2023 VCE Korean First Language oral external assessment report

Refer to the relevant [study design](https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/Pages/languages.aspx) and [examination criteria and specifications](https://www.vcaa.vic.edu.au/assessment/vce-assessment/past-examinations/Pages/Languages-index.aspx) for full details on this study and how it is assessed.

Section 1: Presentation

What students did well

In 2023 students:

* communicated information, ideas and opinions very effectively. All students performed their three-minute presentation without cue cards within the time limit
* effectively elaborated and reflected on information, ideas and opinions presented on the issue
* were highly engaged with assessors. All students made eye contact with each of the two assessors
* responded confidently and were able to advance the conversation
* had excellent pronunciation, intonation and stress.
* presented a very clear stance on an issue related to the chosen subtopic.

Areas for improvement

Students should:

* build confidence through practising interactions
* practise using more complex sentence structures and syntax
* build vocabulary specific to ideas related to the subtopic
* practise tempo. In order to deliver the presentation with an impressive range of highly relevant information in three minutes, it is crucial that students practise maintaining a good tempo.

Section 2: Discussion

What students did well

In 2023 students:

* communicated information, ideas and opinions very effectively
* were highly engaged with the assessors and effectively used appropriate style and register
* had excellent pronunciation, intonation, stress and tempo
* clarified, elaborated on or defended ideas and opinions related to the issue selected very effectively
* effectively responded to general questions on the broad subtopic beyond the issue selected, including unfamiliar issues related to the subtopic.

Areas for improvement

Students should:

* research their subtopic in depth to ensure an excellent range of information, ideas and opinions
* practise elaborating on ideas and opinions, and being able to respond to unanticipated questions
* be able to cite text references to support answers where appropriate. If there are no text references, then students must be able to cite other relevant references to support their answers
* convey information learnt from sources but also express an opinion about it
* avoid relying on pre-learned responses that do not address an assessor’s question. Students should not repeat the same content from the three-minute presentation, but should be readily able to clarify and elaborate on opinions and ideas.