2024 VCE Indonesian First Language oral external assessment report

Refer to the [study design](https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/indonesianfirstlanguage/Pages/Index.aspx) and [examination criteria and specifications](https://www.vcaa.vic.edu.au/assessment/vce-assessment/past-examinations/Pages/Indonesian-First-Language.aspx) for full details on this study and how it is assessed.

Section 1: Presentation

What students did well

* Students chose range of subtopics including social media, Gojek in the era of globalisation, and Indonesian legends.
* Some students were able to communicate information, ideas and opinions very effectively. Their chosen subtopics included highly relevant information, ideas and opinions. Overall, students were highly engaged with assessors. Although not all students were able to use sophisticated vocabulary and grammatical structure accurately and appropriately, they were able to deliver their presentation with ease.
* Sometimes students used informal language and were not aware that they must use formal language at all times during their presentation.
* Students did not always use intonation, stress and tempo efficiently.

Areas for improvement

* Students are reminded to really focus on the issue related to their chosen subtopic rather than make generalisations that are not specific to Indonesia. The chosen subtopic should relate to the Indonesian community and not be too broad.
* To prepare for the examination, students would benefit from finding good sources of information to support their presentation. Although some students were able to elaborate during their presentation, some presentations were too short and did not include a range of information, ideas and opinions.
* Students are reminded to use correct grammar and sophisticated vocabulary. In preparation for their presentation, students are reminded to practise thoroughly, so their words sound natural, are spoken without hesitation, and with good intonation, stress and tempo. Students are reminded to avoid using dialect, not rely on cue cards, and make eye contact with the assessor.
* Students will also benefit from knowing how to use repair strategies to assist them during their presentation if they make mistakes.

Section 2: Discussion

What students did well

In 2024, students:

* communicated information, ideas and opinions very effectively
* had excellent pronunciation
* clarified, elaborated on or defended ideas and opinions related to the issue selected very effectively.

Areas for improvement

Although students were able to respond fluently, they often used informal words, and their discussions could have benefitted from more sophisticated vocabulary. Not all students were able to elaborate on their topic in depth. In these cases, the discussion was not specific because the topic was too broad.

It is important that students are able to communicate information, ideas and opinions on various aspects of the issue based on their chosen topic, and to clarify, elaborate and support the points they include in their presentation.

In preparation for the examination, students could:

* research their subtopic in-depth to ensure an excellent range of information, ideas and opinions. They should choose a subtopic that is specific to Indonesian issues, society and culture, and use relevant sources to support information, ideas and opinions
* practise elaborating on ideas and opinions, and responding to unanticipated questions
* convey information learnt from sources but also express an opinion about their subtopic. Students should answer the question fully, incorporating their opinion into their response
* avoid relying on pre-learned responses that do not address an assessor’s question
* revise grammar
* practise using formal language.