

IT Software Development

Graded Assessment 1 COURSEWORK UNIT 3 2015

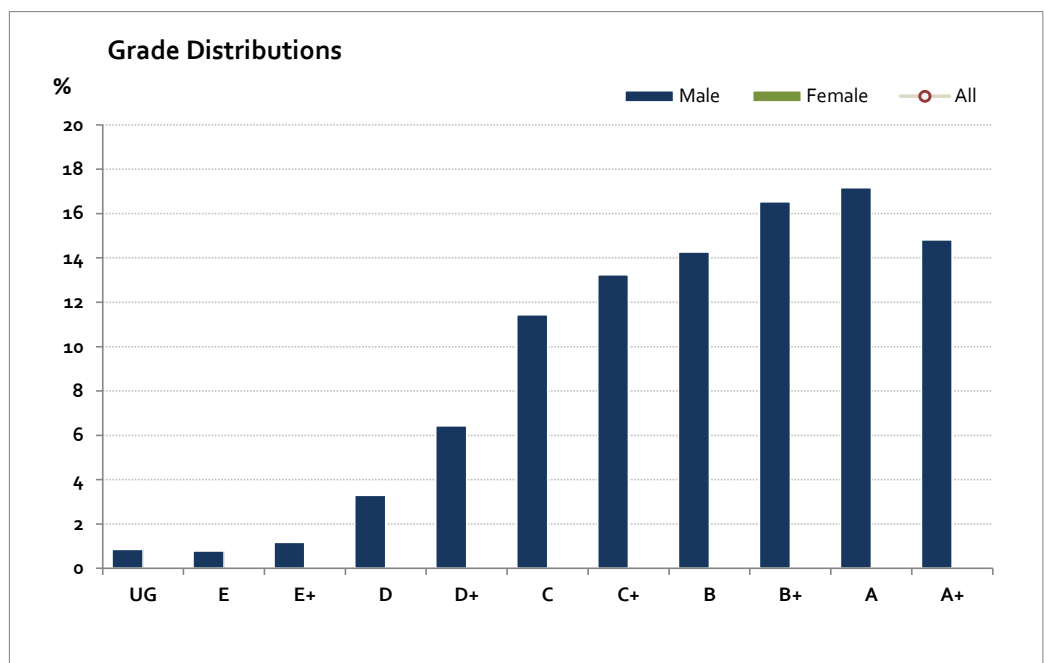
Table of Grade Distributions: male, female and all students assessed

Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	Total
Male	n	11	10	15	42	82	146	169	182	211	219	189	1,276
	%	0.9	0.8	1.2	3.3	6.4	11.4	13.2	14.3	16.5	17.2	14.8	100.0
Female	n	1	1	1	3	4	9	9	16	14	15	11	84
	%	1.2	1.2	1.2	3.6	4.8	10.7	10.7	19.0	16.7	17.9	13.1	100.0
All	n	12	11	16	45	86	155	178	198	225	234	200	1,360
	%	0.9	0.8	1.2	3.3	6.3	11.4	13.1	14.6	16.5	17.2	14.7	100.0
Cumul	n	12	23	39	84	170	325	503	701	926	1,160	1,360	
	%	0.9	1.7	2.9	6.2	12.5	23.9	37.0	51.5	68.1	85.3	100.0	
Score Ranges		0-6	7-13	14-25	26-37	38-47	48-58	59-66	67-74	75-82	83-91	92-100	Max 100

Summary Statistics:	
Mean	70.9
Std Dev	20
Median	B

Not Assessed:		
Male	n	37
	%	3
Female	n	2
	%	2
All	n	39
	%	3

Total Enrolments incl. Not Assessed:		
Male	n	1,313
Female	n	86
All	n	1,399



Female numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting that enables individual lifelong learning.

IT Software Development

Graded Assessment 2
COURSEWORK UNIT 4
2015

Table of Grade Distributions: male, female and all students assessed

Grade	UG	E	E+	D	D+	C	C+	B	B+	A	A+	Total	
Male	n	6	9	31	56	101	131	169	182	180	191	148	1,204
	%	0.5	0.7	2.6	4.7	8.4	10.9	14.0	15.1	15.0	15.9	12.3	100.0
Female	n	0	0	1	4	7	8	12	10	12	17	10	81
	%	0.0	0.0	1.2	4.9	8.6	9.9	14.8	12.3	14.8	21.0	12.3	100.0
All	n	6	9	32	60	108	139	181	192	192	208	158	1,285
	%	0.5	0.7	2.5	4.7	8.4	10.8	14.1	14.9	14.9	16.2	12.3	100.0
Cumul	n	6	15	47	107	215	354	535	727	919	1,127	1,285	
	%	0.5	1.2	3.7	8.3	16.7	27.5	41.6	56.6	71.5	87.7	100.0	
Score Ranges		0-7	8-23	24-34	35-44	45-53	54-61	62-69	70-76	77-83	84-92	93-100	Max 100

Summary Statistics:

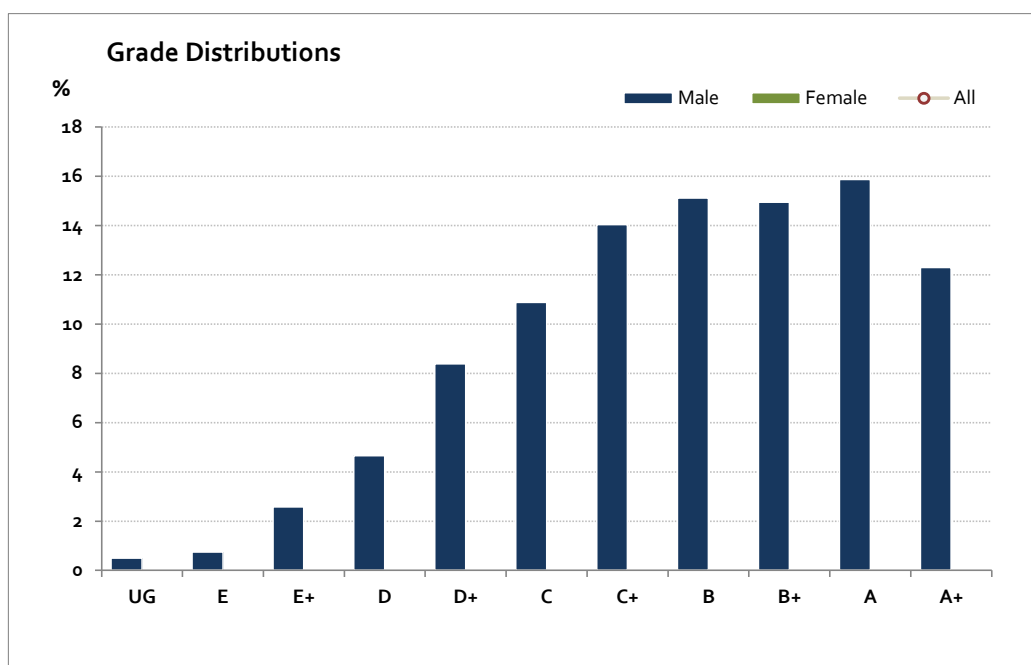
Mean	71.4
Std Dev	18.4
Median	B

Not Assessed:

Male	n	109
	%	8
Female	n	5
	%	6
All	n	114
	%	8

Total Enrolments incl. Not Assessed:

Male	n	1,313
Female	n	86
All	n	1,399



Female numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting that enables individual lifelong learning.

IT Software Development

Graded Assessment 3 WRITTEN EXAMINATION 2015

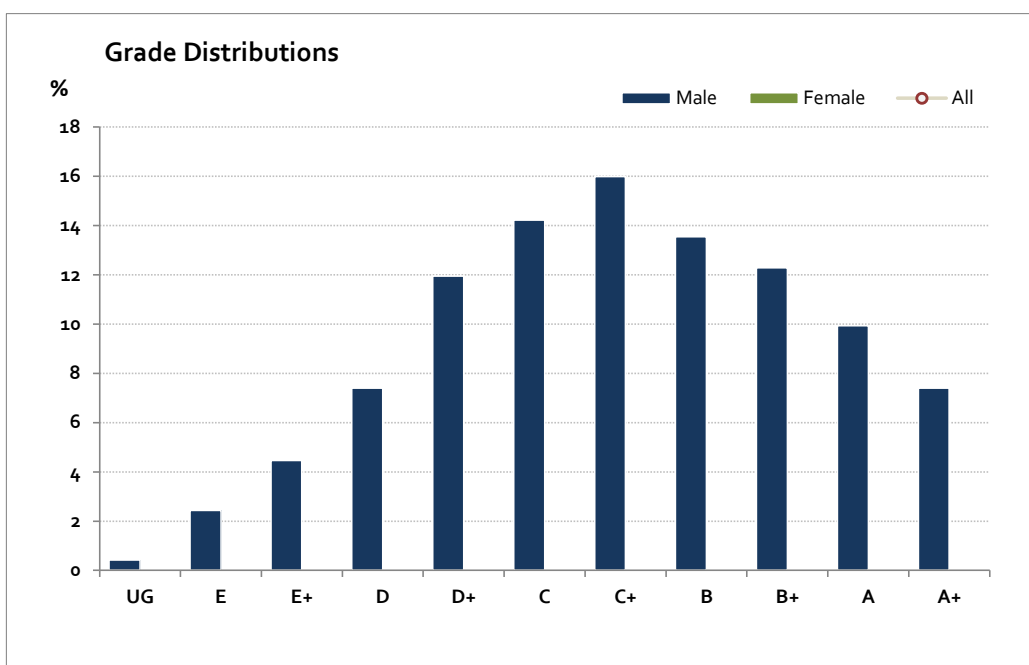
Table of Grade Distributions: male, female and all students assessed

Grade	UG	E	E+	D	D+	C	C+	B	B+	A	A+	Total	
Male	n	5	29	53	88	142	169	190	161	146	118	88	1,189
	%	0.4	2.4	4.5	7.4	11.9	14.2	16.0	13.5	12.3	9.9	7.4	100.0
Female	n	0	3	6	6	9	8	12	16	7	4	9	80
	%	0.0	3.8	7.5	7.5	11.3	10.0	15.0	20.0	8.8	5.0	11.3	100.0
All	n	5	32	59	94	151	177	202	177	153	122	97	1,269
	%	0.4	2.5	4.6	7.4	11.9	13.9	15.9	13.9	12.1	9.6	7.6	100.0
Cumul	n	5	37	96	190	341	518	720	897	1,050	1,172	1,269	
	%	0.4	2.9	7.6	15.0	26.9	40.8	56.7	70.7	82.7	92.4	100.0	
Score Ranges		0-19	20-37	38-55	56-73	74-89	90-104	105-120	121-131	132-144	145-156	157-200	Max 200

Summary Statistics:	
Mean	110.3
Std Dev	34.5
Median	C+

Not Assessed:		
Male	n	124
	%	9
Female	n	6
	%	7
All	n	130
	%	9

Total Enrolments incl. Not Assessed:		
Male	n	1,313
Female	n	86
All	n	1,399



Female numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting that enables individual lifelong learning.