Unit 1, Module 1 – Research Task

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| **Excelling** | All questions have been completed using detail | Correctly matches five or more appropriate skills, interests and capabilities within a group | Can demonstrate knowledge of interests, attributes and capabilities by linking three or more employability skills, personal capabilities/ attributes to three or more specific industries | All industries have been audited with more than three skills identified for each | Uses five or more reputable sources to collect information | Connects employability skills and personal capabilities and attributes to industry, identifying five strengths and five blockers |
| Word count is more than 100 words to fluently discuss the reasoning behind their selections | Word count for summary is more than 150 words, writing is fluent | Addresses all criteria in detail | Develops more than five strategies/ goals for future career prospects and outcomes |
| Independently links three ‘working styles’ to industry |
| **Achieving** | All questions have been completed | Participates in the mix and match activity, giving at least two responses/ selections for the group | Can list any three employability skills or personal capabilities/attributes to one specific industry | All industries have been audited with more than two skills identified for each | Uses three or more reputable sources to collect information | Connects employability skills and/ or personal capabilities and attributes to industry, describing two strengths and two blockers |
| Word count is less than 100 words to clearly discuss one reason behind a selection made by the group | Word count for summary is more than 100 words, writing is clear | Addresses all criteria | Describes two strategies/ goals for future career prospects and outcomes |
| Links three ‘working styles’ to industry |
| **Satisfactory** | More than half the questions have been completed | Participates in the mix and match activity, giving at least one response/ selection for the group | Can list any three employability skills or personal capabilities/attributes to one specific industry, with teacher assistance | More than half the industries have been audited with more than one skill identified for each | Uses one or more reputable sources to collect information | Struggles to connect employability skills and/ or personal capabilities and attributes to industry, listing two strengths or two blockers |
| Word count is less than a paragraph | Word count for summary is less than 100 words | Addresses more than half the criteria | Lists two strategies/ goals for future career prospects and outcomes |
| Links less than three ‘working styles’ to an industry, with teacher assistance |
| **Not yet satisfactory** | Less than half the questions have been completed | Is physically present for the mix and match group activity; however, does not participate within the group setting | Can list one employability skill or personal capabilities/attributes to one specific industry, with teacher assistance | Less than half the industries have been audited with more than one skill identified for each | Uses no reputable sources to collect information | Struggles to connect employability skills and/ or personal capabilities and attributes to industry, listing one strength or one blocker |
| Word count is less than a paragraph; however, the link between skill and industry is unclear | Word count for summary is less than a paragraph | Addresses less than half the criteriaCan only link one ‘working style’ to an industry, with teacher assistance | Lists one strategy/ goal for future growth |
| Not shown | Not shown | Not shown | Not shown | Not shown | Not shown |
| **Criteria** | **PowerPoint presentation structured questions** | **Mix and match activity** | **Mind map** | **Skills audit/ summary** | **Research task (knowledge of how skills can apply to industry)** | **Research task (aligning personal interests and strengths to specific industries)** |
| **Activity 1** | **Activity 2** |