



Student/Registration
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Centre Number

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2024 PUBLIC EXAMINATION

Chin Hakha

Continuers Level

Tuesday 15 October: 2 pm Australian Eastern Daylight Time

Reading Time: 10 minutes

Working Time: 2 hours and 30 minutes

- *You have 10 minutes to read all the papers and to familiarise yourself with the requirements of the questions. You must not write during this time.*
- *Monolingual and/or bilingual printed dictionaries may be consulted during the reading time and also during the examination.*

Section 1: Listening and Responding (30 marks)

Instructions to Students

1. Allow approximately 40 minutes for Section 1.
2. Write all your answers to the questions in Section 1 in this booklet in black or blue pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in CHIN HAKHA.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

Part A (Questions 1–3)
(15 marks)

Your response will be assessed on how well you:

- *understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately.*

You will hear THREE texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in ENGLISH.

Text 1	Marks	You may make notes in this space. These notes will NOT be assessed.
1. According to the text, what are the reasons for buying the unique Chin traditional silk costumes?	4	
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Marks

You may make notes in this space. These notes will NOT be assessed.

Text 2

2. Why is Timit Valley important to the locals?

4





Marks

You may make notes in this space. These notes will NOT be assessed.

Text 3

3. (a) What is different about the dad's *sathluak* recipe and his way of serving it?

4

(b) What evidence is there in the text indicating that the daughter likes her dad's *sathluak*?

3



Part B (Questions 4–6)
(15 marks)

Your response will be assessed on how well you:

- *understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately.*

You will hear THREE texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in CHIN HAKHA.

Text 4	Marks	You may make notes in this space. These notes will NOT be assessed.
4. Compare Biak’s and his mother’s values with regard to his choice of work.	4	
<p>Biak nih rianṭuan ding a thimmi kong he pehtlai in a nu nih a hmuhning le amah nih a hmuhning a cuaithlai piak.</p>		



Marks

You may make notes in this space. These notes will NOT be assessed.

Text 5

5. What are the criteria for winning the prestigious Chin music video award?
A sunglawi tukmi Chin ringawn muicawl laksawng hmuh nakding ah zeibantuk hna dah tlinh a hau?

4



Marks

You may make notes in this space. These notes will NOT be assessed.

Text 6

6. (a) Outline the steps of DNA testing as described by Dr Ceu Bik.
Dr. Ceu Bik nih a chimmi chung in zeitindah DNA hlathlainak cu tuah a si ti kha tjal hna.

2

- (b) What are the advantages and disadvantages of medical DNA testing? Refer to the information presented in the interview.
DNA hlathlainak tuah a thatnak le a thatlonak pawl zeidah an si? Biaruhnak chung an chimmi lawng kha i chirhchan.

5

End of Section 1

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2024 PUBLIC EXAMINATION

Chin Hakha

Continuers Level

Section 2: Reading and Responding (25 marks)

Instructions to Students

1. Allow approximately 1 hour and 10 minutes for Section 2.
2. Write all your answers to the questions in Section 2 in this booklet in black or blue pen.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in CHIN HAKHA.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

Part A (Questions 7–8)
(10 marks)

Your response will be assessed on how well you:

- *understand general and specific aspects of texts (for example, by comparing, contrasting, summarising and/or evaluating) and convey the information appropriately.*

Questions 7–8. Read the text and then answer in ENGLISH the questions that follow.

Serchommi Fimnak

Serchommi fimnak hmaning cu nikhat hnu nikhat in a t̄hang chin lengmang. Serchommi fimnak timi cu seh le komputer nih minung bantukin khua an ruah khawh i thil an tuah khawh mi khi a si. Vawleicung minung tamdeuh nih serchommi fimnak hi nifatin tein hman a si.

Vawleicung rammi cio nih anmah le sining cio in serchommi fimnak cu an hman. Cu lakah, United States ah a hmangtu an tam bik i amah hnu ah India a si. Serchommi fimnak a hmangbiktu ah mino an si hi khuaruahhar cu a si lo, cu hmanh ah kum 26 in 35 karlak minung hi a hmangbiktu an si. Hmailei ah cun Uber a hmangtu hna hi serchommi fimnak a hmangtu bik phu pakhat an si te kho. Rianṭuannak ah, serchommi fimnak a hmangbiktu cu ngandamnak zohkhenhna a si. Zawtnak kawlnak hmanthlaknak, si-ai sernak le a langin zohkhenhna te hna ah an hman.

Serchommi fimnak nih caan a kan thlau ter lo; amah ruangah, kan um hmun in thil kan cawk khawh, mawṭaw kan hlan khawh, siibawi kan ton khawh i meting hna kan t̄hut khawh caah kalum caan kan thlau ti lo. Serchommi fimnak nih rian a fawiter deuh nain, khatlei ahcun amah ruangah minung nih ṭuan dingmi rian kan sung. Cuhlan ah minung thazaang in harsa le caan tapi pek in tuah a rak hau tawnmi kha fawi le rianrang tein seh nih a tuah khawh cang. Minung caah ṭih a nungmi rian hna zong kha serchommi fimthiamnak in sermi seh hna nih an ṭuan cang. San a tlai tuk nain khatlei in minung hna nih an thiamnak an hman ti lo caah minung thiamnak a zorter.

Cu hlanah dawr kal tikah minung sinah a man pek a si tawn nain, atu ahcun dawr tam deuh ahcun seh ah mah tein pek a si cang. Cucu tar pawl caah a harnak a si kho. Seh nih minung can ah rian an ṭuan tikah minung bantukin zawnruahnak an ngei kho lo. Tikah, seh nih tar le mizaw nih bawmh an herhning taktak in a bawmh khawh hna lo tikah lungsilonak tapi a chuak kho. Seh hmang in le inn in rianṭuan a si cang tikah, pumpak le rianṭuanṭi he pehtlaihning zong a ṭumchuk. Serchommi fimnak nih pehtlaihna le hawikomhna phunphun a chuahpi ve nain, minung pakhat le pakhat kar pehtlaihna le hawikomhna bel cu a hlanning bantuk a si ti lo.



QUESTIONS

Marks

7. According to the text, which groups of people are the biggest users of artificial intelligence?

4

8. What are the perceived negative consequences of using artificial intelligence?

6



Part B (Question 9)
(15 marks)

Your response will be assessed on how well you:

- *demonstrate an understanding of the stimulus text*
- *write text appropriate and relevant to context, purpose and audience*
- *structure and sequence information and ideas*
- *manipulate language structures and vocabulary in Chin Hakha.*

9. Read the text and then answer the question in approximately 150 words in CHIN HAKHA on page 6.

Tleirawl nih caan-cheu rian ngeih ding a si maw?

Caan-cheu rian tuannak nih mah le mah iteinak, mi dang he ichawnhbiak thiamnak, caan tuaktan thiamnak, rian tuanning tibantuk tleirawl pawl a cawnpiak, mah le mah izumhnak zong a ngeihter hna. Nihlawh a niam bikmi pek in, thiamnak a herhlomi rian le, tlaipi tiang le zarhpi zarhte ah tuanter an si nain, rian le phaisa a sunlawinak a theihter hna. Nulepa phaisa hal peng loin, an rian tuanmi phaisa khawnmi in herhmi thil cawknak an ngei. Caan-cheu rian nih nifatin thil tuahmi he hlatnak a chuahter, a bikin a bu in celhmi lentecelhnak a tuah lomi caah. Mithar tampi he tonnak a si nain, hawikom he umtinak caan a zorter. Khoika an um le zeidah an tuah timi an theih caah nulepa an hngam. A donghnak ah, hmuhtonnak an ngeihmi nih hmailei rian tha hmuhnak a bawmte hna lai maw timi hi ruahtlak a si.

QUESTION

Your friend is looking for a part-time job. You have recently read the report above on whether teenagers should have a part-time job. Write an email to your friend informing them of the reasons why they should not have a part-time job.

Na hawi nih caan-cheu rian a kawl. Tleirawl pawl nih caan-cheu rian an ngeih ding a si maw timi a cunglei cabia naite ah na rel. Na hawi sinah zeiruangah caan-cheu rian tuannak ding a kawl lo ding a si timi kong pumpak email tial.

You may make notes in this space. These notes will NOT be assessed.

Do not remove this page from the question booklet.

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Question 9



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End of Section 2



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Chin Hakha

Continuers Level

Section 3: Writing in Chin Hakha (20 marks)

Instructions to Students

1. Allow approximately 40 minutes for Section 3.
2. Write your answer to a question from Section 3 in this booklet in black or blue pen. Space is provided for you to make notes.
3. You must answer ONE question in CHIN HAKHA.
4. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
5. All question booklets will be collected at the end of the examination.

Section 3 (Questions 10–12)
(20 marks)

Your response will be assessed on how well you:

- *demonstrate depth of treatment of information, ideas and/or opinions*
 - *write text appropriate and relevant to context, purpose and audience*
 - *structure and sequence information and ideas*
 - *manipulate language structures and vocabulary in Chin Hakha.*
-

Answer ONE question from this section in approximately 250 words in CHIN HAKHA.

10. Your school is going to organise a camping trip to Uluru and Central Australia during the school holidays. Write the script for a speech that you will deliver to the school assembly to persuade your classmates to participate.

Nan sianginn nih sianginn khar caan ah Australia Ramlai le Uluru ah kal ding in an timhlahm. Nan sianginn zapi i tonnakh ah chim ding ah le na sianginn kaiṭi hawi pawl nih an kal duh nakding ah lemsawinak biachim dingmi ṭial.

11. After many years of not seeing your childhood friend, you meet again. Write a personal journal entry describing the reactions and the feelings that this meeting has evoked in you and the childhood memories it has brought back.

Kum saupi nan i hmuh ti lo hnu ah ngakchiat lio na hawikom he nan i hmu ṭhan. Pumpak kong ṭialnak cauk ah cu nan i hmuh ṭhan mi nih na lung chung ah na ngakchiat lio sining an theiṭter ṭhanmi, hlan sining an theiṭter ṭhanmi le na thinlung a cawlcanghning kong ṭial.

12. In your dream, a famous person that you admire does an impossible task. Write an imaginative story for a Chin community language competition.

Na mang ah na upat tukmi le a minthang tukmi pakhat nih tuah awk ah a si kho lai lo tiah ruahmi thil a tuah. Cu a tuahmi kong cu Chin zatlangbu caṭial zuamnak caah ruahdomh in tuanbia ṭial.

You may make notes in this space. These notes will NOT be assessed.

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