**[Alex Shepherd]:** My name's Alex Shepherd, and as you can see, I'm joined by a panel with our co-hosts this afternoon, ready and waiting to answer any questions that you might have. But before we do go any further, we'll make a start by acknowledging the traditional owners on the many lands in which we're meeting across Victoria this afternoon. We acknowledge the Aboriginal and Torres Strait Islander people as the traditional custodians of the land, skies and waterways across Australia and acknowledge that sovereignty was never ceded. Today's webinar is going to be focused on VASS, so if you want to have open your VCE administrative handbook as we're going through it, or if you are a VASS administrator and you have your manual with you as well, if you want to have those open, you can jot some notes down in those. So this afternoon we do have a jam-packed hour for you and I'm going to try and get through everything as quickly as I can, but it is quite a lot of information.

So I apologize that it's not one of our more interactive webinars that we like to do because we do have a lot of, I guess, functional operational-type material that we'll be delivering this afternoon. Today we're going to be looking at reading and interpreting eligibility reports, the importance of actually considering these in conjunction with the full details reports so that we're actually getting a holistic picture of our students and understanding their enrollment suitability. We're going to look at the VET component of your student's program and what it means if you've got some error messages coming through with the UOCs there for your VET students. A little bit around what to do if you encounter certain problems and who to contact at the VCAA for specific inquiries so that you're sending your inquiry to the most relevant person. Just before we start off looking at the specific elements of eligibility reports, Anna, could we have the next slide please?

I just wanted to just take a moment to remind everybody of the minimum requirements of each of the certificates. So you've probably seen these before in the administrative handbook. Just wanted to provide an overview just for something to think about as we're going through, because when we're talking about eligible students and students that come up in the VASS system as being eligible, it means that they have met these minimum requirements. So we've got 16 units that are the minimum for the VCE and the VCE VM. Please remember that for students to be eligible for the VCE Vocational Major appellation, they do need to be eligible for the VCE first. So that is having the 16 units, which must include three units from the English group and it must have a unit three and four English sequence in there. Three additional sequences from the English group and I don't know why I've written that twice, but I think there was some reason that's doubled up there.

And then for the VCE Vocational Major, the students need to meet the requirements of having the three literacy units, one of which is a unit three and four sequence in, it could be Literacy, but it could be any from the English group, having the two Numeracy or Mathematics units in there. Two units of Personal Development Skills, two units of Work-Related Skills and two VET credits at Cert II or above. And then we've got the additional three sequences on top of your English at a unit three and four level. For the VPC, we have got the minimum requirement, which is 12 units, and that must have a minimum of two units in Literacy or any from the English group, Nnumeracy or any from the Maths group, Personal Development Skills and Work-Related Skills.

The Personal Development Skills and Work-Related Skills units must be VPC units. They cannot be substituted with VCE units for purposes of meeting the minimum requirements. So it's important to understand the minimum requirements before actually entering any student programs onto VASS. Now I'm not going to take you through the technical component of entering the student's details on the system today. We're going to assume that the student's details have been entered and now you are going to look at the eligibility reports to determine whether or not the students will be eligible for their certificates. Next slide, thanks Anna.

So I have included just for reference in the slide pack that you're going to receive after the slides are sent out. I have included the link just to take you through the browser settings because you do need to have specific browser settings and if you try to open it in another web browser it might not work. So you need to make sure that's correct before you start anything, that's troubleshooting number one. The other thing is, as we're going through the reports today, I just want to be clear about where to find the eligibility reports that we are looking for. There are two sections on VASS where you can find full details reports for your students. One is in the administrative section, which won't give you specific details as to the things like the UOC, the number of hours the students are completing for each unit of competency. So you want to make sure that you're generating your eligibility reports and your full details reports from this area here, the student program. And I've just got the breakdown of how you enter that. So we've got student program, VCE reports and then VCE student eligibility.

Once you have selected VCE student eligibility... Thanks Anna, next screen. You will see this box pop up and it's one of the things that people have generally missed in their steps when they've been emailing us and asking us questions recently, which has been, I'm seeing the reports but I'm not seeing things specific to VCE VM students. There is a little button that you have to press and it's the VCE VM button that is highlighted there and when obviously the recommendation is to select include eligible students and then you can select to run your eligibility report. So it's important to make sure that you have selected that little button because then that is going to give you the additional information for your VCE Vocational Major students, not just your VCE students. And I've also included just on the next slide, thanks Anna. I've also included the, just as we go through this process, the links to where you can find this information in the VASS new user's handbook, just in the manual that they have online, just to ground people's knowledge there.

All right, so getting onto when to actually read your eligibility reports. Our recommendation is that eligibility reports are read at the beginning of term one and at term three. The reason for this is because student information is going to be obviously at the most up-to-date. And prior to the cutoff date, which is usually around April, give or take, it's really important to make sure that you've read and understood if any students are potentially ineligible and have amended that on your programs to make sure that they are set up for the year and ready to go. Also, we recommend doing it at unit three because if you've got students who have somehow picked up an N for any of their units in semester one, then it's really important to be checking that at the beginning of semester two. So we recommend that those are the two main points in the year that you run your eligibility reports.

But really anytime that a student has a change to their program, picks up an N, or there's been withdrawing from a unit, we recommend that you are also running your eligibility reports then. And again, I've just linked this information. This was in a notice to school the most up-to-date information from our notice to schools that went out earlier this year around when to check eligibility reports has been linked there. So one thing to be really clear about before we actually get to having a look at the reports, the term eligible, what we're talking about is that a student has been enrolled in a program. There will be necessarily no grades or results entered, but the program itself, if the student receives an S in everything, will allow the student to attain their chosen certificate. So I've got here to report as eligible a student needs to be enrolled in the minimum requirements for the certificate with all units either unresulted or resulted as an S.

So we're going to have a look at the types of examples I'm going to give you today are ones that have been completely doctored for the... They're not real students, they're fake students for purposes of what we're doing today. And you will see a mix of results that have been entered and not entered in the program. Just so that you can see, I'm trying to give everybody a clear picture of everything of what they're looking at. So assuming that we have selected our information correctly and run our eligibility reports with no hassles and we've selected VCE Vocational Major students, you will see a screen that looks, you will get a page that pops up that looks like this.

All students are considered VCE students. The VCE VM and VET units will then specify who will receive the VCE with the Vocational Major appellation. So what I'm going to do now is I'm going to go across each of the columns at the top and just briefly speak about what each one means. So yeah, next slide, thanks Anna. All right, so starting off, if we have a look at the first four columns, we've got the year level, the form group, the student number, and then name. So this is just the basic sort of administrative element of the eligibility report, what year level they're in, the form group. Obviously students in year 10 and 11 are going to come up as ineligible because they probably don't have the entire program actually put on VASS yet. We're specifically looking at year twelves who have had their information recorded on VASS, their entire enrollment is there and we're checking to see that they are eligible to receive their certificate.

And so if you are coming from a school where you've actually not got, or you've not yet got the vocational major happening at your school, this information will still be relevant, especially if you're planning to pick it up in the future. But everything that goes for VCE is the same for, the basics are the same for the VCE Vocational Major. All right, so the first two columns are actually not ones that we're going to focus on. Thanks Anna, if we could go to the next slide. The first two columns are actually looking at whether or not the student is an adult returning to study or they have received an intermediate senior VCAL in the past. Because if the student has achieved those or is over the age of 18, they're actually going to be enrolled under the atypical rules for the VCE or the Vocational Major.

So we're not going to worry about that for the moment because that's a very small number of students. I've got a separate slide that will explain where to find information if you do have students in those categories, but not necessary for the purposes of what we're talking about at the moment. All right, so the next one is... Next slide, thanks Anna. The next one is all units contributing for VCE. So all units contributing we've got here, you can see that it says 24 units that are contributing for this particular student. It counts the individual units that the student has been enrolled in. Remember as a result or no result, that can contribute to or can be credited to the certificate that they are enrolled in. So given that I can see already that this student does not have any VET in their program and no personal development and work-related skills, I'm going to assume that they are a VCE mainstream student.

They've got 24 units that are contributing. Don't worry about the messages. We're going to go through each of the eligibility messages that come up where it says eligibility message, but it is important to note here that the student is eligible. So let's see why. Next slide, thanks Anna. So this student has three units contributing for English, contributing to their VCE. We then have the units that are English-specific. So no matter whether it is VM Literacy or English, they're all going to show up here when you run your eligibility report. This is because the VASS program sees everything as it's all VCE, okay? So it's up to you when you are creating your programs for your students to be abiding by the policy around who can do VM subjects and stuff. But for purposes of when we're reading the reports, it all counts here. So students do need the minimum of three units no matter whether they're doing the VCE or the Vocational Major, and they need to have English as a 3/4 sequence.

So here we can see that this student has three units contributing, tick, they've met the minimum requirements here. And just a reminder that this counts individual units the same as all units contributing for VCE. When we move on to the next column, we see sequences other than English and it's got five. So this is counting up all of the sequences, other than English, that are contributing to the VCE VM. But this counts things in pairs because a three and four sequence is together. So we've got five there, but that's actually 10 individual units that are contributing to this student's program. So when you see sequences other than English, that's two, that's unit three and unit four put together, and that could be Psychology three and four, Chemistry three and four, whatever it might be. So that's what that means. The next one, which again we're not going to spend too much time on because it's not really pertinent to what we're talking about today, is the total block credit units.

So this will come from, depending on what your student has done in VET, it might appear there, but also if they've had a block credit added, if they've come from interstate and our student records team has manually put those credits or applied those credits to the student certificate, it'll appear there. Again, very small amount of students who would be looking at having that as part of their program. So you don't need to worry about it for everyone. Then we've got the new section and this is the section that has, I guess surprised people because they weren't expecting it last year and then now we have it, but it's really helpful in determining what our VCE Vocational Major students are doing. So you can see here that we've got Numeracy, Personal Development Skills, Work-Related Skills, and VET. So this will explain whether students have got any individual units as part of any of those subjects.

So Numeracy, much like with the English, Numeracy is referring to either Vocational Major Numeracy or any from the Maths group that will appear there. And then obviously we've got Personal Development Skills, Work-Related Skills that are specific units to the Vocational Major and the VET as well. So if the students have undertaken and received credit for a VET course, it will appear there. So now I'm going to throw it over and make sure everybody was listening. This is my first question. So we've got a student here with 24 contributing units to their certificate. Three of those are English units, five constitute 3/4 sequences, and we've got four for Numeracy. This means that we've got 19 units in total that we can see that are contributing to the student's certificate. So where it says 24, where are the other five units coming from? If you want to put in the Q and A section, you can write your answer, where do you think those additional five units are coming from?

We can tally up 19 that we can see on the screen there, but we've actually got 24 our system is telling us. So where do you think those other five units are coming? Yes, unit one to two subjects. It's likely that these are from unit one and two subjects that possibly the student did in year 11. Absolutely right, A plus for everybody who is listening so far. All right, so then we've got our warning messages and our eligibility messages that we need to consider. So next slide, please Anna.

So best-case scenario is that you've got a student and if they're a VCE student, it will come up and say eligible to satisfy the VCE. If they're a Vocational Major student, it will come up and say that they're eligible to satisfy the VCE and the Vocational Major. So remembering that you need the VCE before you can get the appellation. Next slide, thanks Anna. Sometimes though we do encounter students who will have a number of eligibility messages that are coming up and then it becomes a question of uh-oh, what do we do? Because we need to get them from ineligible as it's stating here to eligible. So on the next slide, I've just got to breakdown of all of the warning messages and what they mean. Thanks, next slide Anna.

So the first one, the most likely scenario is that the student is ineligible to satisfy the VCE or ineligible to satisfy the VCE VM. So this means that the student hasn't met the minimum requirements to be eligible for their chosen certificate. So what does that mean that you need to do as either the coordinator or the VASS administrator or the person in charge of the student's programs? It means that you need to check their enrollment, number one, and make sure that their enrollment is correct. Also need to go through and check if they've got any N results or J results. J will actually read the same as an N for purposes of working out eligibility. So if you've got those entered on the system, then you're going to need to figure out what to do with that student.

It might be that the following year they're going to redo a unit or a subject. It could be that that was in error and we'll talk about what happens if results need to be amended a little bit later on. But also it might be the situation of you might not be sure what to do. And in that situation, you certainly can speak to our team at the senior secondary reform or student records and we can have a chat about what is possible for your student or students to undertake. If it comes up and tells you that the student has less than 16 BC units, either the student is enrolled in a minimum of 16 units and has achieved an N or multiple Ns, or they actually we're only enrolled in 15 subjects or less. So that will come up if there are any less than 16 units that will contribute to the VCE.

If it comes up and says that the student does not have English sequence, it will mean that the student isn't enrolled in enough or has achieved Ns in too many of their English subjects for them to contribute to their certificate. If it says that the student has less than three sequences other than English, it means that they don't have enough 3/4s. And one thing to keep in mind, if you've started teaching the Vocational Major and you've switched over from say, VCAL, and you're used to the senior VCAL process, one of the things that sort of threw people last year was the fact that students have to get the unit three and four in a sequence for it to count. If they get an N for either of those subjects, it won't count and it can potentially mean that they don't get their entire certificate. So it's really important to make sure that we're doing everything to support those students if it looks like they're not able to complete even just one of those 3/4 units.

If it says that the student does not have sufficient Numeracy, Personal Development Skills, Work-Related Skills or VET units, it means that they, again, they've either been enrolled in it correctly or they've achieved some Ns as they've gone through the process, which means that they're now ineligible. So again, they need to be enrolled in a program that meets the minimum requirements, and if not, then we need to obviously change and amend that so that they are eligible. So when these warning messages come up, the first thing to do is to really check and make sure that you are confident that you've enrolled the students correctly on your end. A lot of what I've been seeing recently from people who have contacted us through our inbox have been not realizing that the Ns are actually affecting the student's eligibility. So the actual enrollment has been great, fine, no issues, but it's actually the Ns that have crept in along the way and the student hasn't obviously achieved an S in certain units. That has meant that their overall eligibility, they've been ineligible as a result of that.

All right, so then the question is what if I have students who are, they've done some VCAL in the past, they might've done a whole VCAL certificate, or if I've got students who qualify as adults returning to study. The first thing that you need to do is to make sure that they actually meet the criteria of these atypical programs. And again, I've popped the links in there so that you can read about who is meant to be doing what, which is listed on our website. I'm not going to go into a huge amount of detail here just to say that with students who have completed VCAL, if they've done the whole intermediate or senior certificate in the past, they will have to do eight units if they want the VCE. So four 3/4 units, one of which is English, one from the English group. If they've just got one or two units of some intermediate, some senior VCAL units from the past that they've received an S for, we consider those all to be appropriate for.

So we'll give them credit towards their certificate. So they'll still need to meet the minimum requirement of 16 if they're students who are under the age of 18, but we'll give them credit for what they've done in the past if they've, I don't know, gone off and then returned to school for whatever reason. And if they're an adult returning to study, as you can see, there are different criteria that need to be met. So you just need to make sure and there is a button to select when you're actually enrolling the students to say that they're adults returning to study on the administrative component on VASS. So please make sure that that is selected. Otherwise, it's going to assume that they're all typical students, not atypical students.

Okay, so moving on to the full details reports. So I'm really big on explaining that we need to read our full details reports in tandem with our eligibility reports. I've been sent the odd eligibility report and people are confused as to why the students come up as ineligible and it just doesn't give you as much information as the full details report. So we need to get comfortable in reading them to make sure that we're able to understand all the information that is there. So that's just a shot from the, as I said, just from the VASS new user's manual. Again, just to cement us for what we're talking about. And if we go to the next one. So here we have a student and I apologize, these are so small, I tried to make them as big as possible, taking up the whole page. Again, fake student, not a real student. We see that they have completed the VCE Vocational Major. Well, they've started it in 2023 and have entered their second year of it in 2024.

Student enrollments. Important to note, student enrollments come from the assessing school. So if they undertake VET or other units of study off campus, there will be a separate table there for that assessing provider. But for the most part, if you've got everything on site, it will be all from the same school and it might look something like this, which is pretty straightforward. The student's got all Ss in year 11. Great, we moved on to year 12. Hopefully they get Ss in everything and achieve their VCE. So then we have a student who's got a bit of a mix. We can see some Ns, some Ss. We can see some blanks in this student's program. So personally I find it easier when we're having a look at our student full details report, our eligibility report will probably say that this student doesn't have more than 10 or whatever, it's 14 units contributing, but it's probably not going to give us a lot of information for us to see how specifically they have or have not met the minimum requirements.

I've just got some questions there which are a good, I guess, guide to start asking yourself around what are we actually looking for when we're trying to break down a full details report for a student. So the first question, you know, how many VCE or Vocational Major units has the student received an S for? Let's start with the basics and the positives. Let's see what they have gotten S for, so we can tick off some boxes with the minimum requirements. How many VET units have they received an S for? Have they undertaken any unit three and four sequences? And if so, what do these results tell us? Why might the system be saying eligible or ineligible? Have they actually been enrolled in the correct certificate? And that might seem like a silly thing to ask, but it is possible and I have seen it where people have accidentally enrolled VCE students in the VPC and vice versa as we've been switching over to the new system.

So please make sure that they are enrolled in the correct certificate as well. And what do the warning messages indicate for us? So we can see here that if we have a look at the next slide, we can see that this student has completed three satisfactory units of the Vocational Major in 2023 and they've also got a credit for structured workplace learning in them. They've got two VET credits and they've got three satisfactory units of Vocational Major studies in 2024, and they've also been enrolled in an additional three VCE Vocational Major units for 2024. So we know that this student is a VCE Vocational Major student and we can start checking off. You can use the, this is just the minimum requirements that I've pulled from the handbook. You can start checking off what they have and haven't done and what is in their program against the minimum requirements if you like. As I said, I personally find it easy to go back right to the beginning. Let's look at from the earliest time they were enrolled, which in this instance is 2022 to see where their starting point is.

VASS will assume that a student will receive an S in all enrolled studies unless told otherwise. So we can see here that they've got 10 units that they've received an S for, they're enrolled in an additional four, so it's 14 units contributing. Now that pesky N under Numeracy is the thing that is going to be bothersome for us because we need to make sure that that student receives an S in Numeracy, otherwise that's going to not only throw off the unit, but also the sequence. So they will have to redo the entire sequence if they do not pass that subject.

Now please keep in mind that because we do not have exams in the Vocational Major, your students have up till the 18th of November to complete and receive an S in their studies. So this is really important to remember. You may have done all your results for semester one or unit three and popped those into the system, but if a student still continues to do work into unit four and successfully completes or satisfactorily completes the work that has been set by the teacher, it is the teacher's decision to award them an S for that unit, so they can amend that N and turn it into an S if the student does enough work by the end of the year.

Thanks Anna, next slide. So you can see here we've got, this student's in a bit of a pickle because they really need to make sure that they get that N working into an S, and they also need to satisfy every other study for the rest of the year to meet the minimum requirements. So if they don't, if everything goes haywire and they're not looking like they're going to complete, they can continue into 2025. Now that's not going to be everybody's personal option. With this student in particular, it may be prudent to also enroll them in PDS, one of the Personal Development Skills that they didn't pass in 2023 so that they've got that extra unit there just in case anything else were to go wrong.

They could also, as I said, I already said about the Numeracy, they need to turn that N into an S, and the student, if they get to the end of the year and they still haven't met the requirements and they don't want to come back in 2025, they could potentially get the school to apply for the Student Achievement Profile summary because they have not met the minimum requirements of the certificate, but they don't want to leave with nothing. So we are going to give them what they have actually passed, which will list out all of their information on the student achievement profile summary. So next slide, thanks Anna. What happens to a school or students who need their data updated after the closing date on VASS? So as I said before, that student may have gotten all of their work in by the 17th of November and we've been able to give them an S for everything and they've passed everything, amazing, they've done that right on the deadline.

If they come to you on the 19th of November and say, "Oh look, here's all of my work that I've done over the course of the whole year," and you spend a couple of days in marking it and then it gets to the 20, 21st of November, what you need to do then is all is not lost. The student will still get their certificate, but you'll just need to send an amendment form to VASS to have the student's details changed. And there is a fee, like an administrative fee for this process. So it's obviously important to make sure that it's done before the 18th of November, but if something goes unexpectedly wrong and you want to change and you can continue to change the results into the following year as well. So if a student, especially the students who have been absent due to illness, come back February 2025 and want to continue and have finally submitted one or two assignments that they were able to, you definitely able to authenticate them, then yes, you can have that or apply to us to have that amended for you.

I've popped this next slide in. Just as a reminder, this was from one of our other webinars just around students identified as being at risk of certificate non-completion. So Anna, next slide, thanks. Just in case you do have any students who are potentially at risk of not receiving their certificate, you know that their actual enrollment was correct, you've done everything you could possibly do, but they haven't for whatever reason been able to attain Ss in their studies. Then there's a couple of things that you can do. If you've got those students in year 11, you can add studies or units to their program in year 12. So you potentially could have a student doing unit one as well as unit three English, and then how you timetable that and how you organize that is a school-based decision, but that you can do that. And it might be the situation that student changes their certificate, so you can have students change from VCE to the VCE Vocational Major and the other way around and certainly can move to the VPC if that's going to be more appropriate.

The one thing I will say is it's probably a good idea if you're not sure about the eligibility requirements of the VPC, then please have a chat with our team so we can go over those for you. We don't tell you yes or no, you are or are not allowed to move a student in terms of their certificate. That is a purely school-based decision, but we can help you navigate the issues that arise when thinking about that. In year 12, it does become a little bit more tricky just because if students do want to leave with their cohort at the end of the year and don't want to extend into a following year, there's only so much time that we have for them to be able to get all their units done. So they can continue after year 12 to complete any subjects or redo any subjects that they received an N for.

But also, students may want to take up the opportunity to get the student achievement profile and in doing so, if they do apply for the student achievement profile, this actually doesn't remove them from the system. All of their credits for VCE or VPC remain on the system and they can resume. Let's say they finished at a high school and then decided to go to a TAFE two years later and finish their VCE, they can pick those up at the point in time where they would like to continue to actually finish their certificates. So it's something that, yeah, we can certainly give you guidance of. But a lot of people recently have been saying, "Oh no, I've got my student and I don't know whether they should be in the VPC." We can make suggestions, but you do know your students better than we do. So that's why we come back to saying it is a school-based decision for any sort of major changes with certificates.

Okay, so moving on to VET eligibility reports and warning messages. Thanks, Anna. So the VET unit do not recommend that students run the VET student eligibility report on VASS, unless a student is completing a full qualification and is in their final year with results already entered. So even in this example that I've got here for this particular student, there are more useful reports to run and we'll talk about that in a moment. So this is because the report speaks to the back end of VASS on how a certificate is set up. The certificate structure on VASS usually reflects the packaging rules on training.gov.au with total core and elective UOCs required, minimum hours required, limitations on imported electives, et cetera, to be awarded the qualification. Therefore, error messages will show for any student who is undertaking a skill set, taster or a partial completion of a qualification.

Transitioning between a superseded and current qualification, enrolled in a certificate on VASS with multiple streams such as scored and non-scored unit three and four sequences, enrolled across a number of certificates on VASS to access different UOCs and enrolled in the same certificate as the VE-I VCE VET program for one year, and then a VE-II SVET for another year. And the error messages can often cause unnecessary stress for schools and teachers and students. So this particular example that I'm showing you here shows a student who is in year 12 who's enrolled in both a Certificate III in business and in a different certificate on VASS. There are UOCs that are common to both Cert III in business and the other certificates. So enrolling in those UOCs in the other certificate means that the minimum UOCs required to satisfy a stream or hours of points error message is showing for the Cert III in business. This student is doing the non-scored unit three to four stream for VCE VET business, as they are not using their VET studies to contribute towards the ATAR or they are not seeking an ATAR.

They are receiving an error that stream B compulsory UOCs or parts are not satisfied because stream B is the scored stream. This error message is not actually relevant for this student. The stream error warning leads to the number of streams not satisfied warning, which leads to the ineligible to satisfy the VE-I program warning. So this student also has no results entered for 2024, which the report will display it as if the student has not satisfied those UOCs. So you can see that there's all of that and it's not relevant for the purposes of getting the VCE Vocational Major. So this is what it looks like from the full details report perspective. As we can see here of the student above, they've undertaken VET business Cert III while completing their VCE. Haven't shown the full program here, but you can see that the student is enrolled in enough units of competency to receive four units worth of VCE VM credit.

So where it says M1, M2, M3, M4, that just means the type of unit that it is that it's coming across as, being read as by the VASS systems. So unit one, unit two, unit three, unit four, the correlating letters, you don't need to worry about what they mean. So if the student receives a satisfactory result in the requisite units of competency, then they will achieve the four units. So the VET unit advises that instead the schools confirm if the student is wanting to achieve the award of the Certificate III in business and confirm with the RTO or TAFE that this is the program that they are delivering. The VET unit also advises to look at the student full details report and check the amount of credit that the student is accruing and ensure that the credit outcome is what the student is expecting. I've seen a lot of students recently were enrolled in what they thought was going to be a VET program culminating in a unit three and four sequence or unit one and two and it didn't give what they thought it was going to give.

So please check your full details report and please contact the VET team or student records if you have a question around that. Finally, the VET unit also advises to run a VCE eligibility report. This student is eligible to satisfy the VCE. So if we go to the next slide, thanks Anna. So therefore you can see, oh, sorry, next one. Next slide. Yep. The VET student eligibility report wasn't actually relevant to purposes of the VCE enrollment. So while the VET student eligibility report can sometimes be used to ensure that a student is enrolled in all of the core elective UOCs they need, if completing a full qualification, it will be easier to check that the UOCs listed on the student's full details report match the enrollment information provided by the TAFE or the RTO and confirm that the TAFE or RTO are delivering a program where the award of the qualification is the intended outcome.

All right, that brings us to what happens if you have students who have achieved multiple hours across different, from multiple UOCs across one or more certificates. You'll get this notification popping up saying general VCE VET one. It's just a general credit that we give when the student has achieved 90 hours from multiple units of competency across one or more certificates. So you'll see that you won't need to put that into VASS. That will be something that pops up automatically once it's calculated the hours from those UOCs that have been completed. Okay, then I've just popped a little slide in with all of our contact details, so the student records and results team, the senior secondary reform team, and the VET team. So, I'm just looking at the time, we probably do have time if we could skip two slides down, thanks Anna. I've got a test for everybody and I really do hope that you can read this appropriately. So first little test is why is this student appearing as ineligible for both the VCE and the vocational major?

You can pop your responses into the Q and A section. Have a look at it, why might they be ineligible? Yep. So absolutely right. So Anna, if we go to the next slide, we've got the answer. So there is a pesky little N in there for PDS unit three and WRS unit three. Until those are rectified and turned into Ss, the student won't be eligible for either the VCE or the vocational major. But it is important to note that the enrollment is fine. The way that the student has been enrolled is absolutely fine. It's the Ns that the student's achieved that is the issue here. All right, going to make the next one a little bit more difficult. So the question here, if we go to the next slide, Anna, why is this student coming up as eligible for the VCE but ineligible for the vocational major?

Yep. So they've only got the one unit of VET in there, so correct to those people who said VET. So they haven't got enough, they need to have the two. They have got 16 units in there, so they're going to get their VCE because they've met the minimum requirements for VCE and they have also. So when we think about achieving the VCE, it does take into account the fact that the student has gone through, in this case, literacy and has three of those units because we don't want to disadvantage students in terms of receiving their certificate. It may be that something has happened and they couldn't complete the VET in this situation, but yes, because they've only got the one VET unit in there, it means that they'll only achieve the VCE, they won't achieve their Vocational Major appellation.

All right, well, that was actually all of my test questions and everyone did so well. I'm just going back to have a look at if there are any other questions. I think the team has been madly answering them while I've been speaking. While I'm having a look through the questions, if you would like to please give us any feedback on the... Have a quick click on the QR code and let us know your thoughts around. I constructed this webinar based on the types of questions that have been coming into not just our inbox, but the VET inquiry inbox, as well as the student records and results team.

So we all came together to figure out what are the big things that people were asking of us that we could do a little bit of information on. So if there's anything that we've missed, I'm happy to answer it. It may be the situation that it might be a really niche question as specific to your school setting, but we're still happy to answer it. But if it wasn't covered here today, we'll try and get back to you about. Alrighty. Thanks everybody. Have a good afternoon.

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