

Victorian Certificate of Education 2015

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

		Letter
STUDENT NUMBER		

PRODUCT DESIGN AND TECHNOLOGY

Written examination

Wednesday 4 November 2015

Reading time: 11.45 am to 12.00 noon (15 minutes)
Writing time: 12.00 noon to 1.30 pm (1 hour 30 minutes)

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
A	12	12	45
В	11	11	45
			Total 90

- Students are permitted to bring into the examination room: pens, lead and coloured pencils, water-based pens and markers, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

• Question and answer book of 16 pages, including a detachable **design brief** insert in the centrefold.

Instructions

- Detach the **design brief** insert from the centre of this book during reading time.
- Write your **student number** in the space provided above on this page.
- You may use diagrams, notes or sketches to help explain your answers.
- Use the space provided in this book for your design brief drawings.
- All written responses must be in English.

At the end of the examination

• You may keep the detached **design brief** insert.

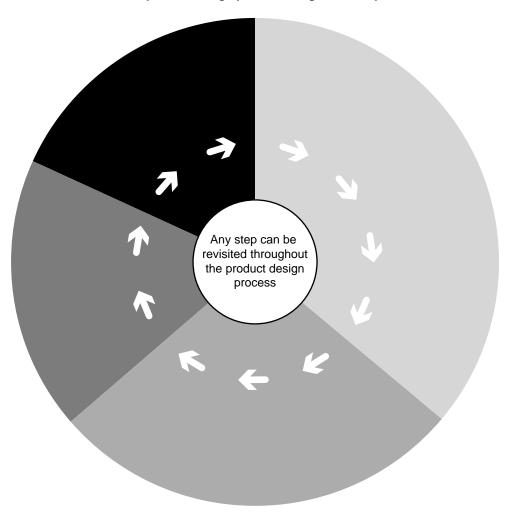
Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION A

Instructions for Section A

Answer all questions in the spaces provided.





Question 1 (3 marks)

In the table below, identify three steps from the stages of the product design process. The planning and production stage has been completed for you.

Stage	Step
investigating and defining	
design and development (conceptualisation)	
planning and production	production plan or production
evaluation	

Use the following information to answer Questions 2–8.

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	Cellet Hand Stand for Tablet Devices	
	Due to copyright restrictions, this material is not supplied.	
	Source: © Cellet Products, Inc.	
Que	estion 2 (3 marks)	
_	primary function of the Cellet Hand Stand is to hold a tablet device.	
a.	Identify a secondary function of the Cellet Hand Stand.	1 mark
b.	Explain the importance to the end user of the secondary function that you have identified in part a.	2 marks
_	estion 3 (3 marks) role of research and development is very important in the development of a new product.	
	tify one area of research and explain the importance of carrying out this research before the et Hand Stand is manufactured.	
Iden	ntify	
Exp	lain	

2015 PDT EXAM

Question 4 (3 marks)
Identify one design element or design principle (parameter) used in the Cellet Hand Stand and explain how
this design element or design principle enhances this product.
Identify
Explain
Question 5 (4 marks)
Explain the benefits of continuous (volume) production to both the manufacturer and the end user of the Cellet Hand Stand.
Manufacturer
End user
Life user
Question 6 (3 marks)
Using the headings below, taken from the five Ps of marketing, design a marketing plan for the Cellet Hand Stand. One example has been completed for you.
People
Product free-standing, hand-shaped stand to hold tablet devices
Place

Promotion _____

	Explain what is meant by 'Life Cycle Analysis (LCA)'.
-	
	Identify two stages of the Life Cycle Analysis that the designer of the Cellet Hand Stand would need to consider.
-	
	Identify the three areas of sustainability.
	•
	•
	•
	Explain the relevance of one of the areas of sustainability identified in part a. to the Cellet Hand Stand.
	Area of sustainability
	Relevance

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	Οι	iestion	9	(3)	marks)
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In the product design process, the characteristics and purpose of drawings vary with the type of communication needed.

Identify **one** type of drawing and explain the purpose of this type of drawing.

Identify
Explain
Question 10 (4 marks)
Define 'IP' and explain why this concept is so important to a designer who is designing a new product.
Define
Explain
- DAPIMIT
Question 11 (3 marks)
Identify and explain one form of obsolescence.
Identify
Explain
•

The designer can influence the design of a product far more than the client or end user can.'
Do you agree or disagree with this statement? Refer to two product design factors in your answer.

SECTION B

Instructions for Section B

- 1. Read the **design brief** insert.
- 2. Select one product that you intend to design and answer the following questions.

Tic	k ((\checkmark)) the	style	that	you	intend	to	use	in	your	desi	gn.
-----	-----	----------------	-------	-------	------	-----	--------	----	-----	----	------	------	-----

sci-fi style	
fantasy style	

Tick (\checkmark) the product that you intend to design.

three-piece coordinated costume for a male or female	
modular tables that will sit on the stage in front of the guests	
exhibitor's or retailer's room divider	
three-piece coordinated personal range of accessories for an attendant	

	estion 1 (2 marks) at two characteristics (profile) of your client or end user.	
Que	estion 2 (2 marks) Identify one important constraint from the design brief.	_ 1 mark
b.	Change this constraint into an evaluation criterion.	– 1 mark

_		•	10	1 \
(1	uestion	- 4	('3	markel

Dur	ring the research stage you will test materials.	
a.	Identify one form of testing that you would carry out to select the most appropriate material for your design.	1 mark
b.	Explain why this form of testing is applicable to the product that you will design.	2 marks
		_

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Question 4 (18 marks)
Draw and annotate a design option for the product you have selected on page 8. Draw your design on this page
The product that you intend to design

Draw and annotate **two** processes from your design option using the boxes and lines provided.

Include	e at least one process from the degree of d	lifficulty list in the design brief insert.	
			\neg
	Assessmen		
i.			4 marks
ii.	ii. drawing, in the boxes, of processes, including at least one from the degree of difficulty list		
iii.	function/suitability of the design option f	for intended use	3 marks
iv.	use of visual, tactile and aesthetic produc	et design factors in the design option	3 marks

annotations, on the design option, that indicate how the requirements of the design

V.

brief have been met

vi. clarity and detail of drawing in the design option

2 marks

2 marks

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_	estion 5 (3 marks) ntify and explain one design feature shown in your design.	
	ntify	_
Exp	plain	_
-	estion 6 (3 marks) plain why annotations are important when developing a design option.	_
Que	estion 7 (3 marks) Identify one possible risk associated with the production of your product.	_ _ 1 mark
b.	Explain how you could reduce or eliminate this risk from the production process.	2 marks
-	estion 8 (3 marks) difications to the product can occur at different steps during the product design process.	_
You	have designed your product. Identify one step where modifications might occur and explain y they might occur at this step.	
Ide	ntify	_
Exp	plain	_

Question 9 (2 marks)
If a modification was made at the step identified in Question 8 , how might the client be involved in making the modification?
Question 10 (3 marks)
Identify and explain the best way to test your finished product to ensure that it meets the needs of the client or end user.
Identify
Explain
Question 11 (3 marks)
During the product design process, you will need to write an evaluation report.
Explain why an evaluation report is an important part of the product design process.

Please remove from the centre of this book during reading time.

D E S I G N B R I E F

The organisers of the Oz Comic-Con convention are thinking about having young designers create original products that would connect with their audience.

Oz Comic-Con gives fans the opportunity to meet a range of celebrity guests from the worlds of animation, comics, books, television, movies, anime, manga, video games, sci-fi and fantasy. Fans can experience an amazing range of group events, costumes, screenings and information sessions. They can also gain access to exhibitors, retailers, and autograph and photograph sessions.

The organisers of the Oz Comic-Con convention:

- request a creative, original design that supports and enhances the event
- require the products to be appropriate for a family-friendly environment
- require that **all** products reflect the event, that is, relate to animation, comics, books, television, movies, anime, manga, video games, sci-fi or fantasy
- want the products to combine **two or more** materials in a creative and innovative way
- need the products for the opening in June.

The organisers of the Oz Comic-Con convention have provided the young designers with suggestions on the look and feel of the products required.

Sci-fi style	Fantasy style
• strong, sharp lines	gentle, curved lines
geometric, angular, clean shapes	organic, graceful, sculptured shapes
sense of balance, movement and action	calm, magical, mysterioussoft, tactile, harmonious textures
hard, smooth, metallic, sheer texturescool, mechanical colours	warm, pastel, organic colours

SELECT A PRODUCT

Three-piece coordinated costume for a male or female

- fitted coat
- matching knee-length dress or pant suit that can be worn underneath the fitted coat
- · creative and innovative headpiece or mask
- combines **two or more** materials

Modular tables that will sit on the stage in front of the guests

- three modular tables
- total maximum dimensions: 1500 mm in length \times 600 mm in height
- include **three** separate storage spaces to put a magazine in and/or personal items on
- combine **two or more** materials

Exhibitor's or retailer's room divider

- maximum height: 1800 mm
- must have 3D surfaces
- must include openings, hooks and inserts
- combines **two or more** materials

Three-piece coordinated personal range of accessories for an attendant

- · neck piece
- hand piece that can display time
- decorative ear accessory, with wi-fi connection, that provides updates on the Oz Comic-Con convention's program of events
- one piece must feature an innovative method of fastening
- combines **two or more** materials

Your design should include at least **two** processes with a degree of difficulty; **one** of these processes **must** be from the **degree of difficulty list** below.

Degree of difficulty list				
Metal	Polymers (plastics)	Textiles	Wood/Timber	
Metal • bronze brazing • cold bending • folding • forging • riveting • rolling • silver soldering • turning (using an engineer's lathe) • welding	Polymers (plastics) • blow moulding • casting • injection moulding • riveting • turning (using an engineer's lathe) • vacuum forming	Textiles • boning • buttonhole making • collar making • cuff making • gathering • piping • pleating • pocket making • rolled hemming • sleeve insertion • surface decoration • zip insertion	 biscuit jointing crossed housing jointing dovetail jointing housing jointing mortise and tenon jointing rebate/shoulder butt jointing routing (decorative edge) spline and mitre jointing veneering wood turning 	
		• zip insertion	veneering	