



# Victorian Certificate of Education 2012

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

## STUDENT NUMBER

Figures

Words


Letter

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# RELIGION AND SOCIETY

## Written examination

Monday 19 November 2012

Reading time: 11.45 am to 12.00 noon (15 minutes)

Writing time: 12.00 noon to 2.00 pm (2 hours)

## QUESTION AND ANSWER BOOK

### Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
A	5	5	20
B	2	2	40
C	3	1	20
			Total 80

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

### Materials supplied

- Question and answer book of 20 pages.
- Additional space is available at the end of the book if you need extra paper to complete an answer.

### Instructions

- Write your **student number** in the space provided above on this page.
- All written responses must be in English.

**Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.**

**SECTION A**

**Instructions for Section A**

Answer **all** questions in the spaces provided.

**Question 1**

What role can religious beliefs play in the human search for meaning?

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3 marks

**Question 2**

Briefly explain reaffirmation and reinterpretation as ways of maintaining continuity of religious beliefs.

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4 marks

**Question 3**

Identify four ways in which religious traditions historically have been challenged internally or externally.

1. \_\_\_\_\_

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2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

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4 marks

**Question 4**

How does being a part of a pluralist society challenge religious traditions?

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4 marks



**SECTION B****Instructions for Section B**

Answer **all** questions in the spaces provided.

Due to copyright restriction,  
this material is not supplied.

Source: [www.childline.org.uk/play/getinvolved/pages/myidealsociety.aspx](http://www.childline.org.uk/play/getinvolved/pages/myidealsociety.aspx)

Values: what is important, worthwhile, desirable, good, morally right

**Question 1**

- a. What values of society are being expressed in the images within this picture?

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3 marks

- b.** To what extent are the values stated in **part a.** consistent with the vision for society that is held by a religious tradition that you have studied?

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6 marks

- c.** Explain how the vision for society of a religious tradition that you have studied has been challenged. Use one contemporary social or moral issue to support your answer.

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7 marks

- d.** How effective has the tradition been in responding to the challenge explained in your answer to **part c.**, as viewed from either within the tradition or from the wider society?

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4 marks

**Question 2**

a. What is meant by the concept 'system of belief'?

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2 marks

b. State one significant belief about Ultimate Reality from a religious tradition that you have studied.

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2 marks

c. Explain how the belief stated above in **part b.** relates to other beliefs about

i. the nature and purpose of human life

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ii. the relationship between Ultimate Reality and humanity

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iii. the relationship between humans

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iv. the relationship between human life and the rest of the natural world.

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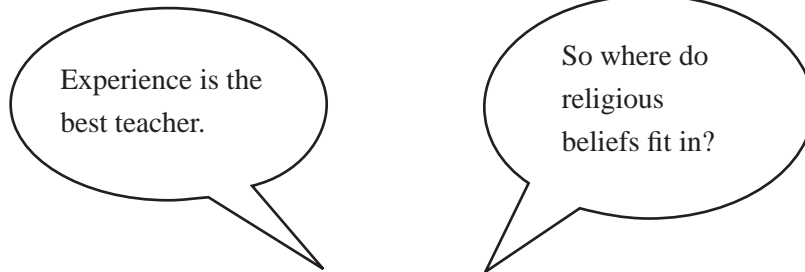
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4 + 4 + 4 + 4 = 16 marks

**END OF SECTION B  
TURN OVER**

**SECTION C – Essay****Instructions for Section C**

Answer **one** of the following questions in the space provided.

**Question 1**

Considering the statements above, discuss the relationship between experience and religious beliefs. Use at least one example that you have studied to support your answer.

**OR**

**Question 2**

‘Over time, religious traditions have survived due to their ability to continually maintain their distinctive beliefs.’

To what extent is this statement true of a religious tradition that you have studied?

In your response, show how various aspects of religion have been used to maintain the continuity of distinctive beliefs.

**OR**

**Question 3**

‘Historically, religious traditions and society have moved along parallel paths, side by side, each supporting the other. There were, however, times when these paths conflicted, causing one or both to change course.’

Discuss this statement in relation to a period of challenge in the history of a religious tradition that you have studied.

20 marks





















