2024 VCE Korean First Language oral external assessment report

Refer to the [VCE Korean First Language study design](https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/koreanfirstlanguage/Pages/Index.aspx) and [examination criteria and specifications](https://www.vcaa.vic.edu.au/assessment/vce-assessment/past-examinations/Pages/Korean-First-Language.aspx) for full details on this study and how it is assessed.

Section 1: Presentation

What students did well

In the 2024 examination, students:

* presented a very clear stance on an issue related to the chosen subtopic
* communicated information, ideas and opinions very effectively
* presented an extensive range of highly relevant information, ideas and opinions related to the subtopic. The majority of students demonstrated in-depth preparation of the chosen subtopic. Some students presented an impressive range of information and ideas with clear and logical thoughts
* were highly engaged with assessors
* used sophisticated vocabulary and grammatical structures accurately and appropriately
* had excellent pronunciation, intonation, stress and tempo
* effectively used evidence from the texts studied to support their stance.

Areas for improvement

In preparation for the examination, students could:

* prepare more adequately to support the presentation with information, ideas and opinions. Some students were unable to elaborate on their information and opinions with relevant reasons, examples or evidence
* build confidence through practising interactions
* practise using repair strategies
* build vocabulary specific to ideas related to the subtopic
* practise pronunciation, intonation, stress and tempo.

Section 2: Discussion

What students did well

In the 2024 examination, students:

* communicated information, ideas and opinions very effectively. Higher-scoring discussions included an extensive range of highly relevant and original information, ideas and opinions on the issue selected
* were highly engaged with the assessors and effectively used appropriate style and register
* used sophisticated vocabulary and grammatical structures accurately and appropriately
* clarified, elaborated on or defended ideas and opinions related to the issue selected very effectively by using supportive evidence and relevant examples
* effectively responded to questions on the broad subtopic beyond the issue selected, including unfamiliar issues related to the subtopic.

Areas for improvement

In preparation for the examination, students could:

* research the subtopic in-depth to ensure an excellent range of information, ideas and opinions
* practise elaborating on ideas and opinions, and being able to respond to unanticipated questions
* be able to refer to text references to support answers where appropriate
* convey information learnt from sources but also express an opinion about it
* express original ideas, information and opinions on the selected subtopic.