

STUDENT NUMBER           Letter

# KOREAN

## SECOND LANGUAGE

### Written examination

Tuesday 15 November 2022

Reading time: 3.00 pm to 3.15 pm (15 minutes)

Writing time: 3.15 pm to 5.15 pm (2 hours)

## QUESTION AND ANSWER BOOK

### Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
1 – Part A	1	1	10
– Part B	1	1	10
2 – Part A	1	1	20
– Part B	1	1	15
3	4	1	20
			Total 75

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

#### Materials supplied

- Question and answer book of 19 pages, including **assessment criteria** on page 19

#### Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

**Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.**

**SECTION 1**

**Part A – Listening and responding in English**

**Instructions for Section 1 – Part A**

**Text 1, Question 1** (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in **ENGLISH**.

All responses **must** be based on the text.

**TEXT 1** – Answer the following questions in **ENGLISH**.

Responses in the wrong language will not receive credit.

You may make notes in this space.

**Question 1**

a. What kind of person might be called an ‘Inssa’? 4 marks

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b. What aspects of Inssa culture reflect Korea’s collectivist tendencies? 3 marks

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c. Why is Jisoo’s grandfather sceptical about Inssa culture?

3 marks

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**Part B – Listening and responding in Korean**

**Instructions for Section 1 – Part B**

**Text 2, Question 2 (10 marks)**

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in complete sentences in **KOREAN**.

All responses **must** be based on the text.

**TEXT 2** – Answer the following questions in complete sentences in **KOREAN**.  
Responses in the wrong language will not receive credit.

You may make notes  
in this space.

**Question 2**

- a. Explain the credibility of each of the three theories about the invention of Hangeul.

한글 창제와 관련된 세 가지 이론을 어떻게 믿을 수 있는지 각각 설명하십시오.

6 marks

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b. Provide evidence from the text that indicates that the use of Hangeul was met with resistance.

한글 사용이 반대에 부딪힌 이유를 제시된 본문에서 찾아 근거를 제시하시오.

4 marks

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SECTION 2

Part A – Reading, listening and responding in English

Instructions for Section 2 – Part A

Texts 3A and 3B, Question 3 (20 marks)

You have five minutes to read Text 3A.

At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Answer the questions in **ENGLISH**. Questions may relate to either Text 3A or Text 3B, or to both texts.

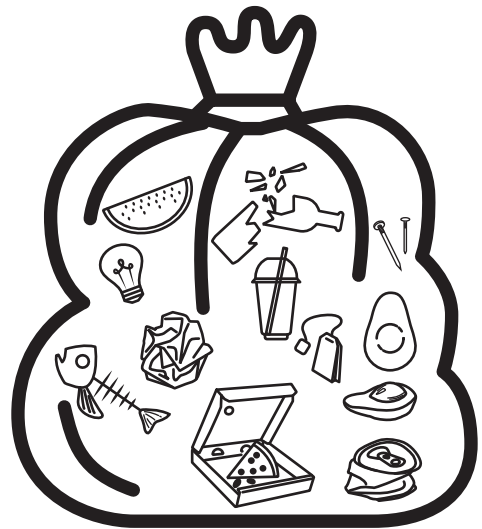
All responses **must** be based on the texts.

TEXT 3A

이 지구에 약 79억 명의 사람이 살고 있는데 한 사람이 매일 평균 0.74킬로그램의 쓰레기를 버리고 있다. 쓰레기는 지구에 필요한 산소를 만드는 데 나쁜 영향을 미칠 수 있다고 한다. 또한 식물과 동물의 성장이 감소해서 인간이 먹을 수 있는 식량이 부족해질 수도 있다고 한다. 쓰레기 양을 줄이기 위해 쓰레기를 분리하는 방법이 나라마다 각각 다르지만 어떤 쓰레기를 재활용하는지 알아보자.

신문, 책, 종이상자, 달력 등 종이류는 재활용이 된다. 호주는 음식물이 묻었거나 구겨진 종이도 재활용하지만 그렇지 않은 나라도 있다. 캔이나 유리병, 투명한 플라스틱 용기를 재활용하려면 안에 들어 있는 것을 깨끗이 씻어서 내놓아야 한다. 일반적으로 호주에서는 모든 재활용 쓰레기를 한 재활용 쓰레기통에 넣는다. 그리고 호주에서는 쓰레기통을 일주일에 한 번, 정해진 요일에 내놓는다.

음식물 쓰레기는 동물의 사료나 비료로 재활용될 수 있다. 호주에서는 모든 과일과 채소, 단단한 껍데기, 뼈는 음식물 쓰레기로 버릴 수 있지만 다른 나라에서는 딱딱한 씨가 있거나 두꺼운 껍질이 있는 과일, 채소, 생선 뼈는 일반쓰레기이다. 왜냐하면 동물이 먹으면 위험할 수 있기 때문이다. 또한 호주에서는 티백, 커피 찌꺼기, 음식을 담은 종이타월도 음식물 쓰레기와 함께 재활용할 수 있지만 음식물에 다른 물질이 섞여 있으면 재활용할 수 없는 나라도 있다. 그 밖에 전구, 못, 휴대폰 등도 재활용이 된다.



우리가 버리는 쓰레기는 생각보다 심각해 사람들의 생명까지도 위협한다. 쓰레기를 줄이기 위해 버리는 쓰레기 양 만큼 돈을 내는 나라도 있으니 호주도 생각해 볼 일이다.

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You may make notes in this space for Text 3A and Text 3B.

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Write your responses to Question 3 on the following pages.

**SECTION 2 – Part A – continued**  
**TURN OVER**

**TEXTS 3A and 3B** – Answer the following questions in **ENGLISH**.  
Responses in the wrong language will not receive credit.

You may make notes  
in this space.

**Question 3**

- a. Outline the impact of waste on the global environment. 3 marks

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- b. In the table below, identify five recyclable items in the garbage bag shown on page 6 that can be recycled in Australia but not necessarily in other countries. For each item, give a reason why it may not be considered recyclable in other countries. An example has been provided. 5 marks

Recyclable item	Reason item may not be considered recyclable
<i>watermelon</i>	<i>The skin is thick.</i>

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- c. Summarise how the two speakers in the listening text (Text 3B) disposed of the waste from their delivered food. 4 marks

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- d. Compare **four** different ways of collecting waste in Korea and Australia. 8 marks

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**Part B – Reading and responding in Korean****Instructions for Section 2 – Part B****Text 4, Question 4 (15 marks)**

Read the text and then answer the question in approximately 350 *cha* in **KOREAN** on page 12.

Your response **must** be based on the text.

**TEXT 4** – Answer the following question in complete sentences in **KOREAN**.

Responses in the wrong language will not receive credit.

월간지 <젊음의 광장>

2022. 10월호

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**한비산악회 김한조 회장과의 인터뷰**

기자: 올해의 최고단체지도자상을 받으신 소감이 어떠십니까?

김한조: 산악인으로서 제가 좋아하는 일을 했을 뿐인데요. 정말 과분합니다.

기자: 등산은 어떻게 시작하셨습니까?

김한조: 제가 한국고등학교에 다닐 때 한라산에서 열린 학교등산행사에 참가했었습니다. 처음으로 산 정상에 오르면서 그 매력에 빠지게 됐는데, 전문산악인이 될 줄은 몰랐습니다.

기자: 지금 이 자리에 오기까지 어떤 경험이 도움이 됐습니까?

김한조: 고등학생 때 교내 산악부를 만들었고 대학시절 내내 훈련대장으로 일하면서 미래에 대한 고민이 많았습니다. 경제적으로 안정되고 미래가 보장되는 직업을 선택할 것을 기대하는 부모님의 반대가 가장 힘들었습니다. 그리고 히말라야를 등반했을 때 크게 다쳐서 다시는 산에 오르지 못할 것이라는 절망이 있었습니다.

기자: 그럼에도 불구하고 지금까지 산악회를 잘 이끌 수 있었던 힘은 무엇이었습니까?

김한조: 이제는 제가 하는 일을 응원해 주시는 부모님뿐만 아니라 주변에서 도와주는 분들이 계시기 때문입니다. 그리고 신체적, 경제적 문제가 여전히 있어도 제가 좋아하는 일을 계속 하고 있기 때문입니다.

기자: 젊은이들에게 하고 싶은 말은 무엇입니까?

김한조: 자신이 하고 싶은 일에 열정을 가지고 꾸준히 하는 것입니다.

**Question 4**

After reading this interview with Hanjo Kim, you feel he would be a suitable guest speaker for a school program called ‘Leadership Training’. Write an email persuading your principal to invite Hanjo Kim to speak.

여러분은 한국고등학교 학생으로서 이 김한조 회장의 인터뷰 내용을 읽은 후 그가 ‘지도자 훈련’이라는 학교 프로그램에 외부 연사로 적절하겠다고 생각합니다. 김 회장을 연사로 초청하자고 교장 선생님을 설득하는 이메일을 쓰시오.

You may make notes in this space.

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Write your response to Question 4 on the following pages.

**SECTION 2 – Part B – continued**  
**TURN OVER**





**SECTION 3 – Writing in Korean****Instructions for Section 3****Questions 5–8 (20 marks)**

Answer **one** question in 500–650 *cha* in **KOREAN**.

Responses in the wrong language will not receive credit.

Space is provided on the following page to make notes.

**Question 5**

A world-famous K-pop band is planning to perform in Australia, but the band has not decided which city in Australia to visit. Write a blog entry for the band’s fan club blog, in which you provide information about an Australian city that would be suitable for the band’s visit.

세계적으로 유명한 케이팝 밴드가 호주에서 공연을 하려는 계획을 하고 있습니다. 그런데 호주 어느 도시에서 할지 아직 결정을 못했습니다. 케이팝을 공연하기에 최적인 도시를 골라 그것에 대한 정보를 알리는 블로그 글을 그 밴드의 팬클럽 블로그에 쓰시오.

**OR****Question 6**

Your class had a discussion about the need for a special subject called ‘Saving and Investing’. Write a report for the school newspaper in which you evaluate the advantages and disadvantages of including this subject in the curriculum.

여러분의 학급에서는 ‘저축과 투자’라는 특별과목의 필요성에 대한 토론회를 가졌습니다. 그 과목을 교과과정에 포함하는 것에 대한 장점과 단점을 평가하여 학교신문에 실을 보고서를 쓰시오.

**OR****Question 7**

Many people believe that by 2100 a person’s appearance, intelligence and abilities could be manipulated through genetic engineering. Write an imaginative story for a youth magazine about a person with enhanced abilities.

많은 사람들이 2100년쯤이면 사람의 신체, 지능, 능력 등이 유전공학으로 인해 조작될 수 있다고 믿습니다. 유전자 조작으로 초능력을 가진 사람에 대해서 상상한 이야기를 청소년 잡지에 실을 수 있도록 쓰시오.

**OR****Question 8**

You are an active social media user who enjoys posting photographs and articles. When you wake up one day, over a million people have started following you and you are getting hundreds of comments on your posts. Write a diary entry in which you describe your thoughts and feelings about suddenly becoming popular.

당신은 사진이나 글을 올릴 수 있는 소셜미디어를 즐겨하는 사용자입니다. 당신이 어느 날 눈을 떠보니 백만 명이 넘는 사람들이 당신의 계정을 친구로 추가했으며, 당신의 게시물에 수백 개의 댓글이 올라오고 있습니다. 갑자기 인기가 많아진 것에 대한 생각과 느낌을 일기로 쓰시오.

You may make notes in this space.

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Write your response on the following pages.

**SECTION 3 – continued**  
**TURN OVER**







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An answer book is available from the supervisor if you need extra space to complete an answer. Please ensure you write your **student number** in the space provided on the front cover of the answer book. **At the end of the examination, place the answer book inside the front cover of this question and answer book.**

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## Assessment criteria

### Section 1

#### Part A – Listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

#### Part B – Listening and responding in Korean

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

### Section 2

#### Part A – Reading, listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

#### Part B – Reading and responding in Korean

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

### Section 3 – Writing in Korean

- the capacity to demonstrate relevance, breadth and depth of content
- the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar

