## LOTE Chinese Second Language Advanced

## Graded Assessment 1 COURSEWORK UNIT 3

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 0 | 0 | 1 | 0 | 0 | 7 | 33 | 77 | 87 | 47 | 27 | 0 | 279 |
|  | 0.0 | 0.0 | 0.4 | 0.0 | 0.0 | 2.5 | 11.8 | 27.6 | 31.2 | 16.8 | 9.7 | 0.0 | 100.0 |
| Female | o | - | 0 | 1 | 0 | 3 | 16 | 59 | 93 | 96 | 44 | $\bigcirc$ | 312 |
|  | 0.0 | 0.0 | 0.0 | 0.3 | 0.0 | 1.0 | 5.1 | 18.9 | 29.8 | 30.8 | 14.1 | 0.0 | 100.0 |
| Gender X | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\bigcirc$ | 0 | 0 | 0 | 1 | 1 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | 0 | 0 | 1 | 1 | 0 | 10 | 49 | 136 | 180 | 143 | 71 | 1 | 592 |
|  | 0.0 | 0.0 | 0.2 | 0.2 | 0.0 | 1.7 | 8.3 | 23.0 | 30.4 | 24.2 | 12.0 | 0.2 | 100.0 |
| Score Ranges | 0-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-29 | 30-33 | 34-38 | 39-43 | 44-47 | 48-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :---: | :---: |
| Mean | 40.8 |
| Std Dev | 5.7 |
| Median | B+ |
| Not Assessed: |  |
| Male | 3 |
| Female | 2 |
| Gender X | 0 |
| Total | 5 |
| Total Enrolments incl. Not Assessed: |  |
| Male | 282 |
| Female | 314 |
| Gender X | 1 |
| Total | 597 |



Gender $X$ data are not shown in the graph due to either (i) numbers are too low for a graph to be meaningful or (ii) there are no data.

## LOTE Chinese Second Language Advanced

## Graded Assessment 2 <br> COURSEWORK UNIT 4

2023

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 0 | 0 | 0 | 0 | 0 | 6 | 28 | 55 | 101 | 60 | 26 | 0 | 276 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.2 | 10.1 | 19.9 | 36.6 | 21.7 | 9.4 | 0.0 | 100.0 |
| Female | 0 | 0 | 0 | 0 | 1 | 1 | 18 | 49 | 90 | 101 | 51 | $\bigcirc$ | 311 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.3 | 0.3 | 5.8 | 15.8 | 28.9 | 32.5 | 16.4 | 0.0 | 100.0 |
| Gender X | 0 | 0 | 0 | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | 0 | 1 | 1 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | 0 | 0 | 0 | 0 | 1 | 7 | 46 | 104 | 191 | 161 | 77 | 1 | 588 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.2 | 1.2 | 7.8 | 17.7 | 32.5 | 27.4 | 13.1 | 0.2 | 100.0 |
| Score Ranges | 0-4 | 5-9 | 10-14 | 15-19 | 20-21 | 22-26 | 27-33 | 34-37 | 38-42 | 43-47 | 48-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 40.7 |
| Std Dev | 5.5 |
| Median | B+ |
| Not Assessed:  <br> Male 6 <br> Female 3 <br> Gender X 0 <br> Total 9 <br>   <br> Total Enrolments incl.  <br> Not Assessed:  <br> Male 282 <br> Female 314 <br> Gender X 1 <br> Total 597 |  |$>=$|  |
| :--- |



Gender $X$ data are not shown in the graph due to either (i) numbers are too low for a graph to be meaningful or (ii) there are no data.

# LOTE Chinese Second Language Advanced 

# Graded Assessment 3 ORAL AND WRITTEN EXAMINATION 

2023

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male n | 0 | 0 | 1 | 0 | 10 | 53 | 55 | 52 | 44 | 40 | 19 | $\bigcirc$ | 274 |
|  | 0.0 | 0.0 | 0.4 | 0.0 | 3.6 | 19.3 | 20.1 | 19.0 | 16.1 | 14.6 | 6.9 | 0.0 | 100.0 |
| Female | $\bigcirc$ | 0 | $\bigcirc$ | 0 | 9 | 24 | 41 | 74 | 73 | 53 | 36 | $\bigcirc$ | 310 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 2.9 | 7.7 | 13.2 | 23.9 | 23.5 | 17.1 | 11.6 | 0.0 | 100.0 |
| Gender X | 0 | 0 | 0 | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | 0 | 0 | 1 | 1 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total $\quad \begin{array}{ll}\text { n } \\ & \%\end{array}$ | 0 | 0 | 1 | 0 | 19 | 77 | 96 | 126 | 117 | 93 | 55 | 1 | 585 |
|  | 0.0 | 0.0 | 0.2 | 0.0 | 3.2 | 13.2 | 16.4 | 21.5 | 20.0 | 15.9 | 9.4 | 0.2 | 100.0 |
| Score Ranges | 0-19 | 20-43 | 44-57 | 58-66 | 67-166 | 167-211 | 212-235 | 236-263 | 264-289 | 290-317 | 318-400 | N/A | Max 400 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 256.9 |
| Std Dev | 46.9 |
| Median | B |


| Not Assessed: |  |
| :--- | :---: |
| Male | 8 |
| Female | 4 |
| Gender $X$ | 0 |
| Total | 12 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 282 |
| Female | 314 |
| Gender X | 1 |
| Total | 597 |



Gender $X$ data are not shown in the graph due to either (i) numbers are too low for a graph to be meaningful or (ii) there are no data.

