2023 VCE Japanese First Language oral external assessment report

Refer to the relevant [study design](https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/Pages/languages.aspx) and [examination criteria and specifications](https://www.vcaa.vic.edu.au/assessment/vce-assessment/past-examinations/Pages/Languages-index.aspx) for full details on this study and how it is assessed.

Section 1: Presentation

What students did well

In 2023, students:

* were highly engaged with the assessors
* presented an extensive range of highly relevant information, ideas and opinions related to the subtopic
* interacted with the examiners in a natural, fluent and confident manner and were able to advance the conversation
* had researched and understood their source material
* effectively elaborated and reflected on information, ideas and opinions using highly relevant information and detailed explanations
* cited text references to support the factual information and their stance.

Areas for improvement

Students should:

* prepare more adequately by understanding their source material to support and elaborate on information, ideas and opinions
* use more sophisticated vocabulary and grammar in their presentations. Students should prepare a range of highly appropriate vocabulary and sentence structures prior to the examination
* practise completing their presentation within the allocated time limit
* practise their presentations under examination conditions
* thoroughly understand their source material and be ready to refer to it and to elaborate on it.

Section 2: Discussion

What students did well

In 2023, students:

* were highly engaged with the assessors and effectively used appropriate style and register and made appropriate use of eye contact
* clarified, elaborated on and defended ideas and opinions related to the issueeffectively andconfidently
* had excellent pronunciation, intonation, stress and tempo.

Areas for improvement

Students should:

* research their subtopic in depth to build their confidence in presenting an excellent range of information, ideas and opinions
* prepare thoroughly and research their source material well enough to be confident in responding to questions. Some students either delayed too long while considering their responses, or responded too quickly and thereby did not do justice to the substance of their answer
* research and know their source material; practise elaborating on ideas and opinions; practise their presentations under examination conditions so that they are able to respond to unanticipated questions; and anticipate potential discussion topics and assessor’s questions about their presentations. Such preparation will help them allay examination anxiety, avoid careless mistakes, comply with available time allocations and, overall, allow them to perform at the examination as well as possible
* Use vocabulary that is appropriate to the discussion of the subtopic. Some students used inaccurate and inappropriate vocabulary, particularly with honorific words, as well as casual words such as やっぱ (therefore).