

**Victorian Certificate of Education**  
**Year**

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER           Letter

## RELIGION AND SOCIETY

### Written examination

Day Date

Reading time: \*.\*.\* to \*.\*.\* (15 minutes)

Writing time: \*.\*.\* to \*.\*.\* (2 hours)

### QUESTION AND ANSWER BOOK

#### Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
A	7	7	30
B	5	5	50
			Total 80

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

#### Materials supplied

- Question and answer book of 14 pages
- Additional space is available at the end of the book if you need extra paper to complete an answer.

#### Instructions

- Write your **student number** in the space provided above on this page.
- All written responses must be in English.

**Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.**

**SECTION A****Instructions for Section A**

Answer **all** questions in the spaces provided.

**Question 1** (6 marks)

Complete the table below.

<b>Aspect</b>	<b>Definition</b>
rituals	
	different types of oral and written material relating to a religious tradition, including revelation, commentary, explanation, teaching
symbols	
	methods, principles, values and moral codes of behaviour that guide the decision-making of adherents
spiritual experiences	
	ways in which a religious tradition is organised – its membership, leadership, authority and participation

**Question 2** (3 marks)

List three specific challenges you have studied, stating the religious tradition for each challenge and when the challenge occurred.

- 1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- 2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- 3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Question 3** (4 marks)

In general terms, explain how challenges to religious traditions could have an impact on their continued existence.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
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**Question 4** (5 marks)

Within the aspect ‘places, spaces, times and artifacts’, explain the difference between ‘places’ and ‘spaces’. Use **two** examples you have studied to demonstrate how they differ.

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**Question 5** (4 marks)

‘Although the way that my family lives out our religious tradition doesn’t make sense to me, I go along with it because that’s what we do. And it’s been useful in my troubles. Though I don’t know why.’

What does this statement suggest about the distinction between adherence to religious beliefs and faith in religious beliefs?

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**Question 6** (4 marks)

Explain two ways in which religious traditions in general have contributed positively to society.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Question 7** (4 marks)

Identify two stances that religious traditions in general may adopt in the face of challenge and provide **one** reason for each.

Stance 1 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Stance 2 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### SECTION B

#### Instructions for Section B

Answer **all** questions in the spaces provided.

#### Question 1 (14 marks)



Sources: top row from left: Jasminko Ibrakovic/Shutterstock.com, szefei/Shutterstock.com; middle row: chiakto/Shutterstock.com; bottom row from left: gualtiero boffi/Shutterstock.com, Howard Sandler/Shutterstock.com

a. All of the images above show ‘times’ from the aspect ‘places, spaces, times and artifacts’.

What is another aspect that the images show? Identify the features in the images that show this aspect.

3 marks

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b. In general, explain how ‘times’ and the aspect in your response to **part a.** are connected. 3 marks

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c. Referring to **one or more** religious beliefs, demonstrate how the connection explained in **part b.** is intended to engender meaning. 8 marks

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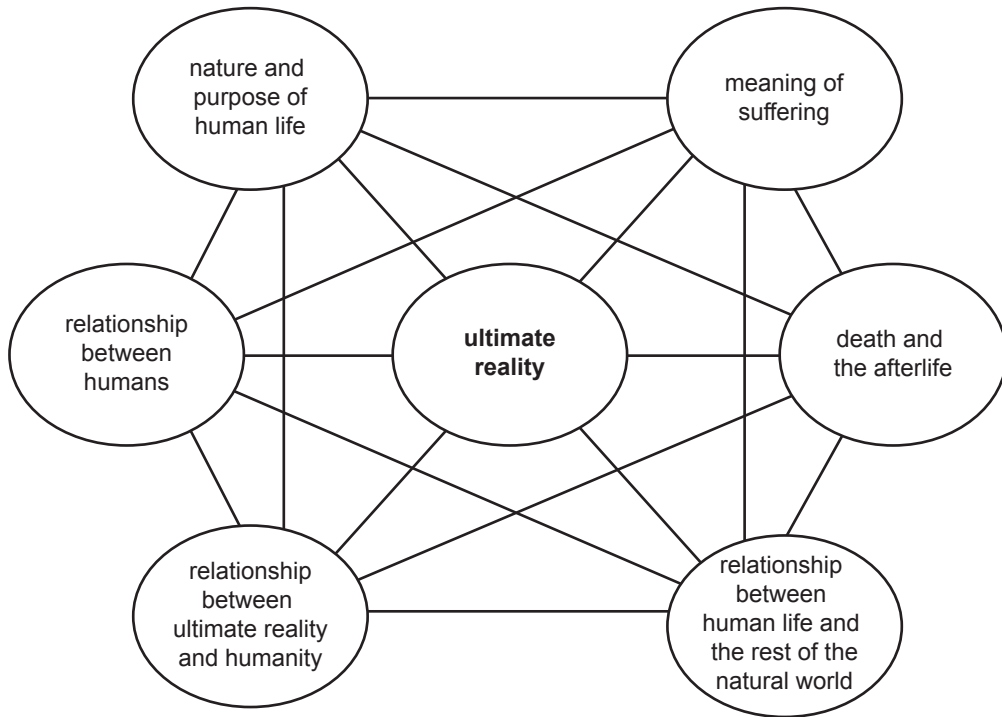
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**Question 2** (10 marks)

**Categories of belief**



What does the diagram above suggest about the connection between the categories of belief? Demonstrate this connection with examples you have studied from **three** categories of belief. Draw on relevant sources to support your answer.

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**Question 3** (10 marks)

Explore the shift in engagement with the expression of religious beliefs as a result of a significant life experience for a specific person you have studied. Draw on relevant sources to support your answer.

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Select one challenge to a religious tradition or denomination you have studied in detail. Use your selected challenge when responding to Questions 4 and 5.

Selected challenge \_\_\_\_\_

**Question 4** (6 marks)

Briefly outline your selected challenge, clearly explaining which aspects of the religious tradition or denomination were challenged.

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**Question 5** (10 marks)

What was the intended outcome of the stances taken by the religious tradition or denomination to your selected challenge? Discuss the extent to which the intended outcome was achieved.

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An answer book is available from the supervisor if you need extra paper to complete an answer. Please ensure you write your **student number** in the space provided on the front cover of the answer book. **At the end of the examination, place the answer book inside the front cover of this question and answer book.**