



# Victorian Certificate of Education 2011

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

## STUDENT NUMBER

Figures

Words


Letter

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# PHILOSOPHY

## Written examination

Monday 14 November 2011

Reading time: 3.00 pm to 3.15 pm (15 minutes)

Writing time: 3.15 pm to 5.15 pm (2 hours)

## QUESTION AND ANSWER BOOK

### Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
A	4	4	15
B	3	3	15
C	3	3	15
D	3	1	15
			Total 60

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

### Materials supplied

- Question and answer book of 11 pages.

### Instructions

- Write your **student number** in the space provided above on this page.
- All written responses must be in English.

**Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.**

**SECTION A**

**Instructions for Section A**

Answer **all** four questions.

**Question 1**

Callicles holds the view that the good life is a life of pleasure.

Outline **two** of Socrates' arguments against this view, and critically evaluate **one** of them.

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4 marks

**Question 2**

Aristotle acknowledges that the virtuous mean is difficult to find, and that therefore 'it is no easy task to be good'. At the end of Book II he offers some guidelines to help us.

Outline and briefly evaluate **two** of these guidelines.

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4 marks

**Question 3**

What does Nietzsche mean by *ressentiment* in the set readings? What is its role in ‘slave morality’?

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3 marks

**Question 4**

Weil lists many ‘needs of the soul’. They include order, liberty, equality, punishment and freedom of opinion. Outline and evaluate her account of any **two** of these five.

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4 marks

Total 15 marks

**SECTION B**

**Instructions for Section B**

Answer **all** three questions.

**Question 1**

What does Nietzsche mean by ‘noble morality’ and ‘slave morality’? How might Socrates respond to Nietzsche’s claim that noble morality is superior?

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4 marks















