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	STUDENT NUMBER								Letter
Figures									
Words									

RELIGION AND SOCIETY

Written examination

Tuesday 20 November 2007

Reading time: 11.45 am to 12.00 noon (15 minutes) Writing time: 12.00 noon to 2.00 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
A	4	4	20
В	2	2	40
C	3	1	40
			Total 100

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 17 pages, including **Assessment criteria** on page 17.
- Additional space is available at the end of the book if you need extra paper to complete an answer.

Instructions

- Write your **student number** in the space provided above on this page.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION A - Short answer questions

Instructions for Section A

Answer all questions in the spaces provided.

Question 1	
What makes a belief a core belief within a religious tradition?	
	3 marks
Question 2 Why do contemporary social or moral challenges pose a problem for religious traditions?	

4 marks

Question 3						
What does it mean to say that a religious belief is either reaffirmed and/or reformulated?						
	5 marks					

Question 4

In the course of their historical development, religious traditions face a range of internal and external challenges.

From one or more religious tradition(s) you have studied, select one **internal** and one **external** challenge.

i.	Identify one internal challenge for a religious tradition.	
ii.	Briefly state what was specifically challenged within this religious tradition.	
i.	Identify one external challenge for a religious tradition.	1 + 3 = 4
ii.	Briefly state what was specifically challenged within this religious tradition.	
		1 . 2 . 4

1 + 3 = 4 marks

Total 20 marks

SECTION B – Extended response questions

Instructions for Section B

Answer all questions in the spaces provided.

Complete the following to illustrate the relationship between the core religious beliefs of a religious tradition and a significant life experience(s) of an individual or group.

i.	Identify the individual or group.	
ii.	Identify the significant life experience(s) of the individual or group.	
i.	Identify the religious tradition.	1 + 2 = 3 n
ii.	Outline the related core religious belief(s) of the religious tradition.	

1 + 6 = 7 marks

c.

Comment on the impact of the significant life experience(s) upon the individual's or group's understanding of the related core religious belief(s) of the religious tradition.						

10 marks

Question 2

a.

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Consid human	Consider the sign 'CRADLE/GRAVE' in the cartoon. What message is portrayed in the cartoon about human existence between the cradle and the grave?					

8 marks

b.

xplain the extent to which the religious tradition(s) you have studied would iew of life's journey.	l agree or disagree with this
	12 marks
	17

12 marks

Total 40 marks

SECTION C – Essay and report questions

Instructions for Section C

Answer **one** of the following questions in the space provided.

Question 1

'In dealing with particular contemporary social or moral issues, religious traditions confront beliefs and values that contradict the beliefs and values of the religion.'

Write a **report** which discusses the above statement under appropriate **headings**.

You should include in your response

- introduction/addressing the statement
- · the issue faced
- why this issue is a challenge to the beliefs and values of the religious tradition you have studied
- the way the religious tradition has responded to the challenge
- the effectiveness of the religious tradition's response within the religious tradition
- the contribution of the religious tradition's response to public discussion of the issue
- conclusion/summary.

OR

Question 2

'Whether or not they call it God, religious traditions have views about some higher reality.

Religious traditions also have a sense that there is some purpose in ourselves.

At the same time religious traditions motivate us towards purposes beyond ourselves.'

Discuss **each** of the above **three** statements from the perspective of one or more religious tradition(s) you have studied.

OR

Question 3

'When faced with the challenge of change, religions need to be resilient*.'

In an essay discuss this statement in relation to one or more religious tradition(s) you have studied.

* resilient: able to recover easily and quickly from problems and troubles

Total 40 marks

Eith	er Question 1, Questi	on 2 or Question 3		

2007 REL&SOC EXAM	12

2007 REL&SOC EXAM	14

15

Extra space for responses

Clearly number all responses in this space.

A script book is available from the supervisor if you need extra paper to complete your answer. Please ensure you write your **student number** in the space provided on the front cover of the script book. **At the end of the examination, place the script book inside the front cover of this question and answer book**.

Assessment criteria

The examination will address all of the criteria.

All students will be examined against the following criteria.

- 1. Use of evidence to support arguments and conclusions.
- 2. Knowledge of core beliefs within one or more religious tradition/s.
- 3. Understanding of the interplay between religious beliefs and significant life experiences.
- 4. Analysis of continuity and maintenance of a core religious belief or beliefs within one or more religious traditions.
- 5. Analysis of the interplay between a tradition's religious beliefs and vision for society in relation to one or more specific issues.
- 6. Evaluation of the ways one or more religious tradition/s have responded to a significant challenge.