2024 VCE Hungarian oral external assessment report

Refer to the relevant [study design](https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/Pages/languages.aspx) and [examination criteria and specifications](https://www.vcaa.vic.edu.au/assessment/vce-assessment/past-examinations/Pages/Languages-index.aspx) for full details on this study and how it is assessed.

Section 1: Conversation

What students did well

In the 2024 examination, students:

* provided a range of relevant information, ideas and opinions with an appropriate depth. Students were overall very well prepared this year and spoke with great confidence. They were engaging and adaptable, weaving in humour at times
* clarified, elaborated on and defended ideas and opinions
* demonstrated an excellent level of understanding by responding readily and communicating confidently, carrying the conversation forward with spontaneity
* used appropriate vocabulary
* used appropriate expression, including pronunciation, intonation, stress and tempo.

Areas for improvement

In preparation for the examination, students should:

* practise using more complex sentence structures and syntax
* revise grammar. The instrumental –val, –vel was used by some students instead of using the assimilation and doubling the final consonants such as –z, –s, –g and others. For example, kézvel was used instead of kézzel, and szüleimvel was used instead of szüleimmel
* build vocabulary specific to their personal world and their interactions with the language and culture as learners.

Section 2: Discussion

What students did well

In the 2024 examination, students:

* clearly introduced the focus of their subtopic, alerting assessors to any objects brought to support the discussion of the subtopic chosen for their detailed study in less than one minute
* used the image to support the discussion on the subtopic
* clarified, elaborated on and defended opinions and ideas
* communicated effectively with assessors throughout the discussion
* used appropriate expression, including pronunciation, intonation, stress and tempo.

Areas for improvement

In preparation for the examination, students should:

* prepare with an appropriate number of quality sources, for example a combination of aural, visual and written texts, to explore the subtopic in sufficient depth
* use the image to support the discussion on the subtopic
* revise grammar
* build vocabulary specific to the subtopic selected for the detailed study
* avoid using anglicisms such as influenzált engem instead of hatott rám.