



# Victorian Certificate of Education 2012

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

## STUDENT NUMBER

Figures

Words


Letter

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# INDUSTRY AND ENTERPRISE

## Written examination

Wednesday 14 November 2012

Reading time: 3.00 pm to 3.15 pm (15 minutes)

Writing time: 3.15 pm to 5.15 pm (2 hours)

## QUESTION AND ANSWER BOOK

### Structure of book

<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
7	7	70

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

### Materials supplied

- Question and answer book of 15 pages.
- Additional space is available at the end of the book if you need extra paper to complete an answer.

### Instructions

- Write your **student number** in the space provided above on this page.
- All written responses must be in English.

**Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.**

**Instructions**

Answer **all** questions in the spaces provided.

You are encouraged to draw on your structured workplace learning and wider industry knowledge when answering questions in this paper.

**Question 1**

- a. Identify one stakeholder, other than an employee, of a community or work setting. Outline this stakeholder’s interest in that setting.

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3 marks











**Question 5**

**Problem Solving**

At its simplest, problem solving can be described as seeing that something is wrong and fixing it. At a more complex level, problem solving can include processes to identify problems; for example, risk management and quality assurance. Initiative . . . [is] an important facet<sup>1</sup> of problem solving as it allows individuals to take steps to solve problems, with or without input from supervisors, before they impact on production or service delivery.

Source: Department of Education, Science and Training, *Employability Skills From Framework to Practice*, Commonwealth of Australia, 2006, p. 18

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<sup>1</sup>facet – part

- a. Outline a problem that you encountered or could have encountered during a structured workplace learning experience.

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2 marks

- b. Describe how you used or could have used initiative to solve this problem.

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2 marks





**Question 7**

Due to copyright restriction,  
this material is not supplied.

Source: Aaron Langmaid, 'A glimpse into Sherrin footballs of the future',  
*Herald Sun*, 7 March 2012

- a. Define the term 'technology-focused innovation'.

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2 marks

- b. Explain how this new football is an enterprising example of the use of technology.

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3 marks







