

STUDENT NUMBER Letter

CHINESE LANGUAGE, CULTURE AND SOCIETY

Written examination

Monday 15 November 2021

Reading time: 3.00 pm to 3.15 pm (15 minutes)

Writing time: 3.15 pm to 5.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
1 – Part A	2	2	15
– Part B	1	1	15
2 – Part A	1	1	10
– Part B	2	1	10
3	2	1	20
			Total 70

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 16 pages, including **assessment criteria** on page 16

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION 1 – Listening and responding

Instructions for Section 1 – Part A

Texts 1 and 2, Questions 1 and 2 (15 marks)

You will hear two texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

TEXT 1 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will not receive credit.

You may make notes in this space.

Question 1

a. Why do Chinese people like to use numbers instead of words when messaging? 1 mark

b. What are the two sets of numbers that Xiao Lei teaches the male speaker? 2 marks

• _____

• _____

c. List three things the male speaker says that show that he would like his relationship with Xiao Lei to continue. 3 marks

• _____

• _____

• _____

玩/玩 wán

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TEXT 2 – Answer the following questions in **ENGLISH**.
Responses in the wrong language will not receive credit.

You may make notes
in this space.

Question 2

a. Explain the significance of the date of the Singles' Day festival. 3 marks

- _____
- _____
- _____

b. According to the text, how do people celebrate this festival? 4 marks

- _____
- _____
- _____
- _____

c. Why will David and the female speaker go shopping? 2 marks

- _____
- _____

光棍/光棍 guānggùn (棍 stick)

单身/單身 dānshēn

错/錯 cuò

地道/地道 dìdào

Instructions for Section 1 – Part B

Text 3, Question 3 (15 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in **CHINESE**.

All answers **must** be based on the text.

TEXT 3 – Answer the following questions in **CHINESE**.

Responses in the wrong language will not receive credit.

Question 3

- a. What is the relationship between the male speaker and the female speaker? How do you know?

男说话人和女说话人是什么关系？你怎么知道？

男說話人和女說話人是什麼關係？你怎麼知道？

- b. Compare the male and female speakers' views on learning Chinese.

比较男说话人和女说话人对学习汉语的不同的看法。

比較男說話人和女說話人對學習漢語的不同的看法。

Male speaker's view _____

Female speaker's view _____

You may make notes
in this space.

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- c. What does the female speaker intend to do in China in the future?

女说话人想以后去中国做什么？

女說話人想以後去中國做什麼？

You may make notes
in this space.

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END OF SECTION 1
TURN OVER

SECTION 2 – Writing in Chinese**Instructions for Section 2 – Part A****Text 4, Question 4 (10 marks)**

Read the text and then answer the question in approximately 100 characters in **CHINESE**.

All answers **must** be based on the text.

TEXT 4 – Answer the following question in **CHINESE**.

Responses in the wrong language will not receive credit.

Simplified-form characters**中国人送礼****送什么？**

- 学生：运动和学习可以用的东西，比如书和笔。
- 大人：
 - 女：花、水果、风味小吃
 - 男：酒、茶
 - 老人：好吃的、好用的
- 男女老少：红包。里面钱的数字最好是六和八，四这个数字不好。

什么时候送？

过年过节；别人请客；看朋友；看病人；参加生日会；去别人家里

怎么送？

- 最好自己送
- 用快递、电子钱包

注意什么？

- 接、送礼物时要用双手
- 收到礼物后不要在客人面前打开
- 说客气的话
- 不送白花
- 礼物包装用红色

快递 kuài dì

礼物 lǐwù

注意 zhùyì

包装 bāozhuāng

DO NOT WRITE IN THIS AREA

Full-form characters**中國人送禮****送什麼？**

- 學生：運動和學習可以用的東西，比如書和筆。
- 大人：
 - 女：花、水果、風味小吃
 - 男：酒、茶
 - 老人：好吃的、好用的
- 男女老少：紅包。裏面錢的數字最好是六和八，四這個數字不好。

什麼時候送？

過年過節；別人請客；看朋友；看病人；參加生日會；去別人家裏

怎麼送？

- 最好自己送
- 用快遞、電子錢包

注意什麼？

- 接、送禮物時要用雙手
- 收到禮物後不要在客人面前打開
- 說客氣的話
- 不送白花
- 禮物包裝用紅色

快遞 kuài dì

禮物 lǐwù

注意 zhùyì

包裝 bāozhuāng

Question 4

A group of Year 10 students at your school is going to visit your sister school in China. Your Chinese teacher has invited you to write an email to these students, explaining the Chinese customs outlined in Text 4. Write your email.

你们学校十年级的一些学生要去中国访问姐妹学校。你的汉语老师请你给这些学生写一封邮件，介绍 Text 4 里中国人送礼物的习俗。写下你的邮件。

你們學校十年級的一些學生要去中國訪問姐妹學校。你的漢語老師請你給這些學生寫一封郵件，介紹 Text 4 裡中國人送禮物的習俗。寫下你的郵件。

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**SECTION 2 – continued
TURN OVER**

Instructions for Section 2 – Part B**Questions 5 and 6 (10 marks)**

Answer **one** question in approximately 100 characters in **CHINESE**.

Responses in the wrong language will not receive credit.

Space is provided below to make notes.

Question 5

At school, you participate in one of the following sports: kung fu, tai chi, table tennis, badminton, basketball or soccer. Write a personal journal entry about an interesting experience that you had while participating in this sport this week.

你在學校參加了其中的一項體育比賽, 包括: 功夫、太極、乒乓球、羽毛球、籃球和足球。写一篇日记, 描述一下你这个星期在学校参加这项运动的有趣的经历。

你在學校參加了其中的一項體育比賽, 包括: 功夫、太極、乒乓球、羽毛球、籃球和足球。寫一篇日記, 描述一下你這個星期在學校參加這項運動的有趣的經歷。

OR

Question 6

You are a famous millionaire in Shanghai. You have been invited to deliver an imaginative speech to the Shanghai city council on the topic ‘The first things I did when I became a millionaire’. Write the script of your speech.

你是上海有名的百萬富翁。你受邀給上海市政府委員會作一次想像性的演講, 題目是“我作為百萬富翁要做的首要的事”。

你是上海有名的百萬富翁。你受邀給上海市政府委員會作一次想像性的演講, 題目是“我作為百萬富翁要做的首要的事”。

You may make notes in this space.

Write your response on the following page.

SECTION 2 – Part B – continued

SECTION 3 – Culture and society in Chinese-speaking communities**Instructions for Section 3****Questions 7 and 8 (20 marks)**

Answer **one** question in **ENGLISH**.

Responses in the wrong language will not receive credit.

Space is provided below to make notes.

Question 7

The concept of *guanxi* is significant in the Chinese-speaking world. Discuss the influence of this concept on relationship-building in contemporary Chinese communities. Support your response with reference to Scott D Seligman's *Chinese Business Etiquette: A Guide to Protocol, Manners, and Culture in the People's Republic of China*.

OR

Question 8

Discuss how Yang Zhang's film *Shower* shows how social change in China can have both positive and negative impacts on people from different generations.

You may make notes in this space.

Write your response on the following pages.

SECTION 3 – continued

Question no.

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Assessment criteria

Section 1 – Listening and responding

Part A

- the capacity to understand and convey general and specific aspects of texts

Part B

- the capacity to understand general and specific aspects of a text
- the capacity to convey information accurately and appropriately in Chinese

Section 2 – Writing in Chinese

Part A

- the capacity to understand general and specific aspects of a text
- the capacity to convey information accurately and appropriately in Chinese

Part B

- relevance, breadth and depth of content
- appropriateness of structure and sequence
- accuracy, range and appropriateness of vocabulary and grammar

Section 3 – Culture and society in Chinese-speaking communities

- understanding of concepts and ideas relating to aspects of Chinese culture and society
- critical analysis of ideas and arguments relevant to the task
- selection and use of relevant material and appropriate examples to support the response
- development of a coherent and well-reasoned response that addresses the specific demands of the task

END OF QUESTION AND ANSWER BOOK

