



# Victorian Certificate of Education 2012

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

## STUDENT NUMBER

Figures

Words


Letter

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# HISTORY: Australian History

## Written examination

Monday 12 November 2012

Reading time: 3.00 pm to 3.15 pm (15 minutes)

Writing time: 3.15 pm to 5.15 pm (2 hours)

## QUESTION AND ANSWER BOOK

### Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
A	1	1	20
B	1	1	20
C	1	1	20
D	1	1	20
			Total 80

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

### Materials supplied

- Question and answer book of 23 pages. There is a detachable insert for Section D in the centrefold.
- Additional space is available at the end of the book if you need extra paper to complete an answer.

### Instructions

- Detach the insert from the centre of this book during reading time.
- Write your **student number** in the space provided above on this page.
- All written responses must be in English.

**Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.**

**SECTION A**

**Instructions for Section A**

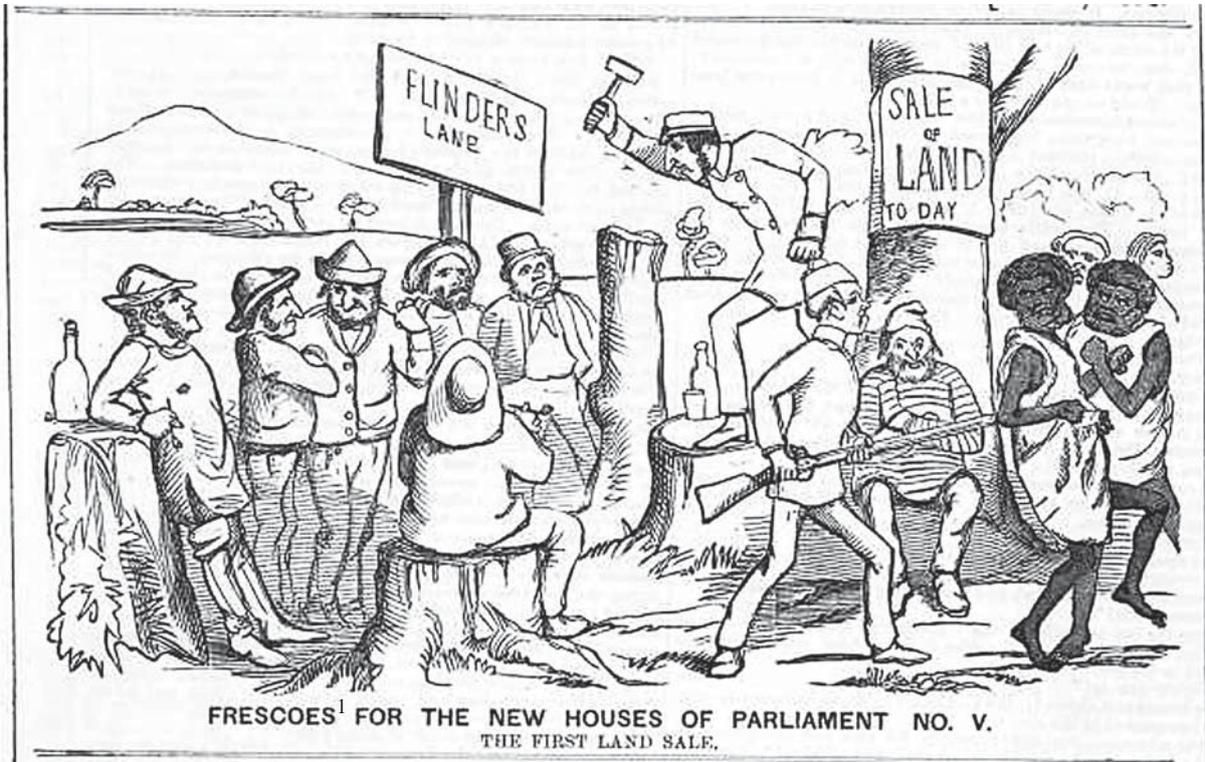
Section A contains two documents – Document A and Document B. For Question 1 you are to answer **all** questions for EITHER Document A or Document B. The question is based on Unit 3 Outcome 1: A new land: Port Phillip District/Colony of Victoria 1830–1860.

**Question 1**

Answer the questions that follow **one** of the following documents (Document A or Document B).

**EITHER**

**Document A**



A cartoonist’s humorous view of possible decoration for the new Parliament House.

Source: ‘Frescoes for the new houses of parliament. no. V; the first land sale’, *Melbourne Punch*, vol. II, 1856, p. 100; State Library of Victoria

<sup>1</sup>**frescoes** – paintings on fresh plaster on a wall or a ceiling

- a. i. Identify **two** examples from the image of settler activities that indicate that Aborigines were excluded from the new society.

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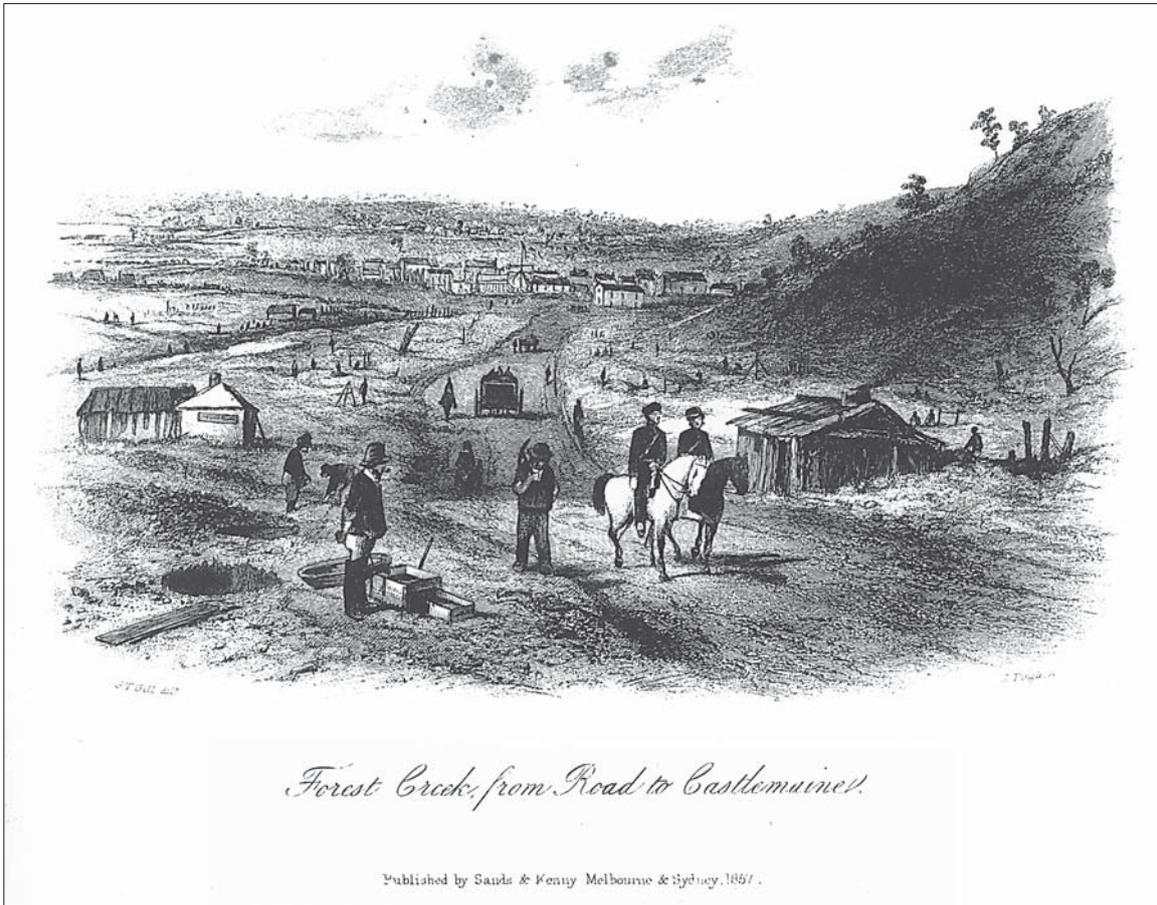




Do not attempt Document B if you have completed the questions for Document A.

OR

Document B



Source: ST Gill, *Forest Creek from Road to Castlemaine*, Sands & Kenny, 1857; Pictures Collection, State Library of Victoria

b. i. Identify from the image **two** occupations that were found on the goldfields.

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ii. Identify and explain **two** environmental consequences of the search for gold that are depicted in the image.

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**Insert for Section D**

Please remove from the centre of this book during reading time.

Make sure that you read the instructions at the top of page 17 before you begin to analyse your Unit 4 Outcome 2 chosen representation.

**A. Attitudes to Indigenous rights**



Source: 'Right Wrongs, Write YES', Australian Institute of Aboriginal and Torres Strait Islander Studies (AIATSIS)  
Audiovisual Archives: DAA.3.BW – N4528. 13, 1967

**OR**

**B. Attitudes to the Vietnam War**



Source: Richard J Hogg (photographer), 'Protester holding banner during Vietnam War Moratorium march, Melbourne, May 1970', National Library of Australia  
The banner reads, 'Meat Workers Union, Aussie boys aren't Yankee toys'.  
Courtesy of the National Library of Australia

**OR**

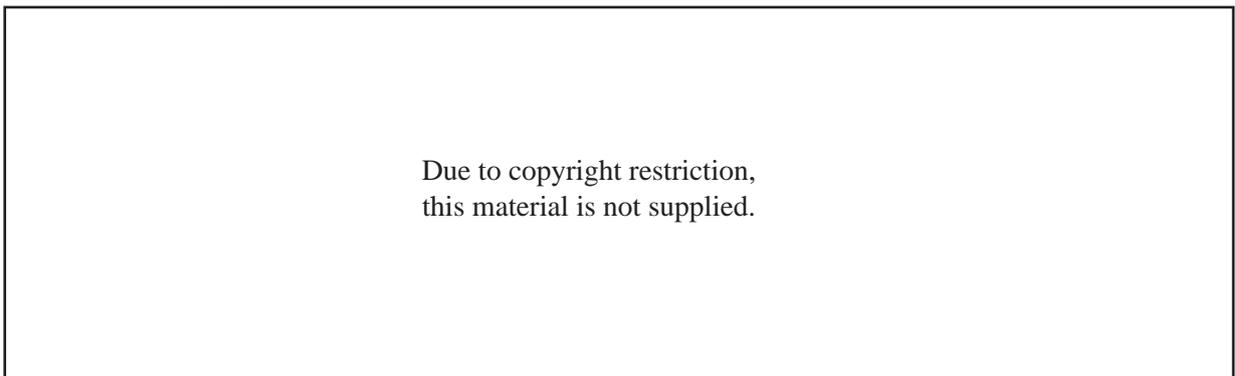
**C. Attitudes to the environment**



Source: AW Knight, 'Why Lake Pedder is being enlarged', Snowy Mountains Engineering Corporation, 1972, National Archives of Australia

**OR**

**D. Attitudes to immigration**



Source: Professor JAC Mackie, letter to *The National Times*, 1 September 1979

**END OF INSERT FOR SECTION D**