2024 VCE Bosnian written external assessment report

General comments

In the 2024 Bosnian written examination, Section 1, Listening and responding, consisted of six texts, some of which required responses in English and others in Bosnian. In Section 2, Reading and responding, Part A required responses in English whereas Part B required students to produce a text in Bosnian of approximately 150 words. Section 3 provided students with three options from which to choose to produce a text in Bosnian of approximately 250 words.

In 2024, most students provided clear, well-composed responses. The sentences used by students, in both Bosnian and English, were sufficiently complex. Most students answered or attempted to answer every question, although overall, in Section 1, responses to Questions 3 and 6 were awarded lower scores.

In Section 3, the three options offered were imaginative writing, evaluative writing and personal writing. All options were used and, overall, the responses were of a high standard.

Students need to ensure that they carefully read the examination questions and provide answers that use the information found in the texts.

In future, students would benefit from paying more attention to the word order in sentences and agreement between nouns, adjectives and verbs.

The following is an example of a high-scoring response:

* *Najljepše je kad se uzdaš u sebe*. (The most beautiful thing is when you trust yourself.)

In this case, the student creatively used a proverb to make their point.

The following are examples of the effective use of persuasive language:

Šta vam fali da se upišete u neki sportski klub, barem jednom sedmično? (What is stopping you from attending a sports club, at least once a week?)

Da imamo neku formu aktivnosti, kao što je sport, bili bi zdraviji fizički i hrana bi nam bolje djelovala. (If we had some form of activity, such as sport, we would be physically healthier, and food would be more beneficial for us.)

The following higher-scoring response demonstrates the correct use of grammar and syntax and an understanding of the declension of nouns and their agreement with adjectives in number and gender, conjunctions, and the grammatical construction da + present tense:

*Tako isto imaju priliku da ostave komentar na nacionalnim mrežama i da napišu koja je najbollja Safetova sevdalinka. Međutim mogu i da posjete web stranicu da urade test da vide koliko znaju o Safetu i njegovom životu. Kroz ovo navedeno, evidentno je da je voditelj nudio mnogo prilika da se publika i slušaoci uključe u današnju emisiju.* (They also have the opportunity to leave a comment on national networks and to write which Safet's sevdalinka is the best. However, they can also visit the website to take a test to see how much they know about Safet and his life. Through this, it is evident that the presenter offered many opportunities for the audience and listeners to get involved in today's show.)

Some areas for improvement are outlined below.

In the following, the first sentence does not use the correct gender agreement: ‘*Ovaj konj je bio važan njima jer su odrasli sa njom*’ instead of ‘*Ovaj konj im je bio važan jer su odrasli s njim’*. (This horse meant a lot to them because they grew up with it.)

In future, students would benefit from revising the use and position of enclitics.

Some responses included the use of anglicisms like ‘*socijalni odnosi’*, as in the following example:

Kroz sport možemo steći nova prijateljstva i poboljšati naše **socijalne odnose** instead of kroz sport možemo steći nova prijateljstva i razvijati ih. (Through sports we can form new friendships and develop them.)

Finally, students need to pay attention to the order of enclitics. The following example demonstrates the incorrect usage in this regard:

Trebalo **je mu** par minuta instead of Trebalo mu je par minuta. (He needed a couple of minutes.)

Specific information

Note: Student responses reproduced in this report have not been corrected for grammar, spelling or factual information.

This report provides sample answers or an indication of what answers may have included. Unless otherwise stated, these are not intended to be exemplary or complete responses.

Section 1: Listening and responding

Part A

Text 1

Question 1

Relevant answers include:

* adding an art centre with a gallery
* adding a stage for plays and dance
* thermal and sound insulation for comfort and focus
* cost-effective double-storey portable classrooms

Text 2

Question 2

Relevant answers include any five of:

* the comedy's long performance history / delighting audiences for 40 years
* features real-life stories and actors' personal experiences
* humour based on true stories that relate to different age groups
* over 2.5 million viewers (have seen it already)
* the quick sell-out of tickets in Australia shows a high level of interest among the Australian public
* attendees’ recommendations contribute to the comedy’s popularity (in both regions)

Text 3

Question 3a.

Relevant answers include:

* The Community House at first assists immigrants in liaising with organisations and the local population.
* The Community House offers sessions on maintaining good health and wellbeing.

Question 3b.

Relevant answers include:

* organising and attending cultural events (concerts, exhibitions, etc.)
* donor evenings to support humanitarian projects/fundraising
* award ceremonies that acknowledge the good work of deserving individuals and organisations

Part B

Text 4

Question 4

Relevant answers include:

* *Oglašavanje 10 besplatnih karata za ceremoniju*. (Announcing 10 free tickets to the ceremony.)
* *Poziv slušaocima da nazovu, podijele iskustvo ako su bili na koncertu uživo*. (Invites listeners to call in, share their experience if they attended a live performance/concert by Safet Isović.)
* *Slušaoci da kažu koja im je najdraža pjesma. Radio Sevdalinka će pustiti tu pjesmu prema željama slušaoca*. (Invites listeners to say which song is their favourite and Radio Sevdalinka will play a song of their choosing.)
* *Popunite kviz na veb stranici I testirajte svoje znanje o Safetu*. (Suggests that listeners complete a quiz on the website and test their knowledge of Safet Isović.)
* *Na društvenoj mreži napišite komentar o pjevaču /njegovim pjesmama*. (Suggests that listeners write a comment on social media about the singer’s songs.)

Text 5

Question 5

Relevant answers include:

* *Potrebno je položiti ispit za upravljanje dronom (ukoliko je dron teži od 248 g)*. (He must take an exam to operate the drone (if the drone weighs more than 248 g).)
* *Dron mora imati registraciju (ukoliko je dron teži od 248 g)*. (He must register the drone (if the drone weighs more than 248 g).)
* *Dron mora imati osiguranje (ukoliko je dron teži od 248 g)*. (He must pay insurance for the drone (if the drone weighs more than 248 g).)
* *Privatni dronovi se ne mogu koristiti da lete tokom noći i u blizini kuća*. (Non-commercial drones are not allowed to fly at night or near houses.)
* *Dron nije jeftin*. (The drone is not cheap.)

Text 6

Question 6

Relevant answers include:

***Ekološki* (Environmental)**

* *Rastuće količine otpada, praveći ‘planine’*. (Millions of tonnes of electronic waste (mountains of e-waste) end up in landfill.)
* *Nelegalno odlaganje otpada*. (Illegal disposal of waste.)
* *Nema dovoljno mjesta da se reciklira otpad.* (Insufficient number of e-waste disposal sites.)

***Tehnološki* (Technological)**

* *Broj elektronskih sprava se ubrzano povećava*. (Increasing number of electronic devices.)
* *Popravak je skup ili nemoguć*. (Lifespan of electronic devices is shorter.)
* *Kratak rok trajanja električnih uređaja*. (Repair is expensive or impossible.)

Section 2: Reading and responding

Part A

Text 7

Question 7a.

Relevant answers include:

* It is a natural phenomenon that features over 50 gigantic rock spheres along the Krivaja River.
* Mystery – as the rocks may have been formed in the Ice Age / the rocks may be remnants of a prehistoric civilisation.
* Only found in a couple of places worldwide / similar in North and South America.

Question 7b.

Relevant answers include:

* Many locals consider the spheres as providing an opportunity for the region to prosper economically.
* They believe that the spheres possess healing powers and that living closer to them ensures better health and longevity.

Text 8

Question 8

Relevant answers include any five of:

* collaboration with designers (local and international)
* attending prestigious events
* they have sales offices across 100 countries worldwide
* products are natural and unique
* highly educated workforce
* state-of-the-art wood-processing machines and hand-finished touches

Part B

Text 9

Question 9

Relevant points students may include in their response:

* love/practice of sport can lead to careers/jobs
* helps people develop relationships/friendships
* physical fitness gained through sport allows other activities (multiple day hikes / visiting historical places)
* weekly social interactions
* entertainment
* can teach us about communities/countries
* practising sport and the benefits it can bring
* adaptability of people who do sport

Section 3: Writing in Bosnian

Question 10

Text type: story

Kind of writing: imaginative

Audience: children

Relevant points students may include in their response:

* gate to the imaginative world
* a reflection of themselves – they see themselves in a different way
* construct the imaginative world
* start of friendship
* include description (person, place, atmosphere)
* develop an interesting plot that contains a complication
* title/topic, structure, content, author (fictional name), register and style

Question 11

Text type: article

Kind of writing: evaluative

Audience: readers of the local newspaper

Relevant points students may include in their response:

* models of the cars / style and look
* size, noise, speed, comfort, affordability
* sustainability
* practicality in maintenance and running
* cities opposite to villages
* various terrains
* comparison of the two models
* which is the student’s choice and why
* title/topic, structure, content, author (fictional name), register, style, layout

Students were required to present two or more aspects of the issue or sides of the argument, discuss them logically, and draw a conclusion.

Question 12

Text type: diary entry

Kind of writing: personal

Audience: himself/herself/themselves

Relevant points students may include in their response:

* specific reference to the Olympics and what occurred at that time
* reference to events taking place now to commemorate that time
* discussion of how they don’t know much about the original events but would like to find out more
* students may talk about their parents’/grandparents’ memories or what they have heard

The diary entry could convey a sense of the person by:

* employing first- and/or second-person voice
* using a subjective, familiar style or register
* including emotive language
* emphasising ideas, opinions, feelings and impressions
* incorporating appropriate title/topic, structure, content, author (fictional name), register and style.