

**VCE Extended Investigation: Externally-assessed Task 2019**

**Unit 4 Outcome 1: Written Report**

Assessment criteria	Levels of Performance					
	Not shown	1–2 (very low)	3–4 (low)	5–6 (medium)	7–8 (high)	9–10 (very high)
<b>1. Knowledge and understanding of the research area</b>		<p>Limited knowledge and understanding of general research area and key concepts.</p> <p>Little use of research literature and some use of terminology relevant to the research area.</p>	<p>Some knowledge and understanding of the research area and key concepts.</p> <p>Some use of research literature and use of terminology generally relevant to the investigation.</p>	<p>Generalised knowledge and understanding of the research area and key concepts.</p> <p>Generally effective use of research literature and considered use of terminology relevant to the investigation.</p>	<p>Detailed knowledge and thorough understanding of well-defined research area and key concepts.</p> <p>Effective use of research literature and coherent use of terminology specific and relevant to the investigation.</p>	<p>Extensive knowledge and highly developed understanding of well-defined research area and key concepts.</p> <p>Highly-effective use of research literature and cogent use of terminology specific and relevant to the investigation.</p>
<b>2. Analysis and evaluation of argument and evidence</b>		<p>Some description and little evaluation of the arguments and evidence presented in general research area.</p> <p>Tenuous connections between the arguments and evidence in the research area and the chosen investigation.</p>	<p>Some analysis and evaluation of the arguments and evidence presented in research area.</p> <p>Some relevant connections between the arguments and evidence in the research area and the chosen investigation.</p>	<p>Adequate analysis and evaluation of the arguments and evidence presented in the field of research.</p> <p>Appropriate and relevant connections between the arguments and evidence in the research area and the chosen investigation.</p>	<p>Detailed analysis and evaluation of the arguments and evidence presented in the field of research.</p> <p>Well-developed relationship between arguments and evidence and the chosen research question.</p>	<p>Sophisticated analysis and evaluation of the arguments and evidence presented in the field of research.</p> <p>Strong and coherent relationship between arguments and evidence and the chosen research question.</p>
<b>3. Response to research question</b>		<p>Vague research question with poorly defined direction for research.</p> <p>Minimal focus and very narrow approach to the research question with very limited discussion of the methods used in the investigation.</p>	<p>Broadly expressed research question with limited direction for research.</p> <p>Some approach to the research question with little discussion of the methods used in the investigation.</p>	<p>Broadly expressed research question containing clear direction for research.</p> <p>Relevant and clear approach to the research question including adequate discussion of the methods used in the investigation.</p>	<p>Focused research question with well-defined scope.</p> <p>Thorough and sound approach to the research question including detailed discussion of the methods used in the investigation.</p>	<p>Highly focused and well-articulated research question.</p> <p>Highly focused and considered approach including comprehensive discussion of the methods used in the investigation.</p>

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<p><b>4. Synthesis of findings and evaluation of the investigation</b></p>		<p>Very little synthesis of different aspects of the investigation to address the research question.</p> <p>Limited use of relevant data as evidence.</p> <p>Limited description of the findings of the research.</p> <p>Very limited evaluation of the investigation.</p>	<p>Limited synthesis of different aspects of the investigation to address the research question.</p> <p>Some relevant data used as evidence.</p> <p>Some conclusions drawn from the findings of the research.</p> <p>Limited evaluation of the investigation.</p>	<p>Adequate synthesis of different aspects of the investigation to address the research question.</p> <p>Largely relevant data satisfactorily used as evidence.</p> <p>Clear and largely substantiated conclusions drawn from the findings of the research.</p> <p>Adequate evaluation of the investigation.</p>	<p>Effective synthesis of different aspects of the investigation to address the research question.</p> <p>Relevant data clearly used as evidence.</p> <p>Articulate and well substantiated conclusions drawn from the findings of the research.</p> <p>Detailed and coherent evaluation of the investigation.</p>	<p>Sophisticated synthesis of different aspects of the investigation to address the research question.</p> <p>Relevant data coherently used as evidence.</p> <p>Highly articulate and comprehensively substantiated conclusions drawn from the findings of the research.</p> <p>Insightful and comprehensive evaluation of the investigation.</p>
<p><b>5. Clarity and effectiveness of writing</b></p>		<p>Little organisation of ideas and limited adaptation of the report for an educated non-specialist audience.</p>	<p>Some development and some organisation of ideas and adaptation of the report for an educated non-specialist audience.</p>	<p>Orderly development of ideas and largely accessible adaptation of the report for an educated non-specialist audience.</p>	<p>Very clear and well-structured development of ideas and report adapted well for an educated non-specialist audience.</p>	<p>Well-structured and convincing development of ideas and report highly accessible and tailored to an educated non-specialist audience.</p>
<p><b>6. Observance of report writing conventions including citations and bibliographic referencing of sources</b></p>		<p>Little use of the structural conventions of writing a research report, including academic citations, attributions and bibliographic details.</p>	<p>Some use of the structural conventions for writing a research report including academic citations, attributions and bibliographic details.</p>	<p>Satisfactory use of structural conventions for writing a research report including academic citations, attributions and bibliographic details.</p>	<p>Thorough use of structural conventions for writing a research reporting including academic citations, attributions and bibliographic details.</p>	<p>Comprehensive and proficient use of structural conventions for writing a research report including academic citations, attributions and bibliographic details.</p>