2024 VCE Polish oral external assessment report

Refer to the relevant [study design](https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/Pages/languages.aspx) and [examination criteria and specifications](https://www.vcaa.vic.edu.au/assessment/vce-assessment/past-examinations/Pages/Languages-index.aspx) for full details on this study and how it is assessed.

Section 1: Conversation

What students did well

In the 2024 examination, students:

* engaged in a general conversation about their personal world: for example, school and home life, family and friends, interests and aspirations
* provided a range of relevant information, ideas and opinions with an appropriate depth
* clarified, elaborated on and defended ideas and opinions
* demonstrated an excellent level of understanding by responding readily, communicating confidently and carrying the conversation forward with spontaneity
* responded confidently and were able to advance the conversation, including the use of appropriate repair strategies as needed
* used appropriate vocabulary. The highest-scoring responses included advanced and descriptive vocabulary and phrases: for example, ‘*intrygujące opowieści*’ (intriguing tales) and ‘*innowacyjne przepisy*’ (innovative recipes)
* used appropriate grammar and sentence structures
* used appropriate expression, including pronunciation, intonation, stress and tempo.

Areas for improvement

In preparation for the examination, students could:

* practise answering a range of questions to be able to advance the conversation
* build confidence through practising interactions in the language assessed
* revise grammar, word endings, verb conjugations and the declension of nouns
* practise using more advanced vocabulary.

Section 2: Discussion

What students did well

In the 2024 examination, students:

* clearly introduced, in less than one minute, the focus of the subtopic chosen for their detailed study, alerting assessors to any objects brought to support the discussion of the subtopic
* demonstrated in-depth knowledge of their subtopic
* used the image to support the discussion on the subtopic
* engaged in a discussion using relevant information, ideas and opinions
* clarified, elaborated on and defended opinions and ideas
* communicated effectively with assessors throughout the discussion
* used appropriate vocabulary. The highest-scoring responses included advanced and descriptive vocabulary and phrases: for example, ‘*ucieczka od miejskiego zgiełku*’ (escape from the hustle and bustle of the city) and ‘*unikalna perspektywa na świat*’ (a unique perspective on the world)
* used appropriate expression, including pronunciation, intonation, stress and tempo.

Areas for improvement

In preparation for the examination, students could:

* practise using repair strategies, such as correcting themselves after using an incorrect word ending
* build more advanced vocabulary specific to the subtopic selected for the detailed study.