



Victorian Certificate of Education 2010

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER

Figures

Words

Letter

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RELIGION AND SOCIETY

Written examination

Tuesday 16 November 2010

Reading time: 3.00 pm to 3.15 pm (15 minutes)

Writing time: 3.15 pm to 5.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
A	4	4	20
B	2	2	40
C	3	1	40
			Total 100

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 16 pages, including **Assessment criteria** on page 15.
- Additional space is available at the end of the book if you need extra paper to complete an answer.

Instructions

- Write your **student number** in the space provided above on this page.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION A – Short answer questions

Instructions for Section A
Answer **all** questions in the spaces provided.

Question 1

Identify three types of responses that a religious tradition may use to respond to challenges.

i. _____

ii. _____

iii. _____

3 marks

Question 2

Why do religious traditions seek to maintain continuity in their religious beliefs?

5 marks

Question 3

How are core religious beliefs, held by any individual or group, influenced by a significant life experience?

Do **not** refer to specific individuals or groups in your response.

6 marks

Question 4

What is meant by the statement ‘Society and Religion have an interrelationship’?

6 marks

Total 20 marks

**END OF SECTION A
TURN OVER**

SECTION B – Extended response questions

Instructions for Section B
Answer **all** questions in the spaces provided.

Question 1

a. What is the vision for human society according to a religious tradition you have studied?

4 marks

b. How does this vision for human society relate to the beliefs of that religious tradition about ultimate reality?

5 marks

- c. What do these beliefs about ultimate reality and the vision for human society suggest for the way members of the religious tradition could lead their lives?

You may refer briefly to a contemporary example.

6 marks

- d. Choose one aspect of religion, other than beliefs, and show how that aspect expresses the vision of the tradition for human society.

5 marks

Question 2

- a. Outline one core religious belief that has been maintained over time by a religious tradition you have studied.

3 marks

- b. Explain how this core religious belief is related to

- i. the understanding of an ultimate reality

- ii. the understanding of the nature and purpose of human life.

3 + 3 = 6 marks

c. Why has this core religious belief been maintained throughout the history of the tradition?

4 marks

d. Identify how the expression of this core religious belief has been subjected to change throughout the history of the tradition and explain why.

7 marks

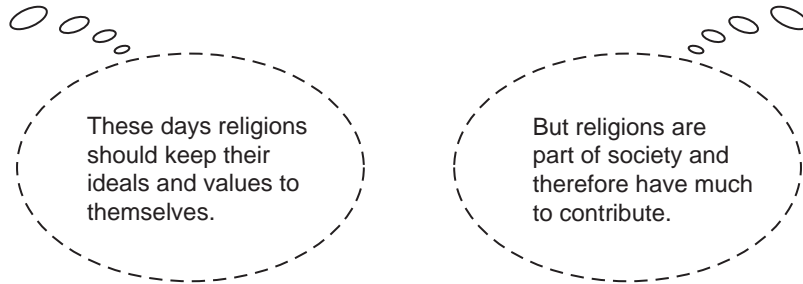
Total 40 marks

**END OF SECTION B
TURN OVER**

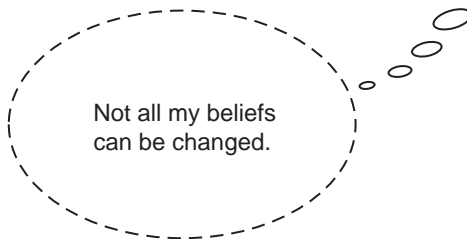
SECTION C – Essay and report questions**Instructions for Section C**

Answer **one** of the following questions in the space provided.

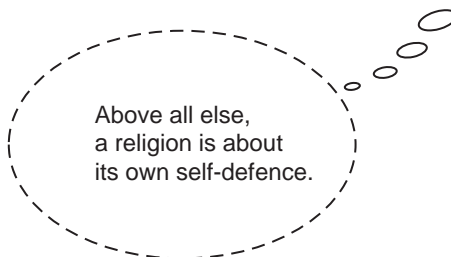
You may write your response as **either** a report **or** an essay.

Question 1

Demonstrate the strengths and weaknesses of both these points of view about the role of religion in **contemporary** society, referring to a particular example(s) from a religious tradition you have studied.

OR**Question 2**

In what way might this point of view relate to how an individual or group in a religious tradition you have studied reacts to significant life experiences?

OR**Question 3**

To what extent is this point of view true of a **historical** challenge arising from either **within** or **outside** a religious tradition you have studied?

Total 40 marks

SECTION C – continued



Either **Question 1**, **Question 2** or **Question 3**

Assessment criteria

The examination will address all of the criteria.

All students will be examined against the following criteria.

1. Use of evidence to support arguments and conclusions.
2. Knowledge of core beliefs within one or more religious tradition/s.
3. Understanding of the interplay between religious beliefs and significant life experiences.
4. Analysis of continuity and maintenance of a core religious belief or beliefs within one or more religious traditions.
5. Analysis of the interplay between a tradition's religious beliefs and vision for society in relation to one or more specific issues.
6. Evaluation of the ways one or more religious tradition/s have responded to a significant challenge.

Extra space for responses

Clearly number all responses in this space.

A script book is available from the supervisor if you need extra paper to complete your answer. Please ensure you write your **student number** in the space provided on the front cover of the script book. **At the end of the examination, place the script book inside the front cover of this question and answer book.**

