2023 VCE Indonesian First Language oral external assessment report

Refer to the relevant [study design](https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/Pages/languages.aspx) and [examination criteria and specifications](https://www.vcaa.vic.edu.au/assessment/vce-assessment/past-examinations/Pages/Languages-index.aspx) for full details on this study and how it is assessed.

Section 1: Presentation

What students did well

In 2023, students:

* communicated information, ideas, and opinions very effectively
* presented an extensive range of highly relevant information, ideas and opinions related to the subtopic
* effectively elaborated and reflected on information, ideas and opinions presented on the issue
* were highly engaged with assessors
* responded confidently and were able to advance the conversation
* had excellent pronunciation, intonation, stress and tempo
* presented a very clear stance on an issue related to the chosen subtopic.

Areas for improvement

In preparing for the exam, students could:

* prepare more adequately to support the presentation with information, ideas and opinions. Students should prepare further in order to give more in-depth information. Cue cards should not be brought into the examination room
* practise using more complex sentence structures and syntax
* practise using repair strategies, such as the words maksud saya … , seperti yang sudah saya jelaskan sebelumnya, dapat saya tambahkan....(‘What I mean is … , as I explained, … I might add.’)
* build vocabulary specific to ideas related to the subtopic. Pemindahan Ibu Kota Indonesia ke Kalimantan. Apakah ini akan mencegah kota Jakarta tenggelam? (‘Moving the capital of Indonesia to Kalimantan. Will this prevent the city of Jakarta from sinking?’).

Section 2: Discussion

What students did well

In 2023, students:

* communicated information, ideas and opinions effectively, athough some students needed some depth in their discussion
* were highly engaged with the assessors and effectively used appropriate style and register. Although students engaged with the assessors, there was a lack of appropriate style and register used.

Areas for improvement

In preparing for the exam, students could:

* research their subtopic in-depth to ensure an excellent range of information, ideas and opinions. Students are advised to find topics that are more specific to the Indonesian community: a topic such as ‘social media’ may be too broad and not specific enough.
* practise elaborating on ideas and opinions and being able to respond to unanticipated questions
* be able to cite text references to support answers where appropriate, such as Menurut sumber yang saya dapat ... (According to my sources …).