Unit 2, Module 2 – Project Delivery

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Excelling** | Overview of project is 200 to 300 words, which fluently outlines all of the following: aim/purpose, tasks, resources, group members, skills required as well as how these skills can be transferable | Demonstrates both leadership and teamwork skills when participating in a team meeting | Is able to use five pieces of data from the surveys to plan two or more alternative project ideas/tasks in detail | Describes in detail more than five roles and responsibilities for three or more group members/ classmates | Has included in detail an action plan for ten or more tasks/goals and a timeline for each of the ten tasks/goals | The poster includes all elements as well as additional information | Completed two or more bulletin items to promote/advertise the project | Used three or more online platforms to promote/ advertise the project | Takes the leadership role during implementation of project, as well as demonstrates teamwork, contributing to the success of the team/project |
| Poster is structured correctly with a clear beginning, middle and end, with all headings and subheadings that can be read 1 metre away |
| Demonstrates both leadership and teamwork skills during the planning of the project | Communicates effectively with the group, demonstrating competence in all agenda items being addressed | Can describe five or more possible issues that may occur within the project, describing in detail two strategies to overcome the issue for each of the five issues | Has completed a class roster for the entirety of the project | The poster is exceptionally engaging in terms of design, layout and neatness |
| Outlines agenda items for the meeting | Includes five pictures related to content of the project |
| There are no grammatical mistakes on the poster |
| **Achieving** | Overview of project is 100 to 200 words, which clearly outlines all of the following: aim/purpose, tasks, resources, group members, skills required as well as how these skills can be transferable | Demonstrates only teamwork skills when participating in a team meeting | Is able to use three pieces of data from the surveys to plan one alternative project ideas/tasks | Describes three or more roles and responsibilities for two or more group members | Has included an action plan for five or more tasks/goals and a timeline for each of the five tasks/goals | The poster includes all elements | Completed one bulletin item to promote/advertise the project | Used one or more online platforms to promote/advertise the project | Only demonstrates teamwork skills when participating in the success of the project |
| Poster is structured correctly with a clear beginning, middle and end, with most headings and subheadings that can be read one meter away |
| Demonstrates Teamwork skills during the planning of the project | Communicates with the group, demonstrating competence in more than 50% of the agenda items being addressed | Can describe three or more possible issues that may occur within the project, describing one strategy to overcome the issue for each of the three issues | Has completed a group roster for the entirety of the project | The poster is engaging in terms of design, layout and neatness |
| Includes three pictures related to content of the project |
| There are one to three grammatical mistakes on the poster |
| **Satisfactory** | Overview of project is 50 to100 words, which only outlines three of the following: aim/purpose, tasks, resources, group members, skills required as well as how these skills can be transferable | Communicates with the group, demonstrating competence in more than 50% of the agenda items being addressed | Is able to list one alternative plan with teacher/peer assistance; however, does not use any evidence from surveys collected | Lists two roles and responsibilities of one group member | Has included a list of three or more tasks/goals; however, the timeline is not accurate | Poster includes all elements; however, information about the project is incorrect | Assisted their group to help promote the project using the bulletin | Assisted their group to help promote the project online | Minimal participation in project, needing prompting/ assistance from the team |
| Poster is not structured with a clear beginning, middle and end, and only two headings can be read from 1 metre away |
| Can list two issues that may occur during the project | Contributed to the group when organising the roster | The poster is acceptably engaging in terms of design, layout and neatness |
| There are four to six grammatical mistakes on the poster |
| Includes three pictures; however, not all pictures are related to content of the project |
| **Not yet satisfactory** | Overview of project which is less than 50 words, and only outlines one of the following: aim/purpose, tasks, resources, group members, skills required as well as how these skills can be transferable | Communicates with the group, demonstrating competence in less than 50% of the agenda items being addressed. | Is unable to list one alternative plan with teacher assistance | List one role or responsibility of one group member | Has included one task/goal; however, the timeline is not accurate | Poster is missing several elements and some information is incorrect | Did not assist their group in using the bulletin to help promote the project | Did not assist their group in using technology to help promote the project | Physically attended project; however, did not contribute to the team |
| Poster is not structured with a clear beginning, middle and end, and only one heading can be read from 1 metre away |
| Can list one issue that may occur during the project | Did not contribute to the group when organising the roster | The poster is messy and poorly designed |
| Includes one picture; however, it is not related to the content of the project |
| There are more than seven grammatical mistakes on the poster |
|  | Not shown | Not shown | Not shown | Not shown | Not shown | Not shown |  | Not shown |
| **Criteria** | **Plan (using information from surveys)** | **Communication(meeting minutes)** | **Problem-solving(what if things go wrong)** | **Delegate (roles and responsibilities)** | **Time management (action plan/timeline/roster)** | **Poster** | **Bulletin** | **Use of technology to advertise/promote project** | **Participation in project** |
| **Activity 3 – Plan** | **Activity 3 – Advertisement** | **Activity 3 – Project** |