



## Oral component

### GENERAL COMMENTS

Students were well prepared for both sections of the Filipino oral examination. The content of the conversations about their personal lives was very informative and well presented. Students used the proper terminology, correct tenses and grammar, and elaborated on a good range of information in the Discussion section. All students used very clear, very accurate pronunciation.

### SPECIFIC INFORMATION

#### Section 1 – Conversation

Students were well prepared for the Conversation section of the examination. They communicated effectively, carrying the conversation forward with spontaneity and using well-prepared responses detailing their personal lives and experiences. They conversed on topics such as their families and lives, friends and ambitions, hobbies and extra-curricular activities.

Excellent repair strategies were observed and students generally responded to questions without hesitation. A small group of students was not as good as the others, but most of them made an effort to apply good vocabulary, good stress and tempo.

The use of correct vocabulary with correct tenses and structures was pleasing and students used appropriate polite forms of address. The students linked with the assessors in an advanced manner, showing signs of in-depth research and study.

#### Section 2 – Discussion

Students performed well in this section, maintaining the Discussion and displaying accurate choice of words and correct pronunciation. Students must remember that in Filipino, the tenses and numbers follow the gender and time to be identified.

There are different intonations in the 17 regions of the Philippines. When spoken, the tone differs between regions, and all students carried out the assessment in well-maintained Filipino intonations. It was pleasing to see some students attempt to make jokes in the Filipino language.

The students showed their ability by providing an excellent range of information on their chosen sub-topic, giving highly relevant responses to the assessors' questions. Students expanded on information and opinions immediately when assessors asked for clarification on where, what, when, how many and why, and the students defended their opinions elaborately with logical reasons and good references. Props and photos were used by many students to enhance the discussion.

Students' in-depth research of their chosen sub-topic allowed them to feel confident in the Discussion, and a good understanding of their topic resulted in some exciting discussions.