



Student/Registration
Number

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Centre Number

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2022 PUBLIC EXAMINATION

Portuguese

Continuers Level

Wednesday 19 October: 2 pm Australian Eastern Daylight Time

Reading Time: 10 minutes

Working Time: 2 hours and 30 minutes

- *You have 10 minutes to read all the papers and to familiarise yourself with the requirements of the questions. You must not write during this time.*
- *Monolingual and/or bilingual printed dictionaries may be consulted during the reading time and also during the examination.*

Section 1: Listening and Responding (30 marks)

Instructions to Students

1. Allow approximately 40 minutes for Section 1.
2. Write all your answers to the questions in Section 1 in this booklet in black or blue pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in PORTUGUESE.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

Part A (Questions 1–3)
(15 marks)

Your response will be assessed on how well you:

- *understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately.*

You will hear THREE texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in ENGLISH.

	Marks	You may make notes in this space. These notes will NOT be assessed.
Text 1		
1. (a) What promotions are available to all customers? _____ _____ _____ _____	2	
(b) Besides promotions, what other announcements are broadcast to customers? _____ _____ _____ _____	2	

Text 2

2. What are the key factors to obtaining the perfect chocolate mousse?

Marks

5

You may make notes in this space. These notes will NOT be assessed.

Marks

You may make notes in this space. These notes will NOT be assessed.

6

Text 3

3. Complete the table below, highlighting the personal attributes or characteristics, and the experience of the two candidates.

	Personal attributes or characteristics	Experience
Candidate 1	<ul style="list-style-type: none">••	<ul style="list-style-type: none">•
Candidate 2	<ul style="list-style-type: none">••	<ul style="list-style-type: none">•

Part B (Questions 4–6)
(15 marks)

Your response will be assessed on how well you:

- *understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately.*

You will hear THREE texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in PORTUGUESE.

	Marks	You may make notes in this space. These notes will NOT be assessed.
Text 4		
4. (a) What are the benefits of joining the chess club?	2	
Quais os benefícios de se juntar ao clube de xadrez?		

(b) What are the conditions for joining the chess club?	2	
Quais são as condições para se juntar ao clube de xadrez?		



Marks

You may make notes in this space. These notes will NOT be assessed.

Text 5

5. What leads the film director to believe that the film will be recognised internationally?

5

O que leva o realizador do filme a assumir que o filme será reconhecido internacionalmente?



Marks

You may make notes in this space. These notes will NOT be assessed.

Text 6

6. (a) Outline the setting of the program and who the participants in the program are.

3

Identifique o cenário e os participantes do programa.

(b) What are the achievements of the special protection program?

3

Quais são as acções do programa especial de proteção?

End of Section 1

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Portuguese

Continuers Level

Section 2: Reading and Responding (25 marks)

Instructions to Students

1. Allow approximately 1 hour and 10 minutes for Section 2.
2. Write all your answers to the questions in Section 2 in this booklet in black or blue pen.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in PORTUGUESE.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

Part A (Questions 7–8)
(10 marks)

Your response will be assessed on how well you:

- *understand general and specific aspects of texts (for example, by comparing, contrasting, summarising and/or evaluating) and convey the information appropriately.*
-

7. Read the text and then answer in ENGLISH the questions that follow.

O nomadismo digital ganhou adeptos de diferentes áreas profissionais como um novo estilo de vida, provando que qualquer profissão pode hoje ser facilmente adaptada ao mundo digital, ao utilizar os benefícios da tecnologia para realizar as suas tarefas remotamente.

Os nômades digitais estão se mudando para o exterior, enquanto continuam trabalhando para empregadores em seus países de origem. Esse contexto gerou maior confiança em quem pretende emigrar, pois garante a segurança financeira, já que o salário de origem se mantém.

O Rio de Janeiro lançou uma campanha esperando tornar-se o primeiro pólo de nômades digitais da América do Sul. Há uma lista de hotéis parceiros, que devem obedecer a alguns critérios para se qualificarem para participar da campanha. Um deles é oferecer aos usuários internet de alta performance. Com isso, o setor hoteleiro teve que se adaptar à nova demanda, instalando mais pontos de internet e criando parcerias com diferentes provedores. Ao mesmo tempo, é fundamental oferecer espaços de trabalho confortáveis e tranquilos.

Como a ideia conjunta, entre o setor de turismo e o Rio de Janeiro, é convencer estrangeiros a emigrarem para a cidade, outro pré-requisito é que os hotéis ofereçam, por exemplo, supermercados, lojas, restaurantes e atividades físicas, já que esse tipo de hóspede passa muito mais tempo na acomodação.

Outros países também idealizaram a mesma iniciativa e estão criando vistos específicos para a entrada dos nômades digitais, com menos burocracias e custos. Com isso, além de incentivar a imigração, gera mais renda e fortalece a economia local.



QUESTIONS

Marks

(a) How is digital nomadism making migration easier?

2

(b) What are the conditions for hotel partners to participate in the campaign developed by the city of Rio de Janeiro?

3



8. Read the text and then answer in ENGLISH the question that follows.

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Source: Jorge Amado, *O Gato Malhado e a Andorinha Sinhá*, Bis, Alfragide, 2016, pp. 25 and 26

¹roupagens verdes – roupa verde

²trinados – cantos

³esconso – esconderijo, recanto



QUESTION

Marks

Provide evidence from the text that, apart from the cat, other characters have human features too.

5



Part B (Question 9)

(15 marks)

Your response will be assessed on how well you:

- *demonstrate an understanding of the stimulus text*
- *write text appropriate and relevant to context, purpose and audience*
- *structure and sequence information and ideas*
- *manipulate language structures and vocabulary in Portuguese.*

9. Read the text and then answer the question in approximately 150 words in PORTUGUESE on page 8.

Blog ‘A vida de um atleta’ – Comentários

Este ano ganhei uma medalha e fiquei feliz. Isso só foi possível com a ajuda do meu treinador e muitas horas de treino e dedicação no quintal de casa, devido à falta de condições no meu país. Sem falar dos momentos perdidos com a família e amigos.

Tomás de Timor-Leste

Este ano, para poder treinar tinha de caminhar três quilómetros, o que me fez perder algumas das atividades escolares. O treino tornava-se cansativo, mas depois de horas de esforço estou feliz com os resultados e tenho a certeza que irei alcançar os meus objetivos.

Ana de Angola

Em Minas Gerais, o treino de um atleta olímpico é inconsistente devido ao clima tropical, o que é compensado pelo treino nas instalações da vila Olímpica no Rio de Janeiro, antes de competições internacionais. O centro foi desenvolvido exclusivamente para a minha modalidade, o que despertou o sonho de poder um dia desenvolver o mesmo na minha cidade, incentivando os mais jovens à prática de esportes.

Pedro do Brasil

QUESTION

You are a member of your school sports committee and you have been asked to deliver a speech about engagement in sports at a school assembly. Write the script of a speech, evaluating the life of an athlete.

Você é um membro do comitê desportivo da sua escola e pediram-lhe para fazer um discurso sobre a participação no desporto, na assembleia da escola. Escreva o discurso avaliando a vida de um atleta.

You may make notes in this space. These notes will NOT be assessed.

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Question 9

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2022 PUBLIC EXAMINATION

Portuguese

Continuers Level

Section 3: Writing in Portuguese (20 marks)

Instructions to Students

1. Allow approximately 40 minutes for Section 3.
2. Write your answer to a question from Section 3 in this booklet in black or blue pen. Space is provided for you to make notes.
3. You must answer ONE question in PORTUGUESE.
4. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
5. All question booklets will be collected at the end of the examination.

Section 3 (Questions 10–12)
(20 marks)

Your response will be assessed on how well you:

- *demonstrate depth of treatment of information, ideas and/or opinions*
- *write text appropriate and relevant to context, purpose and audience*
- *structure and sequence information and ideas*
- *manipulate language structures and vocabulary in Portuguese.*

Answer ONE question from this section in approximately 250 words in PORTUGUESE.

10. As a Year 12 student, you have noticed that your classmates are having doubts about their future. You have a friend at university, who has given you advice that would assist your classmates with their plans for the future. Write an informative article for the school newspaper about this topic.

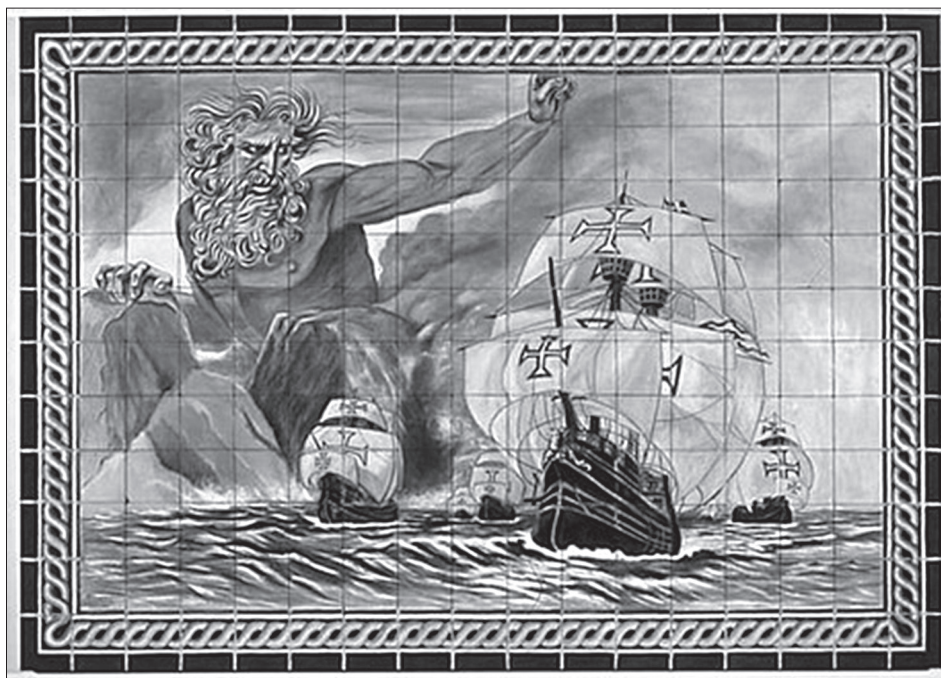
Você é aluno do ano 12 e tem notado que os seus colegas estão com dúvidas em relação ao futuro. Tem um amigo na universidade, que lhe dá alguns conselhos que poderão ajudar os seus colegas com os seus planos futuros. Escreva um artigo informativo, sobre este tópico, para o jornal da escola.

11. You are part of a committee at school and have been involved in various initiatives to reduce waste in the community. Write an email to your cousin, reflecting on the events that you have organised.

Você faz parte de uma comissão na escola e foi envolvido em várias iniciativas para reduzir o desperdício na comunidade. Escreva um email, ao seu primo, refletindo sobre os eventos que organizou.

12. During a trip to Portugal, you saw the image below on a tile panel inside a metro station. Write an imaginative story inspired by the image. Your story will be published in a children's book.

Durante uma viagem a Portugal, você viu a imagem abaixo num painel de azulejos dentro de uma estação de metro. Escreva uma história imaginativa baseada na imagem. A sua história será publicada num livro para crianças.



Source: Português, 9º Ano, <<https://linguaportuguesa9ano.files.wordpress.com/2009/11/adamastor3.jpg>>

You may make notes in this space. These notes will NOT be assessed.

Question Number:



A series of 20 horizontal lines spanning the width of the page, providing a ruled area for writing.



A series of 25 horizontal lines spaced evenly down the page, providing a template for writing or drawing.

End of Section 3

