | Can discuss the concept of community, types of communities and community members | 3 photos annotated with all annotation requirements completed | Uses 2 or more reputable sources to collect information | Creates 5 or more open -ended questions for interview with chosen community member | Demonstrates communication skills, using a clear voice, engaging in conversation, actively listening, demonstrating the importance of interview questions | Evaluates project describing at least 3 positive and 3 negative aspects | Uses eye contact more than half the time | Is able to answer all class questions with ease, without elaboration | Demonstrates some enthusiastic feelings about the topic |
| Addresses all criteria | Includes at least 3 pieces of data/evidence gathered to justify positive or negative feedback related to project | Speaks with some variation in tone and volume | Includes at least 2 examples, facts, and/or statistics to support conclusions/ideas with evidence | Raises audience’s understanding and awareness of most points |
| Includes strategies for improvement, with a minimum of 3 strategies |
| **Satisfactory** | More than half the questions have been completed | Can discuss some concepts relating to community | 1 photo annotated with more than half the annotation requirements completed | Uses 1 reputable source to collect information | Creates 5 ‘yes/no’ questions for interview with chosen community member | Demonstrates limited communication skills, voice is quiet and level of engagement in conversation is lacking, however asks more than half the interview questions | Evaluates project describing 1 positive or 1 negative aspect | Uses eye contact less than half the time | Is uncomfortable with information, only able to answer simple class questions | Shows few or mixed feelings about the topic |
| Addresses more than half the criteria | Does not include any evidence but participates in data collection/feedback | Speaks with uneven volume and tone | Includes 3 pictures related to content in presentation | Raises audience’s understanding and knowledge of some points |
| **Not yet satisfactory** | Less than half the questions have been completed | Finds it difficult to discuss some concepts relating to community | 1 photo annotated with more than half the annotation requirements completed | Uses 1 reputable source to collect information | Creates less than 5 ‘yes/no’ questions for interview with chosen community member | Demonstrates limited communication skills and needs assistance when asking interview questions | Evaluates project listing 1 positive or 1 negative aspect | Holds no eye contact with audience | Does not have a grasp of information, not able to answer class questions | Shows no interest in the topic |
| Addresses less than half the criteria | Does not include any evidence or does not participate in data/collection/feedback | Speaks in low volume and monotonous tone | Includes 1 picture related to content in presentation | Fails to increase audience’s understanding of knowledge of topic |
| Not shown | Not shown | Not shown | Not shown | Not shown | Not shown | Not shown | Not shown | Not shown | Not shown |
| **Criteria** | **Structured set of questions** | **Class discussion** | **Annotate photographs of community members** | **Research task – community member** | **Interview questions for community member** | **Conduct interview** | **Reflective journal of project** | **Delivery** | **Content/organisation** | **Enthusiasm/audience awareness** |
| **Activity 1** | **Activity 2** | **Activity 3** | **Activity 3 – Presentation** |