Eligible learning program for VCE and/or VPC

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| School/provider details |
| School/provider name: | * Click here to enter text.
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| Contact name/s: | * Click here to enter text.
 |
| Contact telephone: | * Click here to enter text.
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| Contact email:  | * Click here to enter text.
 |
| Course | [ ]  **VCE including the Vocational Major (VM)**[ ]  **Victorian Pathways Certificate (VPC)** |

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| **Minimum standards for an accredited senior secondary course:** **Student learning outcomes**A senior secondary education provider that provides, or proposes to provide, an accredited senior secondary course must—1. deliver the course to the standards established by the awarding body for the qualification; and
2. ensure that a student who satisfactorily completes all the course requirements is entitled to be awarded the registered qualification.

(*Education and Training Reform Regulations 2017,* Schedule 8.2) |

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| **Evidence requirement** | Complete this template for the VCE and/or VPC learning program that is intended to be made available to students, as part of the application for permission as a senior or foundation secondary education provider.Include all VCE studies and/or VPC studies and provide details of all VET studies used. |
| **What the VCAA is assessing** | The provider must be able to demonstrate that the course is delivered to the standards established by the awarding body (the VCAA). For each level, students must have the opportunity to satisfactorily complete all the outcomes within a unit while meeting VCAA’s administrative requirements. The learning program should demonstrate that all requirements are met, ensuring a valid VCE program or VPC program can be offered. |
| **Compliance is measured against** | * *VCE Administrative Handbook*
* *VPC Administrative Handbook*
 |
| **Resources** | * [VCE VM section of the VCAA website](https://vcaa.vic.edu.au/curriculum/vce/Pages/AboutVCEVocationalMajor.aspx)
* [*VCE Administrative Handbook*](https://www.vcaa.vic.edu.au/administration/vce-handbook/Pages/index.aspx)
* [VPC Administrative Handbook](https://www.vcaa.vic.edu.au/administration/vpc-handbook/Pages/index.aspx)
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Eligible learning program for VCE and/or VPC

Advice on completing this form

All parts of the eligible learning program table must be completed to demonstrate the school’s/provider’s intention to deliver an eligible Units 1–4 program.

Examples of eligible VCE VM learning programs are located at the end of this document, to assist with completing the form.

Ensure that the learning program contains minimum requirements for eligibility of either the appellation of the VCE VM on the VCE certificate or the VPC certificate:

The **minimum VCE VM requirement** is satisfactory completion of 16 units that must include:

[ ]  3 VCE VM Literacy units or units from other studies in the English group (including a Unit 3–4 sequence)

[ ]  2 VCE VM Numeracy or VCE Mathematics units

[ ]  2 VCE VM Work Related Skills units

[ ]  2 VCE VM Personal Development Skills units

[ ]  2 VET credits at Certificate II level or above (students may accrue 2 units of credit following the completion of UoCs to the total of 180 nominal hours drawn from multiple VET qualifications).

[ ]  In addition to their Unit 3–4 sequence from the English group, students must complete a minimum of 3 other Unit 3–4 sequences as part of their program.

The **minimum VPC requirement** is satisfactory completion of 12 units, which must include:

[ ]  at least 2 units of VPC Literacy (or units from the VCE English group, including VCE Vocational Major Literacy)

[ ]  at least 2 units of VPC Numeracy (or units from the VCE Mathematics group, including VCE Vocational Major Numeracy)

[ ]  at least 2 VPC Personal Development Skills units

[ ]  at least 2 VPC Work Related Skills units.

The remaining 4 units may include other curriculum, such as VCE units, VCE Vocational Major units and units of competency from nationally recognised VET.

**If you do intend on utilising the options for flexible delivery arrangements**

Yes [ ]  No [ ]

Eligible learning program table

Complete the following table to demonstrate the school’s/provider’s intention to deliver an eligible Units 1–4 program.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Curriculum type** | Literacy  | Numeracy | Work Related Skills (WRS) | Personal Development Skills (PDS) | VET (certificate,level andhours) | Other credits(e.g. SWLR) |
| VCE or VPCUnits 1 and 2 |  |  |  |  |  |  |
| VCE or VPCUnits 3 and 4 |  |  |  |  |  |  |
| **Total units** |  |  |  |  |  |  |

**Examples of eligible learning programs for VCE Vocational Major Units 1–4**

**Example 1**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Curriculum type | Literacy  | Numeracy | Work Related Skills (WRS) | Personal Development Skills (PDS) | VET | Other credits |
| **VCE** **Units 1 and 2** | VCE English Units 1 and 2 | VCE Foundation Mathematics Units 1 and 2 | VCE VM WRS Unit 1 | VCE VM PDS Units 1 and 2 | VCE VET Engineering Studies – Certificate II Engineering Units 1 and 2(200 hrs) | SWLR Unit 1 |
| **VCE** **Units 3 and 4** | VCE VM Literacy Units 3 and 4 |  | VCE VM WRS Unit 3 | VCE VM PDS Units 3 and 4 | VCE VET Engineering Studies – Certificate II EngineeringUnits 3 and 4(200 hrs) | VCE Product Design and TechnologyUnits 3 and 4 |
| **Total units** | 4 | 2 | 2 | 4 | 4 | 3 |

**Example 2**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Curriculum type | Literacy  | Numeracy | Work Related Skills (WRS) | Personal Development Skills (PDS) | VET | Other credits |
| **VCE** **Units 1 and 2** | VCE VM Literacy Units 1 and 2 | VCE VM Numeracy Units 1 and 2 | VCE VM WRS Unit 2 | VCE VM PDS Unit 1 | VCE VET Health – Certificate III in Allied Health AssistanceUnits 1 and 2(180 hrs) |  |
| **VCE** **Units 3 and 4** | VCE VM Literacy Units 3 and 4 | VCE VM Numeracy Units 3 and 4 | VCE VM WRSUnits 3 and 4 | VCE PDS Units 3 and 4 | VCE VET Health – Certificate III in Allied Health AssistanceUnits 3 and 4(180 hrs) |  |
| **Total units** | 4 | 4 | 3 | 3 | 4 |  |