| **VCE Extended Investigation: Externally-assessed Task 2020 Unit 4 Outcome 2: Oral Presentation** | | | | | | |
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| **Assessment criteria** | **Levels of Performance** | | | | | |
| **Not shown** | **1–2 (very low)** | **3–4 (low)** | **5–6 (medium)** | **7–8 (high)** | **9–10 (very high)** |
| **1. Knowledge and understanding of the research area** |  | General summary of the investigation, the selected methodology and processes. Some reference to key issues identified during the investigation. | General explanation of the investigation, the selected methodology and processes, including discussion of key issues identified during the investigation. | Developed explanation and justification of the investigation, the selected methodology and processes, including discussion of key issues identified during the investigation. | Well-developed explanation and justification of the investigation, the selected methodology and processes, including discussion of key issues identified during the investigation. | Critical and insightful explanation and justification of the investigation, the selected methodology and processes, including discussion of key issues identified during the investigation. |
| **2. Defence of research  findings and understanding  of audience** |  | Limited attempt to accommodate an educated non-specialist audience in the delivery and defence of information, ideas and research findings. | Some effective accommodation of an educated non-specialist audience in the delivery and defence of information, ideas and research findings. | Generally effective accommodation of an educated non-specialist audience in the delivery and sound defence of information, ideas and research findings. | Considered and effective accommodation of an educated non-specialist audience in the delivery and well-developed defence of information, ideas and research findings. | Insightful and effective accommodation of an educated non-specialist audience in the delivery and defence of information, insightful ideas and research findings. |
| **3. Responses to questions and challenges** |  | Some relevant responses to the posed questions and challenges. | Responses are mostly relevant to the posed questions and challenges. | Responses are relevant to the posed questions and challenges. | Responses are specific to the posed questions and challenges. | Responses are cogent and specific to the posed questions and challenges. |
| Responses attempt to clarify and elaborate on own ideas and thinking, drawing on limited evidence. | Responses generally clarify and elaborate on own ideas and thinking, drawing on relevant evidence. | Responses clarify and elaborate on own ideas and thinking, drawing on a range of relevant evidence. | Well-developed responses clarify and elaborate on own ideas and thinking, drawing on a range of relevant and effective evidence. | Insightful responses clarify and elaborate on own ideas and thinking, drawing on a range of relevant and highly-effective evidence. |
| **4. Reflection and evaluation** |  | Some attempts at reflective commentary on research methods and findings. | Mostly relevant evaluative commentary on research methods and findings. | General and relevant evaluative commentary on research methods and findings. | Well-developed evaluative commentary on research methods and findings. | Insightful and synthesised evaluative commentary on research methods and findings. |
| Limited reflection on the outcomes of the overall investigation. | Some reflection on the outcomes of the overall investigation with some conclusions drawn. | General reflection on the outcomes of the overall investigation with sound conclusions drawn. | Thoughtful reflection on the outcomes of the overall investigation with logical and relevant conclusions drawn. | Insightful reflection on the outcomes of the overall investigation with sophisticated conclusions drawn. |