



- Alignment to Victorian government policy
- Program rationale
- School background and academic achievement
- Victorian Registration and Qualifications Authority (VRQA) registration
- Victorian school vision
- Program benefits for teachers, students, school
- Complementary programs – languages, internationalisation of the curriculum, student and teacher exchange
- Offshore partner school background

Policy and Vision

- VCE studies to be offered
- Flexible program models, for example, Northern Hemisphere Timetable (NHT)
- Local curriculum programs
- Pre-VCE English language program – as required
- Infrastructure and teaching facilities
- Security of VCE examinations
- Invigilation



Curriculum and Assessment

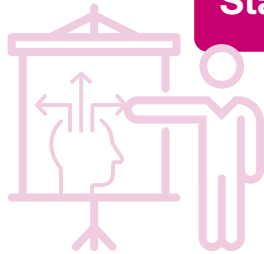
- Administration and record-keeping
- Victorian Assessment Software System (VASS)
- English language proficiency
- Student experience – overseas travel to partner school
- Academic outcomes
- Tertiary pathways



Student Achievement/Outcomes

VCE Offshore Delivery

Staffing and Professional Learning



- Staff roles
 - Leadership team
 - Mentors
 - VCE Coordinator
 - VASS Administrator
 - Offshore Data Administrator
- Mentor program
- Teacher qualifications
- Professional learning

Governance and Accountability



- Long-term viability of offshore school
- Market analysis and prospective enrolment numbers
- Financial analysis
- Role of Agents and other third parties
- Insurance
- Agreement between Victorian and offshore schools
- Government approval
- Offshore staff recruitment and registration
- Risk management
- Program monitoring and reporting
- Project timeline