Collaborative Curriculum and Assessment Framework for Languages (CCAFL) Oral Language Specifications [2025–2028]

VCE CCAFL Languages

These examination specifications apply to the following CCAFL Languages:

Armenian, Bengali, Bosnian, Chin Hakha, Croatian, Dutch, Filipino, Hebrew, Hindi, Hungarian, Karen, Khmer, Macedonian, Persian, Polish, Portuguese, Punjabi, Russian, Serbian, Sinhala, Swedish, Tamil, and Turkish.

Oral examination specifications - October

Accreditation period

The accreditation period for VCE Persian Units 1 and 2 is 1 January 2024 – 31 December 2028, and Units 3 and 4 is 1 January 2025 – 31 December 2028.

Overall conditions

These specifications apply to VCE Persian.

The examination will be sat at a time and date to be set annually by the Victorian Curriculum and Assessment Authority (VCAA). [VCAA examination rules](https://www.vcaa.vic.edu.au/assessment/vce-assessment/Pages/ExaminationRules.aspx) will apply. Details of these rules are published annually in the VCE Administrative Handbook.

The examination date, time and location for each student will be made available by the VCAA directly to education providers with students enrolled in VCE CCAFL Persian for the year in question in Term 3 as a VASS download.

The examination will be marked by a panel appointed by the VCAA.

The examination will contribute 12.5 per cent to the study score.

Advice

During the 2024–2028 accreditation period for VCE Persian Study Design 2024 - 2028, the oral examination will be prepared according to the examination specifications in this document. Each examination will conform to these specifications and will test a representative sample of the key knowledge and key skills from all outcomes in Units 3 and 4. Questions in the oral examination will relate to the prescribed topics and perspectives in the study design.

Format

The examination will consist of two sections. The examination will be conducted by two assessors. Upon entering the examination room, students are to verbally provide their student number in English.

Students are then to indicate to the assessors, in Persian, their chosen subtopic for the discussion in Section 2 and the supporting visual material they have brought with them. The supporting visual material is a requirement. This introductory information will not be assessed.

Content

Section 1 – Conversation (approximately seven minutes)

The examination will begin with a conversation between the student and the assessors.

Section 1 will be a general conversation about the student’s personal world and aspects of Persian language and culture in Australian society from a personal or community perspective related to one or more of the prescribed topics studied in class. The assessors will not ask questions about the subtopic the student has selected for the discussion in Section 2.

Section 1 will be worth 20 marks.

Section 2 – Discussion (approximately eight minutes)

Section 2 will be a discussion about a subtopic from a community and/or global perspective. The subtopic and the supporting visual material must be related to one or more of the prescribed topics studied in class, which are related to the concepts of Identity, Legacy, Responsibility or Sustainability. The discussion will focus on information, opinions and ideas related to aspects of the subtopic. The student will be expected to respond to questions on the subtopic itself and the supporting visual material that they have brought with them.

Section 2 will be worth 20 marks.

The total marks for the examination will be 40.

Approved materials and equipment

The supporting visual material must consist of one image on a piece of paper no larger than A3 size. The supporting visual material should not include any writing. If the supporting visual material does contain writing, the amount of writing must be minimal. The quality of the supporting visual material will not be assessed. Three-dimensional objects are not permitted.

Dictionaries, notes, and cue cards are not permitted.

Relevant references

The following resources should be referred to in relation to the VCE Persian examination:

* VCE CCAFL Persian Study Design 2025–2028 (Units 3 and 4)
* VCE CCAFL Persian – Advice for teachers 2025–2028
* VCAA Bulletin