Application for permission to deliver as a Single Study Language Provider

Stage 1

General information

Who should complete this application form?

**All Single Study Language Providers (SSLPs) intending to deliver VCE language studies in 2026 are required to submit an Application for permission as a Single Study Language Provider (Stage 1)**.

They must complete this form annually, regardless of whether they are new or previously permitted to deliver.

This includes SSLPs within the registration of Community Languages of Australia and senior secondary course providers permitted by the VCAA, the accredited owner of the Victorian Certificate of Education program *(Education and Training Reform Regulations 2017)*.

Single Study Language Providers applying for permission to deliver the VCE must demonstrate capacity to comply with the conditions set by the VCAA.

What is the process for permisison as an SSLP?

**All SSLPs who are completing both Stages 1 and 2** are invited to attend a WebEx meeting, at which providers can ask questions related to the Curriculum and Assessment application process. Providers are requested to view the support videos on the [VCAA website](https://www.vcaa.vic.edu.au/administration/schooladministration/authorisation/Pages/SingleStudyProviders.aspx) prior to attending the WebEx meeting. The Languages Unit will provide a short overview of key issues, but the main purpose of the meeting is to assist providers with questions that have arisen during the application process, including questions that may have arisen from viewing the videos. Attendance is essential, as the meeting will not be recorded for later viewing.

Submission of applications by SSLPs

**VCE Studies must be delivered by VIT registered teachers**. Please ensure Part B Section 4 of this form is completed as applications cannot progress without VIT registered teacher information.

Please be advised, applications that are submitted after the due date may not be considered for the 2026 academic year.

**All SSLPs** must complete and submit Application for permission as a Single Study Language Provider (Stage 1), which provides the VCAA with information about the SSLP and their VCE language studies for delivery in 2026.

**New SSLPs and selected SSLPs** also need to complete and submit Curriculum and Assessment documentation for permission to deliver as a Single Study Language Provider (Stage 2) (see the [VCAA website](https://www.vcaa.vic.edu.au/administration/schooladministration/authorisation/Pages/SingleStudyProviders.aspx)). The selected SSLPs that are required to submit this documentation and apply for reapply for permission to deliver will be notified by email by the VCAA.

All forms and documentation must be submitted by email by **Tuesday 12th August 2025.** Please use the updated templates/forms supplied for the 2026 permission to deliver period.

Submissions must be emailed to VCAA Permissions [vcaa.permissions@education.vic.gov.au](mailto:vcaa.permissions@education.vic.gov.au) Attachments must be Windows-compatible Word or PDF files less than 10 MB.

Assessment of applications by the VCAA

The VCAA reviews the applications and documentation for evidence of compliance between August and October 2025.

All applications will be assessed and SSLPs contacted by email by **30** **October 2025**.

**Collection Notice**

The Victorian Curriculum and Assessment Authority (VCAA) is a statutory authority continued under the Education and Training Reform Act 2006 (Vic). The VCAA collects the information requested in this form, which includes personal information within the meaning of the Privacy and Data Protection Act 2014 (Vic), for the purpose of assessing an application for recognition as a Single study language provider. Additionally, in the event that this application is approved, the VCAA will use the personal information provided in this form to communicate with representatives of your institution regarding your institution’s ongoing recognition as a Single study language provider. The personal information collected on this form will be disclosed to and used by relevant VCAA employees and/or contractors for an in connection with the abovementioned purpose. The VCAA may also disclose the personal information to organisations such as the Victorian Tertiary Admissions Centre (VTAC) and the Victorian Registration and Qualifications Authority (VRQA) for the purpose of enabling those organisations to contact your institution in relation to their functions. The personal information collected will not otherwise be used or disclosed by the VCAA, except with the prior consent of the individual, or if the VCAA is required or otherwise permitted by law to do so. If the requested information is not provided, this application will not be considered by the VCAA. When an individual’s personal information is provided to the VCAA by a third party, the VCAA requests that the individual is made aware their personal information will be or has been provided to the VCAA, the purpose for which it will be or was provided and to whom it will be or is likely to be disclosed. An individual may request access to personal information the VCAA holds about them, if any, and request its correction if inaccurate. Initial enquiries regarding access to personal information held by the VCAA in relation to this form can be made by contacting the VCE Curriculum Unit on (03) 9059 5167. The VCAA Privacy Policy can be found at [www.vcaa.vic.edu.au/Footer/Pages/Privacy.aspx](http://www.vcaa.vic.edu.au/Footer/Pages/Privacy.aspx).

| Part A – Provider details | |
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| ***Complete all fields below.*** | |
| **1. Organisation or institution** | |
| Registered business name | Click here to enter text. |
| Operating name  *The VCAA will use this as the provider name.* | Click here to enter text. |
| Australian Business Number | Click here to enter text. |
| VCAA School Code | Click here to enter text. |
| Provider email address  *This* ***must*** *be an email address that is checked regularly.* | Click here to enter text. |
| Provider telephone number  *This* ***must*** *be a telephone number that is contactable during business hours* ***and*** *when classes are in operation.* | Click here to enter text. |
| Postal address  *This is the address the VCAA will send correspondence to.* | Click here to enter text. |
| **2. Community Languages of Australia or Ethnic Schools Association of Victoria membership** | |
| Membership number | Click here to enter text. |
| VRQA site registration listing all campuses  *Click on the check box to confirm that a copy of the school’s VRQA site registration document has been included with this application.* | VRQA site registration included |

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| Part B – Personnel details | |
| ***Complete all fields below.*** | |
| **1. Permission to deliver contact person**  *Provide details of the person who will liaise with the VCAA regarding this application and throughout the permission to deliver period. This person must be contactable during business hours and when classes are in operation.* | |
| Name | Click here to enter text. |
| Role title | Click here to enter text. |
| Work-based email address | Click here to enter text. |
| Work-based telephone number | Click here to enter text. |
| After-hours telephone number | Click here to enter text. |
| **2. Proprietor or manager of the organisation or institution** | |
| Name | Click here to enter text. |
| Role title | Click here to enter text. |
| Work-based email address | Click here to enter text. |
| Work-based telephone number | Click here to enter text. |
| After-hours telephone number | Click here to enter text. |
| **3. Principal or director of the organisation or institution** | |
| Name | Click here to enter text. |
| Role title | Click here to enter text. |
| Work-based email address | Click here to enter text. |
| Work-based telephone number | Click here to enter text. |
| After-hours telephone number | Click here to enter text. |
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| **4. Teacher(s)**  *Provide the details of the individual/s who will be teaching at this school.*  *Copy and paste the table as many times as required.* | |
| Name | Click here to enter text. |
| VIT registration number | Click here to enter text. |
| Work-based email address | Click here to enter text. |
| Work-based telephone number | Click here to enter text. |
| **5. VCE coordinator**  *Provide details of the person responsible for overseeing and communicating the VCE administrative arrangements.* | |
| Name | Click here to enter text. |
| Role title | Click here to enter text. |
| Work-based email address | Click here to enter text. |
| Work-based telephone number | Click here to enter text. |
| **6. VASS administrator**  *Provide details of the person responsible for entering the required enrolment and results data on VASS.* | |
| Name | Click here to enter text. |
| Role title | Click here to enter text. |
| Work-based email address | Click here to enter text. |
| Work-based telephone number | Click here to enter text. |

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| Part C – Teaching and learning location details | |
| ***Provide site information for every VCE teaching location.***  ***If there are more than three VCE teaching sites, copy and paste the table as many times as required.*** | |
| 1. **Teaching and learning locations** | |
| **Main VCE teaching site (VCE teaching site 1)** |  |
| Street address for main teaching location | Click here to enter text. |
| Name of location  *For example, if this is a school, please enter the school’s name.* | Click here to enter text. |
| Telephone number | Click here to enter text. |
| How many years has the provider delivered VCE at the main site? | Click here to enter text. |
| Number of teacher(s) teaching VCE Units 1 and 2 at this site | Click here to enter text. |
| Number of teacher(s) teaching VCE Units 3 and 4 at this site | Click here to enter text. |
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| **VCE teaching site 2** |  |
| Street address for teaching location | Click here to enter text. |
| Name of location  *For example, if this is a school, please enter the school’s name.* | Click here to enter text. |
| Telephone number | Click here to enter text. |
| How many years has the provider delivered VCE at this site? | Click here to enter text. |
| Number of teacher(s) teaching VCE Units 1 and 2 at this site | Click here to enter text. |
| Number of teacher(s) teaching VCE Units 3 and 4 at this site | Click here to enter text. |
| **VCE teaching site 3** |  |
| Street address for teaching location | Click here to enter text. |
| Name of location  *For example, if this is a school, please enter the school’s name.* | Click here to enter text. |
| Telephone number | Click here to enter text. |
| How many years has the provider delivered VCE at this site? | Click here to enter text. |
| Number of teacher(s) teaching VCE Units 1 and 2 at this site | Click here to enter text. |
| Number of teacher(s) teaching VCE Units 3 and 4 at this site | Click here to enter text. |
| **VCE teaching site 4** |  |
| Street address for teaching location | Click here to enter text. |
| Name of location  *For example, if this is a school, please enter the school’s name.* | Click here to enter text. |
| Telephone number | Click here to enter text. |
| How many years has the provider delivered VCE at this site? | Click here to enter text. |
| Number of teacher(s) teaching VCE Units 1 and 2 at this site | Click here to enter text. |
| Number of teacher(s) teaching VCE Units 3 and 4 at this site | Click here to enter text. |
| **VCE teaching site 5** |  |
| Street address for teaching location | Click here to enter text. |
| Name of location  *For example, if this is a school, please enter the school’s name.* | Click here to enter text. |
| Telephone number | Click here to enter text. |
| How many years has the provider delivered VCE at this site? | Click here to enter text. |
| Number of teacher(s) teaching VCE Units 1 and 2 at this site | Click here to enter text. |
| Number of teacher(s) teaching VCE Units 3 and 4 at this site | Click here to enter text. |

| Part D – VCE languages for delivery in 2026 | | |  | | | |
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| ***Complete the fields below.*** | | | | | | |
| **VCE language**  *Select the VCE language from the drop-down list.* | **Units for delivery**  *Click on the check box for each unit intended for delivery during 2026.* | **Estimated student enrolments**  *Select the estimated enrolments for 2026 from the drop-down list.* | | **Hours per week**  *List how many hours this study will be taught each week in 2026.* | **Weeks per unit**  *List how many weeks have been assigned to each unit for 2026.* | **Total hours per unit**  *Calculate how many hours are assigned to each unit in total for 2026.* |
| Please select from this drop-down list. | Unit 1  Unit 2  Unit 3  Unit 4 | Please select from this drop-down list. | | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Please select from this drop-down list. | Unit 1  Unit 2  Unit 3  Unit 4 | Please select from this drop-down list. | | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Please select from this drop-down list. | Unit 1  Unit 2  Unit 3  Unit 4 | Please select from this drop-down list. | | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Please select from this drop-down list. | Unit 1  Unit 2  Unit 3  Unit 4 | Please select from this drop-down list. | | Click here to enter text. | Click here to enter text. | Click here to enter text. |

| Part E – Permission to deliver as an SSLP conditions | |
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| ***Check the boxes below to indicate that you understand and agree to these conditions.*** | |
| 1. Permission as a VCE Single Study Language Provider (SSLP) will be for the period 1 January 2026 until 31 December 2026 unless authorised otherwise by the VCAA. |  |
| 1. The provider will undertake the following as required:    1. To immediately update any changes to the following information on VASS:       * site address       * telephone number       * organisation/institution email address       * principal/director name or details       * VCE coordinator name or details |  |
| * 1. To send to the VCAA all required enrolment and results data as outlined in the Important Administrative Dates, which are published on the VCAA website in Term 4 each year. |  |
| * 1. To meet all relevant administrative and assessment requirements in the *VCE and VCAL Administrative Handbook* (updated annually). |  |
| * 1. To attend all compulsory information and training meetings and curriculum development workshops for permitted VCE SSLPs each year as requested. |  |
| * 1. To adhere strictly to the requirements of the study design. |  |
| 1. The provider is required to ensure all teachers are VIT registered and that they have supplied the VCAA with the registration details for each teacher. If the provider does not supply the VCAA with VIT registration details, the Stage 1 Application may not be considered for the 2026 academic year. |  |
| 1. **VCE permissions are not transferrable.** VCE provider permissions cannot be sold or transferred administratively to another provider operating under the same or a new provider name (trading or otherwise). In such a circumstance, the new provider must apply for permission as a new SSLP. |  |
| 1. The provider must not use the VCAA’s permission to deliver as a VCE SSLP to promote the provider in any advertising beyond stating that this provider is permitted. |  |
| 1. The provider must not use the VCAA’s permission to deliver as a VCE SSLP to promote the provider in any advertising beyond stating that this provider is permitted. |  |
| 1. The VCAA conducts a School-based Assessment Audit on selected providers on an annual basis. New VCE providers will almost always be audited in their first year of delivering Units 3 and 4. The selected providers are emailed with information about the process when the audit commences. Further details are available at: <http://www.vcaa.vic.edu.au/Pages/vce/studies/sbaaudit-index.aspx> |  |
| 1. The VCAA at all times reserves the right to:    1. Permit or not permit providers as SSLPs    2. make conditions for the permission to deliver or continued permission to deliver of any provider as an SSLP    3. cancel permission to deliver of providers as VCE SSLPs where any conditions made by the VCAA in relation to such permissions are not met; or where VCAA regulations are not met or observed; or where VCAA in its absolute discretion determines that a provider or institution should no longer be permission to deliver as an SSLP    4. establish, amend and add to procedures and regulations for the continued permission to deliver of providers as SSLPs. |  |
| 1. If the provider has not delivered a VCE study in the permitted period of deliver, the provider will be deemed inactive. |  |

| Part F – Statutory declaration for submitted application |
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*For a comprehensive list of authorised statutory declaration witnesses, please see* [*https://www.justice.vic.gov.au/statdecs*](https://www.justice.vic.gov.au/statdecs)*.*

**Instructions for completing a statutory declaration**

*Please complete the following form using the notes in the left-hand margin for guidance. More guidance on making statutory declarations can be found at* [*www.justice.vic.gov.au*](http://www.justice.vic.gov.au)*.*

*When making the statutory declaration the declarant must say aloud:*

I*, [full name of person making declaration]* of *[address],* declare that the contents of this statutory declaration are true and correct.

**Statutory Declaration**

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| *Insert the name, address and occupation (or alternatively,* unemployed *or* retired *or* child*) of person making the statutory declaration.* | I,  make the following statutory declaration under the **Oaths and Affirmations Act 2018:** | | |
| 1. All information provided in the accompanying application form is true and correct. | | |
| *Set out matter declared to in numbered paragraphs. Add numbers as necessary.* |
|  | **I declare that the contents of this statutory declaration are true and correct and I make it knowing that making a statutory declaration that I know to be untrue is an offence.** | | |
| *Signature of person making the declaration* |  | | |
| *Place (City, town or suburb)*  *Date* | **Declared at** |  | **\*in the state of Victoria** |
| on | | |
| *Signature of authorised statutory declaration witness*  *Date* | **I am an authorised statutory declaration witness and I sign this document in the presence of the person making the declaration:**  on | | |
| *Name, capacity in which authorised person has authority to witness statutory declaration, and address (writing, typing or stamp)* | A person authorised under section 30(2) of the **Oaths and Affirmations Act 2018** to witness the signing of a statutory declaration. | | |

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| *The witness must only sign this section if the person making the statutory declaration is illiterate, blind or cognitively impaired and the statutory declaration is read to them.*  *This section must be signed by any person who has assisted the person making the statutory declaration, for example by translating the document or reading it aloud. If no assistance was required, this section does not need to be completed.*  *Date*  *Name and address of person providing assistance* | **I certify that I read this statutory declaration to** *[name of the person making the statutory declaration]* at the time the statutory declaration was made.  **Icertify that I have assisted** *[name of the declarant]* by *[insert assistance provided, for example translating the document*].  Signed:  On:  Name and address of person providing assistance: |

Please ensure that each page of the Stage 1 form has been completed correctly to avoid any delays in processing the application.