2024 VCE Japanese First Language oral external assessment report

Refer to the [VCE Japanese First Language study design](https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/japanesefirstlanguage/Pages/Index.aspx) and [examination criteria and specifications](https://www.vcaa.vic.edu.au/assessment/vce-assessment/past-examinations/Pages/Japanese-First-Language.aspx) for full details on this study and how it is assessed.

Section 1: Presentation

What students did well

In the 2024 examination, some students:

* presented a clear stance on an issue related to the chosen subtopic
* were highly engaged with assessors, responding without looking at a cue card
* effectively used evidence from the texts studied to support their stance.

Overall, most students conducted their presentation with good tempo and excellent pronunciation and intonation.

Areas for improvement

In preparation for the examination, students could:

* prepare more adequately to support the presentation with information, ideas and opinions; in the 2024 examination, some students needed to further develop their content
* practise making eye contact and relying less on cue cards
* build confidence through practising interactions; in the 2024 examination, some students would have benefited from practising interactions before the examination
* practise using more complex sentence structures and syntax; in the 2024 examination, overall, there was a lack of depth in information and most students would have benefited from researching their information more thoroughly
* build vocabulary specific to ideas related to the subtopic; the lack of depth in information in the 2024 examination suggests that some students needed to work on extending their vocabulary
* practise making their presentation within three minutes; in the 2024 examination, not all students were able to complete their presentation within the required three minutes.

Section 2: Discussion

What students did well

In the 2024 examination, some students:

* were highly engaged with the assessors and effectively used appropriate style and register
* clarified, elaborated on or defended their ideas and opinions related to the selected issue very effectively
* had excellent pronunciation, intonation, stress and tempo.

Areas for improvement

In preparation for the examination, students could:

* research the subtopic in depth to ensure an excellent range of information, ideas and opinions
* practise elaborating on their ideas and opinions, and being able to respond to unanticipated questions
* ensure they are able to refer to text references to support their answers where appropriate
* practise expressing their opinions and ideas with an excellent register. Students should avoid using casual vocabulary such as やっぱ (after all).