

Section A will contain three questions – one for each ancient society. Each question will have three or four sources, including at least one of each of the following: a primary source (perspective), a secondary source (interpretation), and a primary or secondary visual source. Each question will consist of multiple parts and will be worth a total of 25 marks.

*Students will answer the **two** questions that correspond to the **two** ancient societies that they have studied.*

The questions presented in this sample examination indicate possible question types that may be expected for Section A. However, in the end-of-year examination, the number of sources and the number of parts will be the same for each ancient society.

SECTION A

Instructions for Section A

Answer **two** of the following questions in the spaces provided.

Ancient society	Pages
Question 1 – Egypt	3–7
Question 2 – Greece	8–11
Question 3 – Rome	12–15

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Question 1 (25 marks)

Egypt

Refer to pages 2 and 3 in the sources book when responding to this question.

- a. Using Source 1, outline the significance of the office of God’s Wife of Amun in New Kingdom Egypt. 3 marks

- b. Using Source 2, identify **three** ways in which Nefertiti is depicted as a warrior pharaoh. 3 marks

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Question 3 (25 marks)

Rome

Refer to pages 6 and 7 in the sources book when responding to this question.

- a.** Using Source 8, outline Plutarch’s perspective on the organisation of Roman society. 3 marks

- b.** Using Source 8 and your own knowledge, describe how the relationship between patricians and plebeians had changed by 287 BCE. 3 marks

- c.** Using your own knowledge, explain how the Roman Senate expressed its power between 509 BCE and 146 BCE. 4 marks

DO NOT WRITE IN THIS AREA

Section B will contain three essay questions – one for each ancient society.

*Students will answer **one** essay question that corresponds to **one** of the two ancient societies that they have studied.*

The essay questions presented in this sample examination indicate possible question types that may be expected for Section B. However, in the end-of-year examination, the question type will be the same for each ancient society.

SECTION B

Instructions for Section B

Write an essay on **one** of the following questions in the space provided.

Your response will be assessed according to the assessment criteria set out on page 24.

Question 1 (20 marks)

Egypt

Evaluate the extent to which changes to religious beliefs and practices influenced the development of New Kingdom Egypt, including during the Amarna Period.

OR

Question 2 (20 marks)

Greece

To what extent did the actions of Sparta motivate Athens's empire-building between the Persian invasion (480–479 BCE) and 454 BCE.

OR

Question 3 (20 marks)

Rome

'Marius's military reforms had a greater influence on the demise of the Roman Republic than Sulla's actions.'

Discuss.

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Assessment criteria for Section B

The essay in Section B will be assessed against the following criteria:

- construction of a coherent and relevant historical argument that addresses the specific demands of the essay question
- demonstration of historical knowledge that is accurate and appropriate for the essay question
- application of historical thinking concepts such as cause and consequence, continuity and change, and/or historical significance
- use of sources as evidence to support a historical argument, including a range of primary sources, perspectives and historical interpretations

DO NOT WRITE IN THIS AREA

END OF QUESTION AND ANSWER BOOK

