

## Furnishing (VCE VET)

### Graded Assessment 1 COURSEWORK 2021

Table of Grade Distribution by Gender

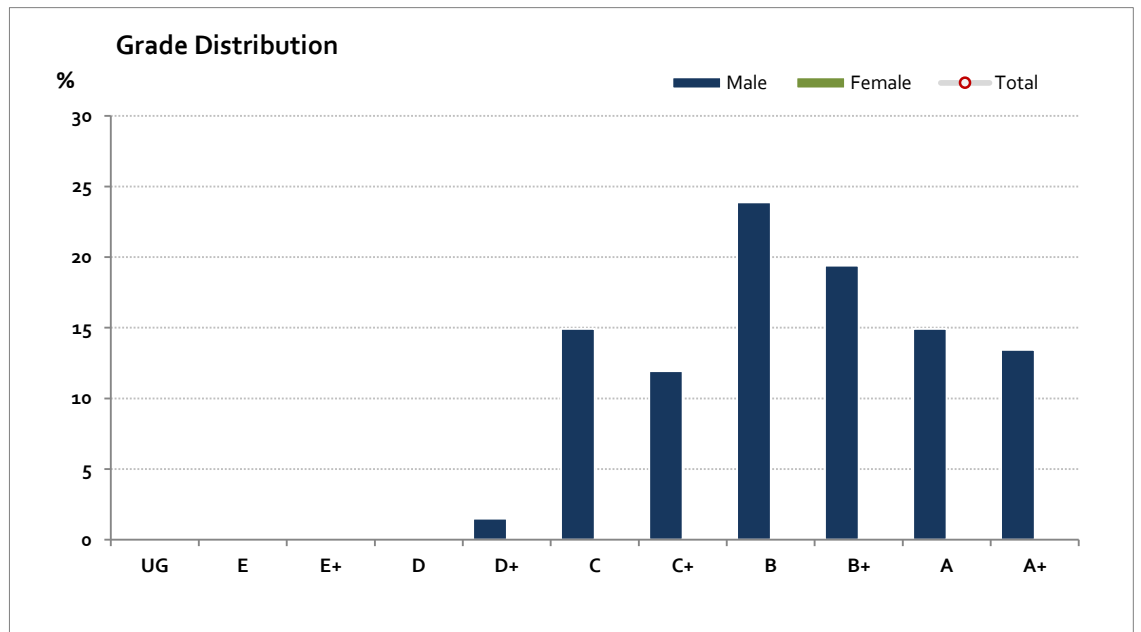
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	0	0	0	0	1	10	8	16	13	10	9	0	67
	%	0.0	0.0	0.0	0.0	1.5	14.9	11.9	23.9	19.4	14.9	13.4	0.0	100.0
Female	n	0	0	0	0	0	0	0	0	0	0	0	2	2
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	1	1
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0
Total	n	0	0	0	0	1	10	8	16	13	10	9	3	70
	%	0.0	0.0	0.0	0.0	1.4	14.3	11.4	22.9	18.6	14.3	12.9	4.3	100.0
Score Ranges		0-7	8-14	15-21	22-28	29-35	36-46	47-50	51-63	64-66	67-74	75-75	N/A	Max 75

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	59.1
Std Dev	11.3
Median	B

Not Assessed:	
Male	145
Female	17
Gender X	0
Total	162

Total Enrolments incl. Not Assessed:	
Male	212
Female	19
Gender X	1
Total	232



Female/Gender X numbers are too low for a graph to be meaningful

## Furnishing (VCE VET)

### Graded Assessment 2 WRITTEN EXAMINATION 2021

Table of Grade Distribution by Gender

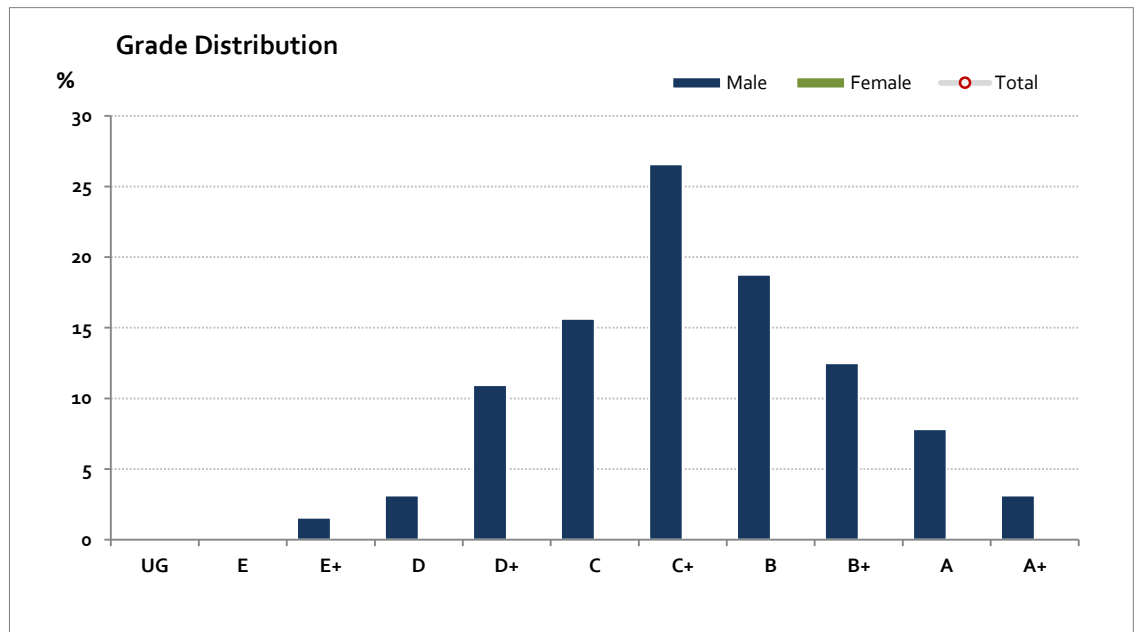
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	0	0	1	2	7	10	17	12	8	5	2	0	64
	%	0.0	0.0	1.6	3.1	10.9	15.6	26.6	18.8	12.5	7.8	3.1	0.0	100.0
Female	n	0	0	0	0	0	0	0	0	0	0	0	2	2
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	1	1
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0
Total	n	0	0	1	2	7	10	17	12	8	5	2	3	67
	%	0.0	0.0	1.5	3.0	10.4	14.9	25.4	17.9	11.9	7.5	3.0	4.5	100.0
Score Ranges		0-19	20-39	40-59	60-70	71-78	79-87	88-109	110-118	119-131	132-139	140-200	N/A	Max 200

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	102
Std Dev	21.5
Median	C+

Not Assessed:	
Male	148
Female	17
Gender X	0
Total	165

Total Enrolments incl. Not Assessed:	
Male	212
Female	19
Gender X	1
Total	232



Female/Gender X numbers are too low for a graph to be meaningful