

# Victorian Certificate of Education 2023

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

		Letter
STUDENT NUMBER		

## CHINESE LANGUAGE, CULTURE AND SOCIETY

## Written examination

Thursday 26 October 2023

Reading time: 11.45 am to 12.00 noon (15 minutes) Writing time: 12.00 noon to 2.00 pm (2 hours)

## **QUESTION AND ANSWER BOOK**

#### Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
1 – Part A	1	1	10
– Part B	1	1	10
2 - Part A	1	1	10
– Part B	2	1	10
3	3	3	30
			Total 70

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

#### Materials supplied

• Question and answer book of 16 pages, including assessment criteria on page 16

#### Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

#### **SECTION 1**

## Part A – Listening and responding in English

#### Instructions for Section 1 – Part A

## Text 1, Question 1 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in ENGLISH.

All answers **must** be based on the text.

	XT 1 – Answer the following questions in ENGLISH. Responses in the wrong language will not receive credit.  estion 1  What do Tom and Lingling think about Chinatown?	2 marks	You may make notes in this space. These notes will <b>not</b> be assessed.
		_	
<b>b.</b>	What are the shops and the attractions in Chinatown?	4 marks	
		_	
c.	What plans did Lingling have for their lunch and why did she choose that restaurant?	4 marks	
		_	

#### Part B – Listening and responding in Chinese

#### **Instructions for Section 1 – Part B**

#### Text 2, Question 2 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in full sentences in CHINESE.

All answers **must** be based on the text.

Qu	Responses in the wrong language will not receive credit.  estion 2	
a.	Describe Lili's pet. 描述一下丽丽的宠物。 描述一下麗麗的寵物。	2 marks

You may make notes in this space.

These notes will not be assessed.

**b.** What are the benefits and challenges of having pets?

养宠物有哪些好处和挑战? 養寵物有哪些好處和挑戰?

**c.** What do they plan to do tomorrow?

他们计划明天做什么?

他們計劃明天做什麼?

3 marks

5 marks

#### **SECTION 2 – Writing in Chinese**

#### **Instructions for Section 2 – Part A**

#### **Text 3, Question 3** (10 marks)

Read the following text and then answer the questions in full sentences in CHINESE.

All answers **must** be based on the text.

### **TEXT 3** – Answer the following questions in **CHINESE**.

Responses in the wrong language will not receive credit.

#### Simplified-form characters

## 教师节

在中国内地,九月十日是教师节。这时,新学年开始,是学生做尊师活动的好机会。

为什么要有教师节?老师的工作很有意义。他们不仅教孩子学知识,而且培养他们的爱心。

教师节那天,学校会开会表扬好老师,学生们会给老师唱歌、跳舞和 画画等,谢谢老师。

在台湾也有教师节。但它是在9月28日,因为这天是孔子的生日。 这一天,台湾的学生们也会唱歌跳舞。学校和学生还给老师送小礼物,谢 谢老师。

> 《中国》 二零二三年第一期



Source: mnaufal design/Shutterstock.com

表扬 biǎoyáng (praise)

尊 zūn

舞 wǔ

物 wù

#### **Full-form characters**

## 教師節

在中國內地,九月十日是教師節。這時,新學年開始,是學生做尊師活動的好機會。

為什麼要有教師節?老師的工作很有意義。他們不僅教孩子學知識,而且培養他們的愛心。

教師節那天,學校會開會表揚好老師,學生們会給老師唱歌、跳舞和 畫畫等,謝謝老師。

在台灣也有教師節。但它是在9月28日,因為這天是孔子的生日。 這一天,台灣的學生們也會唱歌跳舞。學校和學生還給老師送小禮物,謝 謝老師。

> 《中國》 二零二三年第一期



Source: mnaufal design/Shutterstock.com

表揚 biǎoyáng (praise)

尊 zūn

舞 wǔ

物 wù

## **Question 3**

Explain the choice of dates for Teachers' Day in Mainland China and in Taiwan.	
解释一下中国内地和台湾教师节选择不同日子的理由。	
解釋一下中國內地和台灣教師節選擇不同日子的理由。	3 ma
Why is Teachers' Day celebrated in Chinese schools?	
中国的学校为什么要庆祝教师节?	
中國的學校為什麼要慶祝教師節?	3 m
According to Text 3, how do people in schools celebrate Teachers' Day?	
根据课文3,中国的学校是怎么庆祝教师节的?	
根據課文3,中國的學校是怎麼慶祝教師節的?	4 m

**CONTINUES OVER PAGE** 

#### **Instructions for Section 2 – Part B**

#### **Questions 4 and 5** (10 marks)

Answer **one** question in approximately 100 characters in **CHINESE**.

Responses in the wrong language will not receive credit.

Space is provided on this page to make notes.

#### **Question 4**

You are Sandy. Write a letter to your pen pal in China, talking about your plans for future study.

你是山迪。给你在中国的笔友写一封信,说说你未来的学习计划。

你是山迪。給你在中國的筆友寫一封信, 說說你未來的學習計劃。

OR

#### **Question 5**

You love travelling and have been to many places around the world. You have been invited to deliver a speech informing young travellers in your local community about your most recent travel destination. Write the script of your speech.

你热爱旅行,去过世界上很多地方。你受邀向当地社区的年轻旅行者作一次演讲,介绍你最近的旅行目的地。写下你的演讲稿。

你熱愛旅行,去過世界上很多地方。你受邀向當地社區的年輕旅行者作一次演講,介紹你最近的旅行目的地。寫下你的演講稿。

You may make notes in this space. These notes will **not** be assessed.

Question no.				
		,		
		,	· · · · · · · · · · · · · · · · · · ·	
		,	· · · · · · · · · · · · · · · · · · ·	
		,	· · · · · · · · · · · · · · · · · · ·	

END OF SECTION 2 TURN OVER

## SECTION 3 – Culture and society in Chinese-speaking communities

<b>Instructions</b>	for	Section	1
msurucuons	101	Section	J

Questions 6–8 (30 marks)

Answer all questions in ENGLISH.

Responses in the wrong language will not receive credit.

Space is provided on page 12 to make notes.

Question	6	(3	mar	ks)	
----------	---	----	-----	-----	--

Due to copyright restrictions, this material is not supplied.

Source: The Farewell, film, Lulu Wang (dir), A24, USA, (2019)

Descri	Describe the significance to Chinese culture of the scene shown above from Lulu Wang's <i>The Farewell</i> .					

0.	action	7	7	
W	iestion	/	( /	marks

Some people suggest that '... the three religions are all teaching the same thing in different ways ...'

Source: P Hedges, chapter 'China', in RD Hecht and VF Biondo (eds.), *Religion and Everyday Life and Culture*, Volume 1, Praeger Publishers, Westport, Connecticut, 2010, p. 48.

Explain why <i>sanjiao</i> (the Three Traditions) can be characterised in this way.					

#### **Question 8** (20 marks)

In Lixin Fan's *The Last Train Home*, the daughter does not seem to appreciate the sacrifice that her parents have made for her. To what extent can this be explained by the social changes that have occurred in China?

You may make notes in this space. These notes will  ${\bf not}$  be assessed.

14

2023 CHINESE LCS EXAM

2023	CHINESE	LCS	FXAI	V

An answer book is available from the supervisor if you need extra space to complete an answer. Please ensure you write your **student number** in the space provided on the front cover of the answer book. **At the end of the examination, place the answer book inside the front cover of this question and answer book.** 

#### Assessment criteria

Section 1, Part A will be assessed against the following criteria:

• the capacity to understand and convey general and specific aspects of a text

Section 1, Part B will be assessed against the following criteria:

- the capacity to understand general and specific aspects of a text
- the capacity to convey information accurately and appropriately in Chinese

Section 2, Part A will be assessed against the following criteria:

- the capacity to understand general and specific aspects of a text
- the capacity to convey information accurately and appropriately in Chinese

Section 2, Part B will be assessed against the following criteria:

- relevance, breadth and depth of content
- appropriateness of structure and sequence
- · accuracy, range and appropriateness of vocabulary and grammar

Section 3 will be assessed against the following criteria:

- understanding of concepts and ideas relating to aspects of Chinese culture and society
- critical analysis of ideas and arguments relevant to the task
- selection and use of relevant material and appropriate examples to support the response
- development of a coherent and well-reasoned response that addresses the specific demands of the task

END OF QUESTION AND ANSWER BOOK

