2024 VCE Chin Hakha oral external assessment report

Refer to the [VCE Chin Hakha study design](https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/chin-hakha/Pages/Index.aspx) and [examination criteria and specifications](https://www.vcaa.vic.edu.au/assessment/vce-assessment/past-examinations/Pages/Chin-Hakha.aspx) for full details on this study and how it is assessed.

Section 1: Conversation

What students did well

In the 2024 examination, students:

* engaged in a general conversation about their personal world, for example, school and home life, family and friends, interests and aspirations
* provided a range of relevant information, ideas and opinions with an appropriate depth
* clarified, elaborated on and defended ideas and opinions
* demonstrated an excellent level of understanding by responding readily and communicating confidently, and carrying the conversation forward with spontaneity
* responded confidently and were able to advance the conversation, including the use of appropriate repair strategies as needed
* used appropriate vocabulary
* used appropriate grammar and sentence structures
* used appropriate expression, including pronunciation, intonation, stress and tempo.

Areas for improvement

In preparation for the examination, students should:

* ensure adequate preparation for the conversation with relevance, depth and range of information, ideas and opinions
* practise answering a range of questions to be able to advance the conversation
* build confidence through practising interactions in the language assessed
* practise using more complex sentence structures and syntax
* practise using repair strategies to advance the conversation when needed
* build vocabulary specific to the student’s personal world and their interactions with the language and culture as learners
* practise pronunciation, intonation, stress and tempo
* use Chin Hakha words instead of Burmese and English words, e.g. le (like), sianghleirun (uni), dawrkal (shopping), caan tling (full time), siisayama (nurse), suai (addictive), muicawl (video), muicawl (movie), cu hnu ah (and then), ringawn (music). (The Chin Hakha words listed represent the correct usage.)

Section 2: Discussion

What students did well

In the 2024 examination, students:

* clearly introduced the focus of their subtopic, alerting assessors to any objects brought to support the discussion of the subtopic
* demonstrated in-depth knowledge of their subtopic
* engaged in a discussion using relevant information, ideas and opinions
* clarified, elaborated on and defended opinions and ideas
* communicated effectively with assessors throughout the discussion
* used appropriate vocabulary
* used appropriate grammar and sentence structures
* used appropriate expression, including pronunciation, intonation, stress and tempo.

Areas for improvement

In preparation for the examination, students should:

* choose an appropriate subtopic to suit ability and interests
* prepare with an appropriate number of quality sources, for example, a combination of aural and visual, as well as written texts, to explore the subtopic in sufficient depth
* make reference to the sources or texts studied for the detailed study
* avoid listing facts without expressing a point of view, or presenting general knowledge as research
* convey information learnt from sources but also express an opinion with an original perspective on the subtopic
* avoid relying on pre-learned responses that do not address an assessor’s question
* practise using repair strategies
* build vocabulary specific to the subtopic selected for the detailed study
* practise pronunciation, intonation, stress and tempo
* use Chin Hakha words instead of English words, e.g. le (like), cu hnu ah (and then), ralzaam (refugee), ka chim duhmi (I mean). (The Chin Hakha words listed represent the correct usage.)