2023 VCE Korean Second Language oral external assessment report

Refer to the relevant [study design](https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/Pages/languages.aspx) and [examination criteria and specifications](https://www.vcaa.vic.edu.au/assessment/vce-assessment/past-examinations/Pages/Languages-index.aspx) for full details on this study and how it is assessed.

Section 1: Conversation

What students did well

In 2023, students:

* provided relevant information, ideas and opinions with an appropriate depth. They elaborated on, clarified and defended ideas and opinions in accordance with the level of their personal experiences
* mostly demonstrated an excellent level of understanding by responding readily and communicating confidently, and carrying the conversation forward with spontaneity
* mostly used appropriate vocabulary, grammar, sentence structures, and expression, including pronunciation, intonation, emphasis and tempo
* were able to clarify, elaborate upon, and defend opinions and ideas.

Areas for improvement

Some students required assessors’ help to advance the conversation. It is recommended that strategies be prepared to provide clarification, introduce a relevant new idea, or change topics in a socially or culturally acceptable way.

It is also advisable to build vocabulary, specific to frequently discussed topics.

Some candidates used some popular jargon and shortened words from websites and TV programs of young Koreans. They were mostly acceptable, despite some being inappropriate for oral assessment conventions (e.g. 먹방, n분의 1, 남사친).

Section 2: Discussion

What the students did well

All students had appropriately prepared the image and skillfully introduced their chosen discussion subtopic. They clearly introduced the focus of their subtopic, alerting assessors to the relevance of the image they brought to support the discussion.

Most students prepared a wide range and depth of information, ideas, and opinions, with an original perspective on the subtopic.

Areas for improvement

Some images were relatively simple for the purpose of engaging in the students’ subtopic.

A few students lacked originality and seemed to just reflect their teacher’s lessons from their school by overlapping ideas and assertions on the same subtopic performed by other students.

Students are advised to prepare a wide range and depth of information, ideas and opinions, with an original perspective on the subtopic. It is important not only to convey information learnt from sources, but even more to express an opinion with an original perspective on the subtopic.

When discussing social changes or current affairs, it is advisable to learn terms associated with such cases (e.g. 1인 가구; One-person households, 인구절벽: population cliff).