2024 VCE Croatian oral external assessment report

Refer to the [VCE Croatian study design](https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/croatian/Pages/Index.aspx) and [examination criteria and specifications](https://www.vcaa.vic.edu.au/assessment/vce-assessment/past-examinations/Pages/Croatian.aspx) for full details on this study and how it is assessed.

Section 1: Conversation

What students did well

In the 2024 examination, students:

* engaged in a general conversation about their personal world, for example school and home life, family and friends, interests and aspirations
* provided a range of relevant information, ideas and opinions with an appropriate depth
* demonstrated an excellent level of understanding by responding readily and communicating confidently; and carrying the conversation forward with spontaneity
* responded confidently and were able to advance the conversation, including the use of appropriate repair strategies as needed
* used appropriate vocabulary
* used appropriate expression, including pronunciation, intonation, stress and tempo.

Areas for improvement

In preparation for the examination, students could:

* practise answering a range of questions to be able to advance the conversation
* build confidence through practising interactions in the language assessed
* practise using more complex sentence structures and syntax
* build vocabulary specific to the student’s personal world and their interactions with the language and culture as learners.

Section 2: Discussion

What students did well

In the 2024 examination, students:

* clearly introduced the focus of their subtopic, alerting assessors to any objects brought to support the discussion of the subtopic
* demonstrated in-depth knowledge of their subtopic
* used the image to support the discussion on the subtopic
* clarified, elaborated on and defended opinions and ideas
* communicated effectively with assessors throughout the discussion
* used appropriate vocabulary
* used appropriate grammar and sentence structures
* used appropriate expression, including pronunciation, intonation, stress and tempo.

Areas for improvement

In preparation for the examination, students could:

* prepare with an appropriate number of quality sources, for example a combination of aural and visual, as well as written texts, to explore the subtopic in sufficient depth
* avoid listing facts without expressing a point of view, or presenting general knowledge as research
* convey information learnt from sources but also express an opinion with an original perspective on the subtopic
* practise using repair strategies
* revise grammar
* build vocabulary specific to the subtopic selected for the detailed study.