

Victorian Certificate of Education 2022

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

				Letter
STUDENT NUMBER				

CHINESE LANGUAGE, CULTURE AND SOCIETY

Written examination

Wednesday 9 November 2022

Reading time: 2.00 pm to 2.15 pm (15 minutes) Writing time: 2.15 pm to 4.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
1 – Part A	2	2	15
– Part B	1	1	15
2 - Part A	1	1	10
– Part B	2	1	10
3	2	1	20
			Total 70

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

• Question and answer book of 17 pages, including assessment criteria on page 17

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION 1 – Listening and responding

Instructions for Section 1 – Part A

Texts 1 and 2, Questions 1 and 2 (15 marks)

You will hear two texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in ENGLISH.

All answers **must** be based on the texts.

TEXT 1 – Answer the following questions in ENGLISH.	
Responses in the wrong language will not receive credit.	

You may make notes in this space.

Ques	tion 1

a.	What two things do Jack and Ms Wang have in common?	2 marks

b. Complete the table below using information from the text.

6 marks

Name	Time of day	Activity	Location
Jack			
NA WA			
Ms Wang			

太极拳/太極拳 tàijíquán

TEXT 2 -	Answer the following questions in ENGLISH .	
	esponses in the wrong language will not receive credit	t.

Question 2

Why does Lili decline Ming Zhang's invitation to go to the city on 2 marks Why is Ming Zhang unable to go to the city on Saturday? c. What arrangements do Lili and Ming Zhang make to see each other on Saturday? 3 marks

等/等 děng

Instructions for Section 1 – Part B

Text 3, Question 3 (15 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in CHINESE.

All answers **must** be based on the text.

TEXT 3 -	-Answer the follo	wing questions in	n CHINESE.	
	Responses in the	wrong language	will not receive	credit.

Que	stion 3
a.	Based on the information from the text, what types of tea are found in China?
	根据演讲提供的信息,在中国有哪些茶的种类?
	根據演講提供的信息,在中國有哪些茶的種類?
b.	How do Chinese people drink their tea?
	中国人一般怎么喝茶?
	中國人一般怎麽喝茶?

聊/聊 liáo

c.	How does drinking tea help people to connect with each other? 茶如何帮助人们互相间联系起来? 茶如何幫助人們互相間聯繫起來?
d.	What suggestion is given to listeners at the end of the speech? 演讲者最后给了听众什么建议? 演講者最後給了聽眾什麼建議?
绿/	/綠 lǜ
泡/	/泡 pào
冷/	/ 拎 lěng

SECTION 2 – Writing in Chinese

Instructions for Section 2 – Part A

Text 4, Question 4 (10 marks)

Read the text and then answer the question in approximately 100 characters in CHINESE.

All answers **must** be based on the text.

TEXT 4 – Answer the following question in **CHINESE**.

Responses in the wrong language will not receive credit.

Simplified-form characters

通知

学校要开中国新年晚会。欢迎学习中文的学生和家长一起参加,过一个 难忘的晚上。每个学生可以带一个朋友。

日期: 2月18日,星期六

时间: 晚上六点到十点

地址: 墨尔本公园

活动: 中国民乐表演、民族歌舞、书法比赛、拿红包等

衣服: 最好穿红色的

吃的、喝的: 年糕、饺子、鱼、包子、春卷、炒面、中国茶和水果等

交通: 6路、10路电车、火车

门票: 学生每人五元; 家长每人十元

如果有问题,请给黄中老师打电话。电话号码是98236517。

校长: 白马丽

2月8日

Full-form characters

通知

學校要開中國新年晚會。歡迎學習中文的學生和家長一起參加,過一個難忘的晚上。每個學生可以帶一個朋友。

日期: 2月18日,星期六

時間: 晚上六點到十點

地址: 墨爾本公園

活動: 中國民樂表演、民族歌舞、書法比賽、拿紅包等

衣服: 最好穿紅色的

吃的、喝的: 年糕、餃子、魚、包子、春捲、炒麵、中國茶和水果等

交通: 6路、10路電車、火車

門票: 學生每人五元: 家長每人十元

如果有問題,請給黃中老師打電話。電話號碼是98236517。

校長: 白馬麗

2月8日

民族歌舞/民族歌舞 mínzú gē wǔ 饺子/餃子 jiǎozi 表演/表演 biǎoyǎn

Question 4

You saw an announcement about the Chinese New Year evening party and you decided to attend the event. Write a report informing your Chinese teacher about the party, to tell them what you learnt about Chinese New Year by attending this event.

你看到了一则有关中国新年晚会的通知,你就决定参加这个晚会。你的中文老师请你写一份报告,告诉他/她有关这次晚会的情况以及你参加这个晚会后学到的中国新年方面的知识。

你看到了一則有關中國新年晚會的通知,你就決定參加這個晚會。你的中文老師請你寫一份報告,告訴他/她有關這次晚會的情況以及你參加這個晚會後學到的中國新年方面的知識。

CONTINUES OVER PAGE

Instructions for Section 2 – Part B

Questions 5 and 6 (10 marks)

Answer **one** question in approximately 100 characters in **CHINESE**.

Responses in the wrong language will not receive credit.

Space is provided below to make notes.

Question 5

You are Alex. You have been working in a supermarket on a casual basis for two years. Write a diary entry to record your experience, and reflect on your work at the supermarket and its impact on your life.

你是艾利克斯。你在一家超市打了两年的临时工。写一篇日记,谈谈你在超市 工作的经历,以及这个经历对你人生的影响。

你是艾利克斯。你在一家超市打了兩年的臨時工。寫一篇日記,談談你在超市工作的經歷,以及這個經歷對你人生的影響。

OR

Ouestion 6

Write an imaginative story about a day that you spent inside your favourite computer game. The story will be published in your school magazine.

写一个故事,想象你在你最喜欢的电脑游戏里度过的一天。你的故事将发表在 你学校的杂志上。

寫一個故事,想像你在你最喜歡的電腦遊戲裡度過的一天。你的故事將發表在 你學校的雜誌上。

ľ	3		1	1	
ŀ	L			P	
ļ					
1	7	ì		2	
Ì					
ľ	3		ĺ	1	
ļ		ļ			
			l)	
ŀ					
	Ī				
L	i				
l					
ľ			4	1	
ľ	ı			ľ	
ŀ					
L	i				
ľ	1	ì		2	
ŀ	į		ĺ		
2					
			ĺ		
ľ					
ļ				ļ	
١	9		ĺ)	
ı			2		
	ĺ		į		
				1	
	1			,	

Question no.			
	,		

END OF SECTION 2 TURN OVER

SECTION 3 – Culture and society in Chinese-speaking communities

Instructions for Section 3

Questions 7 and 8 (20 marks)

Answer one question in ENGLISH.

Responses in the wrong language will not receive credit.

Space is provided on the following page to make notes.

Question 7

Every outstanding person needs three others to succeed.

Due to copyright restrictions, this material is not supplied.

Source: adapted from Yoyo Chinese Official Blog, https://yoyochinese.com/blog/What-to-Know-Chinese-Networking-Guanxi

Explain how this image and caption relate to the concept of guanxi and/or miànzi (face), and how these concepts are influenced by Chinese philosophy. Support your response with examples from Scott D Seligman's *Chinese Business Etiquette: A Guide to Protocol, Manners, and Culture in the People's Republic of China*.

OR

Question 8

To what extent does Yang Zhang's film *Shower* suggest that a change in cultural values is an inevitable result of social change? Provide evidence from the film to support your response.

	Ē	3	5
П	ľ	1	Г
Ľ	=	-	
ľ	n	ì	1
Ľ	=	-	
-	-	1	1
ŀ	3	1	J
4	V	d	5
C	ı	ı)
	ĺ		1
	Į		į
f			
li	Ĭ	Ĭ	-
ı			
			-
7		4	1
			ı
			-
Ī			
H	ı		H
П			ı
П			
li			
Ç			
1		ì	2
Ľ	_	4	
F	Š	2	٩
	d	9	•
C	2	-	ď
Π			
Ц			
			ı
(1)
ŀ	S		4
í	ï	Ē	2
	4	4	
P	2	5	۹
U)
Ì	١	ĺ	1
P	9	9	۹
1	4		١
	7	7	ı

Question no.

2022 CHINESE LCS EXAM	16

An answer book is available from the supervisor if you need extra space to complete an answer. Please ensure you write your **student number** in the space provided on the front cover of the answer book. **At the end of the examination, place the answer book inside the front cover of this question and answer book.**

Assessment criteria

Section 1 – Listening and responding

Part A

• the capacity to understand and convey general and specific aspects of texts

Part B

- the capacity to understand general and specific aspects of a text
- the capacity to convey information accurately and appropriately in Chinese

Section 2 – Writing in Chinese

Part A

- the capacity to understand general and specific aspects of a text
- the capacity to convey information accurately and appropriately in Chinese

Part B

- relevance, breadth and depth of content
- appropriateness of structure and sequence
- · accuracy, range and appropriateness of vocabulary and grammar

Section 3 – Culture and society in Chinese-speaking communities

- · understanding of concepts and ideas relating to aspects of Chinese culture and society
- critical analysis of ideas and arguments relevant to the task
- selection and use of relevant material and appropriate examples to support the response
- development of a coherent and well-reasoned response that addresses the specific demands of the task