

# Victorian Certificate of Education 2022

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

Letter

STUDENT NUMBER

## SOCIOLOGY

### Written examination

**Tuesday 8 November 2022** 

Reading time: 2.00 pm to 2.15 pm (15 minutes) Writing time: 2.15 pm to 4.15 pm (2 hours)

### **QUESTION AND ANSWER BOOK**

#### Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
A	7	7	40
В	4	4	40
			Total 80

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

#### Materials supplied

- Question and answer book of 24 pages, including assessment criteria for Section B on page 24
- Additional space is available at the end of the book if you need extra space to complete an answer.

#### Instructions

- Write your student number in the space provided above on this page.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

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#### **SECTION A**

#### Instructions for Section A

Answer **all** questions in the spaces provided.

#### Australian Indigenous culture

#### Question 1 (4 marks)

Define the terms material culture and non-material culture, and provide an example of each that is important within Australian Indigenous culture.

Definition of material culture

Example \_\_\_\_\_

Б В

#### Question 2 (6 marks)

Explain **two** public misconceptions about Australian Indigenous culture and how these misconceptions fail to accurately reflect that culture. Provide **one** example for each misconception to support your response.



#### Ethnicity

#### Question 3 (3 marks)

Describe the purpose of ethical methodology when conducting sociological research.

SECTION A – continued TURN OVER

#### **Question 4** (7 marks)

#### **Representation 1**

#### **Research scenario**

The Inner North Refugee Service is a not-for-profit organisation with a history of offering refugee assistance. It began life as the Mondroy Vietnamese Refugee Service in the mid-1970s. It was run by the Vietnamese community for the members of their community. In 1992 it was renamed the Mondroy Refugee Service, as it was providing assistance to other refugee groups. In 2010 it joined with the East African Refugee Service, located in nearby Lonsdale, and became the Inner North Refugee Service. The merger allowed the two services to pool their resources and provide more support over a wider area.

The work of volunteers is vital to the success of the Inner North Refugee Service. Many of the volunteers were once refugees themselves and are giving back to the newest refugees by providing local knowledge, collecting and distributing clothing and food at two distribution centres, and working in the free food kitchen in Lonsdale and the Refuge Garden in Mondroy.

A Sociology student has conducted research into the Inner North Refugee Service. Their research involved conducting 20 interviews over several days with volunteers at the distribution centre and kitchen in Lonsdale. Some of the volunteers at the centre are children between 8 and 16 years old.

The student took numerous photos and voice recordings of volunteers at the distribution centre, both in the interviews and as they went about their work. The student was also present during conversations between volunteers and the refugees they were helping. Sometimes those conversations contained deeply private information.

**a.** According to the research scenario in Representation 1, the student conducted 20 interviews with volunteers.

Describe **one** action that the student should have taken to apply ethical methodology to these interviews and explain, giving **two** reasons, why this action should have been taken.

3 marks

b. Other than interviews, describe two research activities mentioned in Representation 1 for which ethical methodology should have been applied by the student. In your response, explain why ethical methodology should have been applied for each research activity.
4 marks

4

7

#### Community

#### Question 5 (10 marks)

**a.** Explain, using **two** examples, how Ferdinand Tönnies' concepts of Gemeinschaft and Gesellschaft differ.

6 marks

**b.** Assess the relevance of Tönnies' Gemeinschaft concept today. Draw on material that you have studied this year for two examples to support your response.
4 marks

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SECTION A – continued TURN OVER Social movements and social change

Use the following information to answer Questions 6 and 7.

#### **Representation 2**

#### **History of the Hour**

Started by WWF [formerly known as the World Wildlife Fund] and partners as a symbolic lights-out event in Sydney in 2007, Earth Hour is now one of the world's largest grassroots movements for the environment. Held every year on the last Saturday of March, Earth Hour engages millions of people in more than 190 countries and territories, switching off their lights to show support for our planet.

But Earth Hour goes far beyond the symbolic action of switching off - it has become a catalyst for positive environmental impact, driving major legislative changes by harnessing the power of the people and collective action.

• • •

# Earth Hour 2021 breaks all records calling for action in crucial year for climate, people and nature

... As Earth Hour rolled across the globe on Saturday [27 March 2021], millions of people came together online to speak up for nature and inspire action for a brighter future. The movement, which is in its 15th year, saw individuals, influential leaders, celebrities, youth groups and businesses shine a virtual spotlight on our planet and the role we can all play in the global efforts to address the climate and nature crises.

Earth Hour 2021 generated 6.7 billion impressions globally on social media channels and other platforms including TikTok and LinkedIn, and its related hashtags trended across 42 countries on Twitter or Google search, making 2021 the most successful online event in Earth Hour's history. The Virtual Spotlight video, which highlights the link between nature loss and pandemics, garnered<sup>1</sup> 2.4 million views in 24 hours making it the most watched video in Earth Hour history.

'The success of Earth Hour always moves me. Just when we think it can't get any bigger, it demonstrates again the enormous weight of public desire for environmental action. As the world faces unprecedented challenges, people have come together to speak up for<sup>2</sup> nature – loudly and clearly – and inspire urgent action for the environment,' said Marco Lambertini, Director General at WWF International.

Sources: 'Our mission', Earth Hour, <www.earthhour.org/our-mission> and 'Earth Hour 2021 breaks all records calling for action in crucial year for climate, people and nature', Earth Hour Blog & News, 28 March 2021, <https://latest.earthhour.org/earth-hour-2021-breaks-all-records-calling-for-action-in-crucial-year-for-climate-people-and-nature>; © Earth Hour/WWF

<sup>1</sup>garnered – gained <sup>2</sup>to speak up for – to represent

#### Question 6 (6 marks)

Describe the nature and purpose of WWF's Earth Hour social movement. In your response, identify the type and stage of the movement. Use evidence from Representation 2 to support your response.

#### **Question 7** (4 marks)

Explain how power has been exercised by WWF's Earth Hour social movement to influence social change. Refer to Representation 2 and Max Weber in your response.



#### 2022 SOCIOLOGY EXAM

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#### **SECTION B**

#### **Instructions for Section B**

Answer **all** questions in the spaces provided.

Your responses will be assessed according to the assessment criteria set out on page 24.

#### Question 1 (10 marks)

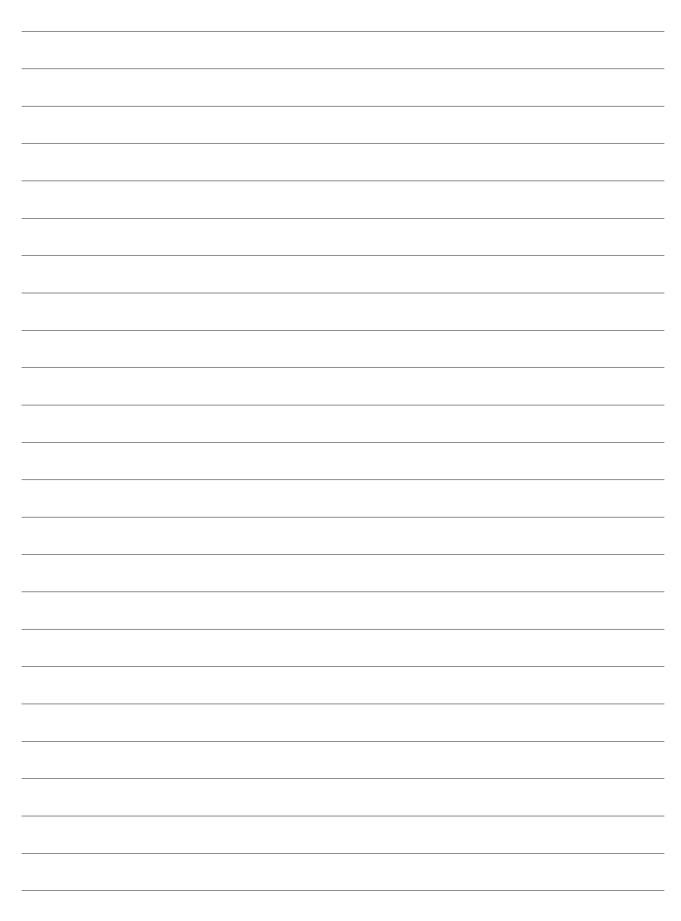
Evaluate **one** implication of the assimilation policies for shaping public views of Australian Indigenous culture. Draw on material that you have studied this year for evidence to support your response.

SECTION B - continued

**TURN OVER** 

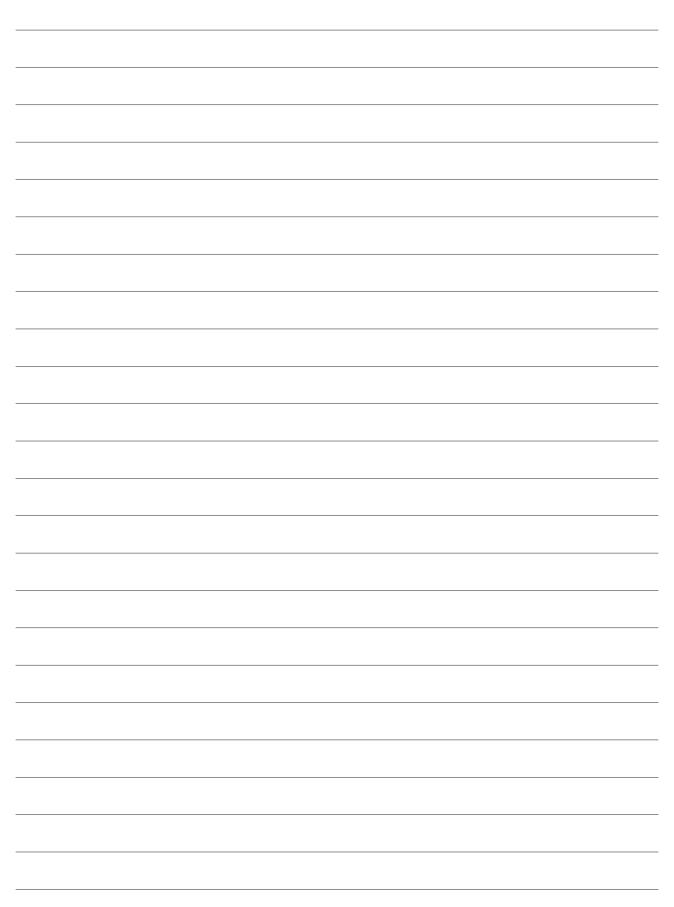
#### Question 2 (10 marks)

Discuss the role of the media as both a barrier and an enabler to belonging and inclusion in a multicultural Australian society. Provide **two** media-related examples in your response.



#### Question 3 (10 marks)

Examine how the interplay between **one** geographical characteristic and **one** feature of information and communications technology has influenced the experience of a specific community that you have studied this year.



SECTION B - continued

**TURN OVER** 

#### Question 4 (10 marks)

Analyse how a social movement that you have studied this year came into being. Draw on the deprivation and new social movement theories to support your response.



#### Extra space for responses

Clearly number all responses in this space.


An answer book is available from the supervisor if you need extra space to complete an answer. Please ensure you write your **student number** in the space provided on the front cover of the answer book. At the end of the examination, place the answer book inside the front cover of this question and answer book.

**TURN OVER** 

#### Assessment criteria for Section B

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The extended-answer questions in Section B will be assessed against the following criteria, as appropriate:

- explanation and application of sociological concepts, theories and methods
- knowledge and/or analysis and/or evaluation of sociological experience, perspectives and change
- use and/or evaluation of a range of relevant evidence/sources
- synthesis of evidence to draw conclusions

