Unit 2, Module 3 – Plan and Run Event (Activities 6 & 7)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Excelling** | Finalises planning with the assistance of teacher and peers (incorporates feedback into draft) | Develops all planning requirements and interview questions; all school requirements met | Creates and edits planning sheets based on feedback; contingency plan is comprehensive  | Event runs correctly, students encounter no issues |
| **Achieving** | Completes draft planning  | Develops all planning requirements and interview questions; some school requirements missing | Creates and edits planning sheets based on feedback; contingency plan is included  | Event runs correctly, students encounter some issues but utilise back up plans to overcome  |
| **Satisfactory** | Draft planning but missing some planning requirement | Develops all planning requirements and interview questions; no school requirements met | Creates planning sheets but not used | Event runs correctly, students encounter issues that cannot be resolved |
| **Not yet satisfactory** | Completes a brainstorm, missing multiple planning requirements  | Develops some planning requirements and interview questions; no school requirements met | Not shown | Event runs with several complications, students encounters issues that cannot be resolved |
| Not shown | Not shown |
| **Criteria** | **Planning** | **Structure**  | **Preparation** | **Running of Event** |
| **Event Planning** | **Event** |