Unit 4, Module 1 – Career Action Plan

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| **Excelling** | Participation during Career’s expo, interacting with at least two presenters/ employment representatives, and collected at least three resources from stalls | Identify, discuss and compare in detail five or more employment opportunities  Discuss at least five positive and five negative aspects for each of the five employment opportunities | Is able to annotate at least five TAFE opportunities, discussing the requirements needed  Can write at least one paragraph stating interest in the five courses annotated | Identify, discuss and compare in detail five or more TAFE opportunities  Discuss at least five positive and five negative aspects for each of the five TAFE opportunities | Has identified at least one TAFE and one employment opportunity including all of the following aspects: locations, potential access options, prerequisites and application processes | Discussed Career Plan with member of Careers Team in detail, discussing all aspects of Career Plan, including both TAFE and employment options | Reflects on meeting, discussing in detail at least five positive and five negative aspects based on Career Plan |
| **Achieving** | Participation during Career’s expo, interacting with at least one presenter/ employment representative, and collected at least two resources from stalls | Identify, discuss and/or compare three or more employment opportunities  Discuss at least three positive and three negative aspects for each of the three employment opportunities | Is able to annotate at least three TAFE opportunities, discussing the requirements needed  Can write at least one paragraph stating interest in the three courses annotated | Identify, discuss and/or compare three or more TAFE opportunities  Discuss at least three positive and three negative aspects for each of the three TAFE opportunities | Has identified at least one TAFE or one employment opportunity including most of the following aspects: location, potential access options, prerequisites and application processes | Discussed Career Plan with member of Careers Team, discussing all aspects of Career Plan | Reflects on meeting, discussing at least three positive and three negative aspects based on Career Plan |
| **Satisfactory** | Physically present for Career’s expo, did not interact with any presenter/ employment representative; however, collected at least one resource from stalls | Identify three or more employment opportunities  Discuss at least two positive or two negative aspects for each of the one employment opportunity | Is able to list the requirements for two TAFE opportunities  Can write two sentences stating interest in the two courses listed | Identify three or more TAFE opportunities  Discuss at least two positive or two negative aspects for each of the one TAFE opportunity | Has identified at least one TAFE or one employment opportunity including at least two of the following aspects: location, potential access options, prerequisites and application processes | Physically present for careers meeting, minimal discussion with member of team and brought Career Plan | Reflects on meeting, discussing at least two positive or two negative aspects based on Career Plan |
| **Not yet satisfactory** | Physically present for Career’s expo; however, did not interact with any presenter/employment representative, nor collect any available resources | Identify one employment opportunity  List one positive or one negative aspect for the employment opportunity | Is able to list at least one requirement for one TAFE opportunity  Can write one sentence stating interest in the one course listed | Identify one TAFE opportunity  List one positive or one negative aspects for the TAFE opportunity | Has identified at least one TAFE or one employment opportunity including at least one of the following aspects: location, potential access options, prerequisites and application processes | Physically present for careers meeting; however, did not interact with a member of the team, and did not bring Career Plan | Reflects on meeting, discussing at least one positive or one negative aspect |
| Not shown | Not shown | Not shown | Not shown | Not shown | Not shown | Not shown |
| **Criteria** | **Attendance of Careers Expo** | **Structured questions (comparison of employment opportunities)** | **Annotated resources from TAFE** | **Structured questions (comparison of TAFE courses)** | **Career action plan** | **Meeting with MIPs/ Career’s team** | **Written reflection on feedback/ discussion from MIP’s/ Career’s team meeting** |
| **Activity 1** | | | | **Activity 2** | | |