

Victorian Certificate of Education 2023

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

Letter

STUDENT NUMBER

GLOBAL POLITICS

Written examination

Friday 10 November 2023

Reading time: 3.00 pm to 3.15 pm (15 minutes) Writing time: 3.15 pm to 5.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
А	11	11	60
В	4	1	20
			Total 80

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 24 pages, including assessment criteria for Section B on page 24
- Additional space is available at the end of the book if you need extra space to complete an answer.

Instructions

- Write your **student number** in the space provided above on this page.
- The focus of your responses must be on contemporary examples and case studies from within the last 10 years.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

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SECTION A

Instructions for Section A

Answer **all** questions in the spaces provided.

Question 1 (3 marks)

Describe how **one** specific regional grouping has challenged state sovereignty.

Question 2 (5 marks)

Explain the impact of globalisation on one non-state actor's pursuit of one of its aims.

 $\textbf{SECTION} \ \textbf{A} - \textbf{continued}$ **TURN OVER**

Question 3 (7 marks)

Compare the power of **two** intergovernmental organisations from the following list: United Nations (UN), International Monetary Fund (IMF), International Court (ICC).



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One of the following Asia-Pacific states must be used as the focus for Questions 4–7: Australia, China, Indonesia, Japan or the United States of America.

Selected Asia-Pacific state _

Question 4 (3 marks)

Outline how **one** foreign policy instrument has been used by this Asia-Pacific state to pursue the national interest of economic prosperity.

Question 5 (6 marks)

Explain **two** differing interpretations of international standing in relation to this Asia-Pacific state. Examples may be internal or external to your chosen state.

Question 6 (2 marks)

Outline one factor influencing this Asia-Pacific state's national interest of regional relationships.

Question 7 (4 marks)

Describe one way your selected state has attempted to maintain its sovereignty.

Question 8 (9 marks)

From the list below, select one ethical issue that you have studied this year:

- human rights
- people movement
- development
- arms control

Ethical issue

a. Name **one** international law you have studied in relation to your selected ethical issue.

1 mark

 ges to the effectiveness of this international law.	8

SECTION A – continued TURN OVER

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Question 9 (6 marks)

From the list below, select another ethical issue that you have studied this year. The ethical issue selected must be different from the one selected in Question 8.

- human rights
- people movement
- development
- arms control

Ethical issue

Discuss **one** global actor's response to this ethical issue.

2023 GLOBAL POLITICS EXAM

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SECTION A – continued TURN OVER

From the table below, select a key aspect related to a global crisis that you have studied this year.

Global crisis		Key aspect
climate change	\rightarrow	methods of adapting to and reducing climate change
armed conflict	\rightarrow	prosecuting war crimes in international law
terrorism	\rightarrow	terrorism as an instrument of state policy
economic instability	\rightarrow	globalisation

Global crisis and key aspect

a. Outline the key aspect related to this global crisis.

b. Analyse how this key aspect has presented challenges to effective resolution of your selected global crisis.

AREA

5 marks

2 marks

2023	GLOBA	L POLI	TICS	EXAM

Question 11 (8 marks)

From the list below, select one global crisis that you have studied this year. The global crisis selected must be different from the one selected in Question 10.

- climate change
- armed conflict
- terrorism
- economic instability

Global crisis

Evaluate the effectiveness of responses to this global crisis by two states.

15

SECTION B

Instructions for Section B

16

Write an essay on **one** of the following questions in the space provided.

Your response will be assessed according to the assessment criteria set out on page 24.

Question 1 (20 marks)

'Issues requiring multilateral resolution pose the greatest challenge to the power of states.'

Evaluate this statement with reference to **at least two** other challenges to the power of states.

OR

Question 2 (20 marks)

'When states pursue their national interests, there is often a marked difference between the intentions and results.'

Evaluate this statement in relation to **at least two** national interests. One of the following Asia-Pacific states must be used: Australia, China, Indonesia, Japan or the United States of America.

OR

Question 3 (20 marks)

'Cosmopolitanism is the primary influence on the perspectives of global actors in relation to ethical debates.'

Evaluate this statement with reference to two ethical debates within one ethical issue studied this year.

OR

Question 4 (20 marks)

'A lack of effective international cooperation is the greatest challenge to the resolution of global crises.'

Evaluate this statement with reference to **two** global crises that you have studied this year.

Question no.		

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END OF SECTION B

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Extra space for responses

Clearly number all responses in this space.

An answer book is available from the supervisor if you need extra space to complete an answer. Please ensure you write your **student number** in the space provided on the front cover of the answer book. At the end of the examination, place the answer book inside the front cover of this question and answer book.

23

24

The essay in Section B will be assessed against the following criteria:

- development of a coherent and relevant argument that addresses the specific demands of the essay question
- demonstration of political knowledge that is accurate and appropriate for the essay question
- accurate use of key political terms and concepts
- use of contemporary examples and case studies to support explanations, points of view and arguments

END OF QUESTION AND ANSWER BOOK



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