2024 VCE Languages

Oral examination

Advice for students and teachers

Summary of oral examination requirements

Full details of the requirements of the VCE Languages oral examinations can be accessed on the relevant [Language](https://www.vcaa.vic.edu.au/assessment/vce-assessment/past-examinations/Pages/Languages-index.aspx) study webpage.

The examination will be assessed by a panel of examiners using the published assessment criteria.

Examination date and centre

The date and examination centre will be determined by the VCAA.

All students undertaking assessment will be given a Student Advice Slip containing details of the examination date, time and examination centre. These will be available on the VASS system of each student’s home school on **29 July 2024**.

Schools must print each individual Student Advice Slip and distribute them to their students.

All requests for changes to examination dates and/or centres must be made via the student’s school.

Documents to bring to the examination centre

All students must bring the following to the examination centre:

* their individual Student Advice Slip
* some form of photo identification (e.g., a student concession card, learner driver permit, driver’s licence or school identification card).

Information relating to individual studies

Some studies require students to bring certain objects (e.g. photographs, diagram and maps) into the examination room. In addition, some studies prohibit certain objects (e.g. dictionaries and electronic communication devices) from being brought into the examination room. Please see below for details.

Auslan Interactive Sign

* For Section 2, students are required to bring objects such as photographs, diagrams and maps to support the presentation or response.
* Dictionaries, electronic communication devices, notes and cue cards are not permitted.

CCAFL\*

* For Section 2, students are required to bring objects such as photographs, diagrams and maps to support the discussion
* Dictionaries, electronic communication devices, notes and cue cards are not permitted.

(\*Armenian, Bengali, Bosnian, Chin Hakha, Croatian, Dutch, Filipino, Hebrew, Hindi, Hungarian, Karen, Khmer, Macedonian, Persian, Polish, Portuguese, Punjabi, Romanian, Russian, Serbian, Sinhala, Swedish, Tamil, Turkish, Yiddish)

Chinese Language, Culture and Society

* Students are required to bring supporting visual material for Section 2. The material must clearly relate to a subtopic drawn from one of the prescribed topics of the‘Chinese Language’ strand, as indicated on page 11 of the study design. The supporting visual material must be no larger than an A3 paper and must not be three-dimensional. The supporting visual material should not include any writing, apart from brief headings and labels
* Dictionaries, electronic communication devices, notes and cue cards are not permitted.

First Languages\*

* Students are required to bring objects and/or cue cards to support their presentation, including photographs, diagrams, maps and brief speaker’s notes. The notes should be in point form and on a small card (no more than 20 cm × 12.5 cm).
* Dictionaries and electronic communication devices are not permitted.

(\*Chinese First Language, Indonesian First Language, Japanese First Language, Korean First Language, Vietnamese First Language)

Second Languages\*

* Students are required to bring supporting visual material consisting of one image on a piece of paper no larger than A3 size. This material should not include any writing, apart from brief headings and labels.
* Dictionaries, electronic communication devices, notes and cue cards are not permitted.

(\*Arabic, Chinese Second Language, Chinese Second Language Advanced, French, German, Greek, Indonesian Second Language, Italian, Japanese Second Language, Korean Second Language, Spanish, Vietnamese Second Language)

Dress code

Students should wear neat, casual clothing. School uniform is not permitted.

Arrival at the examination centre

Arrival time at the examination centre is **30 minutes before** the start time of the examination.

VCAA staff will invite students to enter the centre at an appropriate time.

Inside the examination centre, VCAA staff will check the identification documents and other materials listed above and then escort each student directly to the examination room where they will wait until invited into the examination room.

Conduct of the examination

An assessor will invite the student into the examination room. The assessment period will begin at this point.

The student may choose to sit or stand during the examination and a chair will be provided if required.

The student will be asked to state their VCAA ID number in English or in Auslan (for the Interactive Sign examination only) and to hand the assessor copy of the Student Advice Slip to the assessor.

Students are reminded to speak in the Language at all times from this point onwards, or to sign at all times in the Auslan examination.

The assessor will then signal the beginning of the examination, which will be approximately **10 minutes in duration** for First Language examinations and 15 minutes for all other Language examinations.

An audiovisual recording of the Auslan examination and an audio recording of the Languages oral examination will be made.

At the end of the examination, an assessor will indicate to the student to leave the examination room.

Students must leave the examination centre quickly and quietly so that other students undertaking their Languages oral examination are not disturbed.