



Victorian Certificate of Education

2007

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER

Letter

Figures

Words

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INDUSTRY AND ENTERPRISE

Written examination

Wednesday 21 November 2007

Reading time: 3.00 pm to 3.15 pm (15 minutes)

Writing time: 3.15 pm to 5.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
A	6	6	40
B	3	1	10
			Total 50

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 16 pages.
- Additional space is available at the end of the book if you need extra paper to complete an answer.

Instructions

- Write your **student number** in the space provided above on this page.
- You are encouraged to draw on your work placement and wider industry knowledge in answering questions on this paper.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION A

Instructions for Section A

Answer **all** questions in the spaces provided.

Question 1

- a.** Define the term ‘technology’ as it applies to industry.

- b.** Select an industry that you are familiar with. Describe a recent technological development within that industry.

- c.** Explain the impact that this technological development has had on work practices and work organisation within that industry.

Question 2**Sources of employment**

Source	2006	2001	Change
Retail trade	365 000	319 300	+45 700
Manufacturing	335 000	363 600	-28 100
Health and community services	264 700	209 900	+54 800
Construction	207 500	157 700	+49 800
Education	172 400	147 000	+25 400

Source: *Herald Sun*, 12 February 2007, p.14

Our goal is to ensure that in the future, Australia's training system will be even more responsive to the ever-changing needs of industry. The training system will continue to build its reputation with young Australians, broadening their options after school. It will attract mature aged Australians back to study, and provide them with specialized skills, and pathways to new careers.

Source: 2005–2006 federal budget. Department of Education, Science and Training website

Refer to the above two items to assist you in answering the following questions.

- a. Identify an industry that has had employment growth between 2001 and 2006.

- b. Outline **two** reasons for growth in the industry you have identified.

c. State **two** reasons for the decline in manufacturing employment between 2001 and 2006.

d. Describe and explain **one** response the government could use to assist workers who have lost their jobs.

1 + 2 + 2 + 2 = 7 marks

Question 3

a. Define the term 'globalisation'.

b. Describe the impact that globalisation has had on an Australian industry that you are familiar with.

1 + 4 = 5 marks

Question 4

- a.** Define the term ‘quality assurance’ and describe **one** principle that operates within a quality assurance system.

- b.** Identify and explain the role of employees in quality systems and processes within an organisation that you are familiar with.

2 + 4 = 6 marks

Question 5

The Australian Government is committed to building an enterprise culture within Australia and to fostering an entrepreneurial spirit among young Australians. An enterprising young person possesses the skills, behaviours and attributes they need to capture the economic opportunities of the 21st century.

Source: Department of Education, Science and Training website.
Enterprise learning for the 21st Century initiative.

- a. Define the term 'enterprise culture'.

- b. The above quote refers to 'skills, behaviours and attributes' of enterprising individuals. Describe **two** ways an individual can show they are enterprising in the workplace.

- c. Explain **one** possible positive outcome for Australian industry of encouraging an enterprising culture among Australian workers.

- d. Explain **one** factor which can limit a worker's ability to act in an enterprising way.

1 + 2 + 2 + 2 = 7 marks

Question 6

a. Give **two** examples of the way training can be conducted in the workplace.

b. Explain **two** advantages of workplace training for **each** of the following.

- employees
- employers
- industry

Employees _____

Employers _____

Industry _____

2 + 6 = 8 marks
Total 40 marks

SECTION B

Instructions for Section B
Answer **one** question in the space provided.

Question 1

- a. Identify and describe a pressure or opportunity that has the potential to create change in an Australian industry that you are familiar with.
- b. Evaluate the impact that this pressure or opportunity could have on stakeholders in this industry.

4 + 6 = 10 marks

OR

Question 2

- a. Identify and describe an innovation within the last ten years which has affected an industry that you are familiar with.
- b. Evaluate the effect this innovation has had on stakeholders in this industry.

4 + 6 = 10 marks

OR

Question 3

- a. Identify and describe the role of lifelong learning in creating a more skilled and flexible workforce.
- b. Evaluate the impact that a highly skilled and flexible workforce can have on stakeholders in an industry.

4 + 6 = 10 marks

Either **Question 1, 2 or 3**

a. _____

END OF QUESTION AND ANSWER BOOK

